

Mater Amabilis
Level 1A, Year 1 (Grade 2 U.S.) ~ Term 1 (weeks 1-6)

+Subjects considered to be essential at this level.

(N) Books/subjects intended for narration.

*Key curriculum ~ **Highly Recommended** ~ *Optional extras*

Subject	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
+RELIGIOUS ED. New Testament (N)* <u>A Life of Our Lord for Children</u>	Ch 1 Church is Kingdom, pp. 3-4	Ch 2 Before King Came, pp. 5-6	Ch 2 continued, pp. 7-9	Ch 2 continued, pp. 9-11	Ch 2 continued, pp. 12-14	Ch 2 continued, pp. 15-18
Catechism (N)* <u>Faith and Life 2: Jesus Our Life</u>	L1: Our Heavenly Father	L2: The Blessed Trinity	L3: God the Creator	L4: God Made Us	L5: God Is Offended	L6: Becoming a Child of God
Saints (N)* <u>A Child's Illustrated Lives of the Saints</u> OR <u>Saints for Young Readers Every Day</u>	2 days, Saint of the Day	2 days, Saint of the Day	2 days, Saint of the Day	2 days, Saint of the Day	2 days, Saint of the Day	2 days, Saint of the Day
Liturgical Year						
+MATHEMATICS (daily) Math Program of Choice and Short Daily Drills						
+ENGLISH Reading (daily)						
Grammar / English Language (3 x weekly) * <u>Primary Language Lessons</u>	L-1 Picture Lesson; L-2 Copy & Dictation	L-3 Is/Are; L-4 Poetry Memorization "If I Knew"	L-5 Observation; L-6 Dictation	L-7 Memorize Poem; L-8 Fill in blanks	L-9 Dictation; L-10 Oral Reproduction	L-11 Picture Lesson; L-12 Observation
Writing: Handwriting, Copywork & Studied Dictation (daily)						
+LITERATURE Tales (2 x weekly) (N)* <u>Classic Myths to Read Aloud</u>	Gift of Athena	Icarus and Daedalus	The Origin of the Seasons	Echo and Narcissus	Damon and Pythias	The Battle of Marathon
<i>Other Tales</i> (selections as time permits)						
Poetry * <u>The Harp and the Laurel Wreath</u> (HLW) or <u>Primary Language Lessons</u> (PLL)	The Flag Goes By (HLW 59)	If I Knew (PLL L4)	The Children's Hour (HLW 60)	A Secret (PLL L 7)	The Village Blacksmith (HLW 62)	The Tide Rises, the Tide Falls (HLW 65)
Classic Children's Literature (Free Reads): <i>Choose at least one per term</i>						

Mater Amabilis

Level 1A, Year 1 (Grade 2 U.S.) ~ Term 1 (weeks 1-6)

Subject	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
+NATIONAL HISTORY (twice weekly) (N)* <u>This Country of Ours</u>	Ch. 35 - Founding of Maryland		Ch. 36 - New Amsterdam Became N.Y.	Ch. 37 - How a German Ruled N.Y.	Ch. 38 - Pirates!	Ch. 39 - The Founding of New Jersey
(N)* <u>The Catholic Faith Comes to the Americas</u>		Ch.7 –English in America				
Supplemental National History Reading						
+ANCIENT HISTORY (twice weekly) (N)* <u>New Catholic Picture Bible, Old Testament</u>	Intro and Ch. 1 - The Story of Creation	Ch. 2 - Adam and Eve in Paradise	Ch. 3 - Cain and Abel	Ch. 4 - Noah's Ark	Ch. 5 - The Promise to Abram	Ch. 6 - Abraham's Sacrifice
+GEOGRAPHY AND EARTH STUDIES (3 x weekly plus mapwork) People & Places [Europe]	Sweden: <u>Children of Noisy Village,</u> Chapters 1-2	<u>Children of Noisy Village,</u> Chapters 3-4	<u>Children of Noisy Village,</u> Chapters 5-6	<u>Children of Noisy Village,</u> Chapters 7-8	<u>Children of Noisy Village,</u> Chapter 9	<u>Children of Noisy Village,</u> Chapters 10-11
Maps and Plans <u>*Maps and Mapping</u>	1. Bird's Eye View, pp.4-5		3. Mapping Room,pp6-7			6. Map scales,pp8-9
Supplemental Reading		2. Opt. book		4. Opt. book	5. Opt. book	
Weather <u>*Weather and Climate</u>			1. Weather Watch	2. Weather Lore	3. Weather & climate	4. Different climates
+SCIENCE (Insects) Reading <u>The Tarantula Scientist</u>	Read pages 1-8	Read pages 9-15	Read pages 16-21	Read pages 22-27	Read pages 28-33	Read pages 34-40
Exploration Home Science Adventures: Discovering Insects	Spiders Don't Have Wings	Classifying Bugs	Bees, Butterflies & Blossoms	A Buzzing Chemical Factory	Compound Eyes	Happy Trails
NATURE STUDY 1) Walk 2) Nature Journal						
FOREIGN LANGUAGE						
MUSIC APPREC.						
PICTURE STUDY (weekly) Impressionists	Pierre-Auguste Renoir	Pierre-Auguste Renoir	Pierre-Auguste Renoir	Pierre-Auguste Renoir	Pierre-Auguste Renoir	Pierre-Auguste Renoir
ART (twice weekly)						
MUSIC Instrumental						
Singing 2 new songs & hymns a term						
PRACTICAL WORK						

Mater Amabilis

Level 1A, Year 1 (Grade 2 U.S.) ~ Term 1 (weeks 7-12)

Subject	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12
+RELIGIOUS ED. New Testament (N)* <u>A Life of Our Lord for Children</u>	Ch 2 Before the King Came, pp. 19-20	Ch 3 pp. 21-23	Ch 3 continued, pp. 24-26	Ch 3 continued, pp. 27-29	Ch 3 continued, pp. 30-32	Ch 3 continued, pp. 33-35
Catechism (N)* <u>Faith and Life 2: Jesus Our Life</u>	L7: Obeying God Our Father	L8: God Gives Us His Laws	L9: I Choose to Love god	L10: Preparing for Our Savior	L11: The Savior Is Born	
Saints (N)* <u>A Child's Illustrated Lives of the Saints OR Saints for Young Readers Every Day</u>	2 days, Saint of the Day	2 days, Saint of the Day	2 days, Saint of the Day	2 days, Saint of the Day	2 days, Saint of the Day	2 days, Saint of the Day
Liturgical Year						
+MATHEMATICS (daily) Math Program of Choice and Short Daily Drills						
+ENGLISH Reading (daily)						
Grammar / English Language (3 x weekly) * <u>Primary Language Lessons</u>	L-13 Composition; L -14 Conversation; L-15 Copy & Dictation, To, Too, Two	L-16 Copy Sentences, To, Too, Two; L-17 Oral Reproduction; L-18 Memorize	L-19, L-20 Copy, Was-Were; L-21 Dictation & Oral Reproduction	L-22 Observation Trees; L-23 Picture Lesson	L-24, L-25 Copy, Correct Use of A - An	L-26 Copy, Days of Week; L-27 Composition, Oral or Written
Writing: Handwriting, Copywork & Studied Dictation (daily)						
+LITERATURE Tales (2 x weekly) (N)* <u>Classic Myths to Read Aloud</u>	Europa and Cadmus	The Sword of Damocles	Pegasus the Winged Horse	Baucis and Philemon	The Spinning Contest	Orpheus and Eurydice
<i>Other Tales</i> (selections as time permits)						
Poetry * <u>The Harp and the Laurel Wreath</u> (HLW) or <u>Primary Language Lessons</u> (PLL)	Casey at the Bat (65)	The Pasture (PLL L 18)	Old Ironsides (HLW 68)	Hiawatha's Childhood (HLW 69-70)	Hiawatha's Childhood (HLW 71-72)	Columbus (HLW 73)
Classic Children's Literature (Free Reads): <i>Choose at least one per term</i>						

Mater Amabilis

Level 1A, Year 1 (Grade 2 U.S.) ~ Term 1 (weeks 7-12)

Subject	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12
+NATIONAL HISTORY (twice weekly) America (N)* <u>This Country of Ours</u>	Ch. 40 - The Founding of Pennsylvania		Ch. 41 - How Benjamin Franklin Came to Phila	Ch. 42 - The Founding of N. and South Carolina	Ch. 43 - The Founding of Georgia	Ch. 44 - How Mississippi Was Discovered
(N)* <u>The Catholic Faith Comes to the Americas</u>		Ch 8 - Pts 1-2, Frs. Kino and Margil	Ch. 8 - Part 3, St. Junipero Serra			
Supplemental National History Reading						
+ANCIENT HISTORY (twice weekly) (N)* <u>New Catholic Picture Bible, Old Testament</u>	Ch. 7 - Jacob and Esau	Ch. 8 - Joseph and His Brothers	Ch. 9 - Joseph in Potiphar's House	Ch. 10 - Joseph's Greatness	Ch. 11 - Moses, Prince and Leader	Ch. 12 - The Burning Bush
+GEOGRAPHY AND EARTH STUDIES (3 x weekly plus mapwork) People and Places [Europe]	Sweden: <u>Children of Noisy Village</u> , Chapter 12	<u>Children of Noisy Village</u> , Chapters 13-14	<u>Children of Noisy Village</u> , Chapter 15	<u>Children of Noisy Village</u> , Chapter 16	<u>Children of Noisy Village</u> , Chapters 16-17	<u>Children of Noisy Village</u> , Chapter 18
Maps and Plans * <u>Maps and Mapping</u>	7. Compare map scales	8. Symbols & Colors, p.11			11. Heights & Slopes, pp.12	
Supplemental Reading	7. Opt. book		9. Opt. book	10. Opt. book		12. Opt. book
Weather * <u>Weather and Climate</u>	5. How seasons work	6. Hot & cool air <i>W&C, p.10</i>	7. Shadows change	8. Make sundial <i>W&C, p.11</i>	9. Explain solar power	10. Measure Temps <i>W&C, pp.12-13</i>
+SCIENCE (Insects) Reading <u>The Tarantula Scientist</u>	Read pages 41-46	Read pages 47-52	Read pages 53-59	Read pages 60-66	Read pages 67-72	Read pages 73-80
Exploration Home Science Adventures: Discovering Insects	Experiment on an Ant Trail	Jumpers & Skaters	Arachnid Architecture	The Spiral Trap	Inspect Your Insect	Great Bug Expedition & Survey
NATURE STUDY						
FOREIGN LANGUAGE						
MUSIC APPREC.						
PICTURE STUDY Impressionists	Pierre-Auguste Renoir	Pierre-Auguste Renoir	Pierre-Auguste Renoir	Pierre-Auguste Renoir	Pierre-Auguste Renoir	Pierre-Auguste Renoir
ART (twice weekly)						
MUSIC Instrumental						
Singing 2 new songs & hymns a term						
PRACTICAL WORK						

Mater Amabilis

Level 1A, Year 1 (Grade 2 U.S.) ~ Term 1 (weeks 1-12)

Supplemental Reading Lists

<p>Classic Children’s Literature (Free Reads): <i>Choose at least one per term</i></p>	<ul style="list-style-type: none"> • The Lion, the Witch and the Wardrobe, C.S.Lewis • All-of-a-kind Family, Sydney Taylor • The Wonderful Wizard of Oz, Frank L.Baum • Five Little Peppers and How They Grew, Margaret Sidney • Little House in the Big Woods, and other books by Laura Ingalls Wilder • The Story of the Treasure Seekers and other books, E.Nesbit • The Jungle Book, Rudyard Kipling 	<ul style="list-style-type: none"> • Ballet Shoes, Noel Streatfeild • The Princess and Curdie and The Princess and the Goblin, George MacDonald • The Secret Garden and A Little Princess, Frances Hodgson Burnett • Emil and the Detectives, Erich Kastner • Misty of Chincoteague, Marguerite Henry • Peter Pan, J.M.Barrie • Kensuke’s Kingdom, Michael Morpurgo
<p>Additional National History Readings (Optional)</p> <p>Term 1 (Stories of the Middle and Southern Colonies)</p>	<p>General Reading (for all 3 terms):</p> <ul style="list-style-type: none"> • Short Stories of Famous Men in History by James Reynolds • Little People Who Became Great by Laura Large • Stories of Great Americans for Little Americans by Edward Eggleston <p>Catholic History</p> <ul style="list-style-type: none"> • Mother Seton and the Sisters of Charity [Vision Book Series] by Alma Powers-Waters • Priest on Horseback by Eva K. Betz 	<p>New York</p> <ul style="list-style-type: none"> • Peter Stuyvesant: Dutch Military Leader by Arthur M. Schlesinger <p>Pennsylvania</p> <ul style="list-style-type: none"> • The Cabin Faced West by Jean Fritz <p>Ben Franklin</p> <ul style="list-style-type: none"> • Benjamin Franklin by Ingri & Edgar D’Aulaire • Ben Franklin of Old Philadelphia by Margaret Cousins • What’s the Big Idea, Ben Franklin? by Jean Fritz • Ben and Me by Robert Lawson
<p>Maps and Plans, Optional Reading (Note: This is a provisional list.)</p>	<ul style="list-style-type: none"> • Charting the World, Richard Panchyk • Maps: Getting from Here to There, Harvey Weiss • The Once Upon a Time Map Book, B.G. Hennessy • 	<p>Activities</p> <ul style="list-style-type: none"> • Janice VanCleave’s Geography for Every Kid: Easy Activities that Make Learning Geography Fun, Janice VanCleave
<p>Science Optional Reading:</p>	<p><i>General Reading on Insects:</i></p> <ul style="list-style-type: none"> • Nature for the Very Young, Marcia Bowden • Fun With Nature, Mel Boring • More Fun With Nature, Laura Evert • Children of Summer: Henri Fabre’s Insects, Margaret Anderson • First Book of Bugs, M. Williamson • The Best Book of Bugs, C. Llewellyn • Pets in a Jar: Collecting and Caring for Small Wild Animals, Seymour Simon • Creepy Crawlies and the Scientific Method, Sally Kneidel <p><i>Fiction</i></p> <ul style="list-style-type: none"> • Charlotte’s Web, E.B.White • The Cricket in Times Square, George Selden <p><i>Poetry</i></p> <ul style="list-style-type: none"> • Joyful Noise: Poems for Two Voices by Paul Fleischmann 	<p><i>Non-Fiction</i></p> <ul style="list-style-type: none"> • Small Wonders: Jean-Henri Fabre and His World of Insects, Matthew Clark Smith • Simon and Schuster Children’s Guide to Insects and Spiders, Jinny Johnson • Big Book of Bugs, T. Greenaway • The Tarantula in My Purse: and 172 Other Wild Pets, Jean Craighead George • Creep and Flutter, Jim Arnosky • Insects Do the Strangest Things, Leonora Hornblow (OOP) • A Butterfly is Patient, Dianna Hutts Aston • Crinkleroot’s Guide to Knowing Butterflies & Moths, Jim Arnosky • The Life and Times of the Honeybee, Charles Micucci

Mater Amabilis

Level 1A, Year 1 (Grade 2 U.S.) ~ Term 2 (weeks 13-18)

+Subjects considered to be essential at this level.

(N) Books/subjects intended for narration.

*Key curriculum ~ **Highly Recommended** ~ *Optional extras*

Subject	Week 13	Week 14	Week 15	Week 16	Week 17	Week 18
+RELIGIOUS ED. New Testament (N)* <u>A Life of Our Lord for Children</u>	Ch. 3 The King Comes, pp. 35-36	Advent	Advent	Advent	Advent	Ch 3 continued, p. 36-37
Catechism (N)* <u>Faith and Life 2: Jesus Our Life</u>	L12: The Holy Family	L13: Good News	L14: Jesus Our Teacher	L15: Let Us Pray	L16: We Believe	
Saints (N)* <u>A Child's Illustrated Lives of the Saints</u> OR <u>Saints for Young Readers Every Day</u>	2 days, saint of the day	2 days, saint of the day	2 days, saint of the day	2 days, saint of the day	2 days, saint of the day	2 days, saint of the day
Liturgical Year - Advent (3 x weekly) * <u>The Way to Bethlehem</u>		Intro-duction -- John the Baptist, pp. 7-17	Mary & Joseph Travel -- Wise Men Worship, pp. 18-29	Herod Kills the Babies -- Zech., Eliz. & John, pp. 30-39	Angels & Shepherds-- Sts Stephen, Jn, & Thom. Becket, pp.40-47	
+MATHEMATICS (daily) Math Program of Choice and Short Daily Drills						
+ENGLISH Reading (daily)						
Grammar / English Language (3 x weekly) * <u>Primary Language Lessons</u>	L-28 Poem Memorization L-29 Copy, Use of When?	L-30 Composition; L-31 Oral & Written	L-32 Dictation; L-33 Copy (Their-There)	L-34, L-35 Dictation "The Cat and the Mice"	L-36 Copy, Where?; L-37 Copy, Has - Have	L-38 Picture Lesson; L-39 Composition
Writing: Handwriting, Copywork & Studied Dictation (daily)						
+LITERATURE Tales (2 x weekly) (N)* <u>Classic Myths to Read Aloud</u>	The Story of Io	Halcyone's Dream	Phaeton and the Chariot of the Sun	Cupid and Psyche	Pygmalion and Galatea	The Story of Theseus, Part One
<i>Other Tales</i> (selections as time permits)						
Poetry * <u>The Harp and the Laurel Wreath</u> (HLW) or <u>Primary Language Lessons</u> (PLL)	The Swing (PLL L 28)	America for Me (HLW 74)	Sea Fever (HLW 75)	Christmas Bells (HLW 63)	Christmas Everywhere (HLW 76)	A Christmas Carol (HLW 47)
Classic Children's Literature (Free Reads): <i>Choose at least one per term</i>						

Mater Amabilis

Level 1A, Year 1 (Grade 2 U.S.) ~ Term 2 (weeks 13-18)

Subject	Week 13	Week 14	Week 15	Week 16	Week 17	Week 18
+NATIONAL HISTORY (twice weekly) American History (N)* <u>This Country of Ours</u>	Ch. 45 - How Mississippi Discovered, first half	Ch. 45 - How Mississippi Discovered, finish chapter	Ch. 46 - King William's War and Queen Anne's War	Ch 47 The Mississippi Bubble	Ch48 Disaster Befell British Army --First half	Ch48 Disaster Befell British Army--Finish chapter
Supplemental National History Reading						
+ANCIENT HISTORY (twice weekly) Old Testament (N)* <u>New Catholic Picture Bible</u> , Old Testament	Ch. 13 - The Plagues of Egypt	Ch. 14 - The Crossing of the Red Sea	Ch. 15 - The Manna in the Desert	Ch. 16 - The Ten Commandments	Ch. 17-18 - Miracles in the Desert; Rahab & Two Spies	Ch. 19-20 - Jericho; Joshua Conquers Canaan
+GEOGRAPHY AND EARTH STUDIES (3 x weekly plus mapwork) People and Places [Europe]	France: <u>The Family Under the Bridge</u> , pp. 1-10	<u>The Family Under the Bridge</u> , pp. 11-20	<u>The Family Under the Bridge</u> , pp. 21-30	<u>The Family Under the Bridge</u> , pp. 31-40	<u>The Family Under the Bridge</u> , pp. 41-50	<u>The Family Under the Bridge</u> , pp. 51-60
Maps and Plans * <u>Maps and Mapping</u>	13. Contour Lines, pp. 14-15; make own contour	14. Make a Topographic Salad Tray model	15. Finding a Place, pp. 16-17		17. Finding the Way, pp. 18-19; make compass	
Supplemental Reading		14. Opt. book		16. Opt. book		18. Opt. book
Weather * <u>Weather and Climate</u>	11. Air pressure W&C, pp.14-15	12. Build a Barometer W&C, p.16	13. Isobars W&C, pp. 15, 20	14. Wind is moving air W&C, p.17	15. Beaufort wind scale W&C, p.17	
+SCIENCE (Birds) Reading <u>Burgess Bird Bk for Children</u>	Chapter I, Jenny Wren Arrives	Chapter II, The Old Orchard Bully	Chapter III, Jenny's Word for Sparrows	Chapter IV, Chippy, Sweet-voice...	Chapter V, Peter Learns Something	Chapter VI, An Old Friend In New Home
Exploration Home Science Adventures: Discovering Birds	Construct Your Bird Feeder	Putting Up Your Bird Feeder	What to Expect at Your Feeder	Observing Birds at Your Feeder	A Bird's Eye View	Birds of a Feather
NATURE STUDY 1) Walk 2) Nature Journal						
FOREIGN LANGUAGE						
MUSIC APPREC.						
PICTURE STUDY Impressionists	Edward Degas	Edward Degas	Edward Degas	Edward Degas	Edward Degas	Edward Degas
ART (twice weekly)						
MUSIC Instrumental						
Singing 2 new songs & hymns a term						
PRACTICAL WORK						

Mater Amabilis

Level 1A, Year 1 (Grade 2 U.S.) ~ Term 2 (weeks 19-24)

Subject	Week 19	Week 20	Week 21	Week 22	Week 23	Week 24
+RELIGIOUS ED. New Testament (N)* <u>A Life of Our Lord for Children</u>	Ch. 3 continued, pp. 37-38	Ch. 3 continued, pp. 39-40	Ch. 3, pp. 41-42	Ch. 4 Kingdom of God is At Hand, pp. 43-45	Ch. 4 continued, pp. 46-47	Ch. 4 continued, pp. 48-49
Catechism (N)* <u>Faith and Life 2: Jesus Our Life</u>	L17: Asking Forgiveness	L18: Jesus Forgives	L19: The Sacrament of Penance	L20: Making Up for Our Offenses	L21: The Good Shepherd	L22: The Last Supper
Saints (N)* <u>A Child's Illustrated Lives of the Saints</u> OR <u>Saints for Young Readers Every Day</u>	2 days, saint of the day	2 days, saint of the day	2 days, saint of the day	2 days, saint of the day	2 days, saint of the day	2 days, saint of the day
Liturgical Year						
+MATHEMATICS (daily)						
+ENGLISH Reading (daily)						
Grammar / English Language (3 x weekly) * <u>Primary Language Lessons</u>	L-41 Composition; L-42 Dictation, Seasons/ Months	L-43 Copy, What Month; L-44 Copy, What Season	L-45 Copy, See - Saw - Seen; L-46 Memorization Poem	L-47 Composition /Repro; L-48 Copy, How?;, L-49 Copy Letter	L-50 Letter Writing; L-51 Addressing Envelopes; L-52 Conversation	L-53 Picture Lesson; L-54, & L-55 Dictation
Writing: Handwriting, Copywork & Studied Dictation (daily)						
+LITERATURE Tales (2 x weekly) (N)* <u>Classic Myths to Read Aloud</u>	The Story of Theseus, Part Two	Jason and the Golden Fleece, Part One	Jason and the Golden Fleece, Part Two	Jason and the Golden Fleece, Part Three		
<i>Other Tales</i> (selections as time permits)					selection	selection
Poetry * <u>The Harp and the Laurel Wreath</u> (HLW) or <u>Primary Language Lessons</u> (PLL)	The Fool's Prayer (HLW 76)	The Bells (HLW 78-79)	The Brown Thrush (PLL L 46)	The Bells (HLW 80-81)	Spring LXXXIII (HLW 81)	Spring CVX (HLW 82)
Classic Children's Literature (Free Reads): <i>Choose at least one per term</i>						

Mater Amabilis
Level 1A, Year 1 (Grade 2 U.S.) ~ Term 2 (weeks 19-24)

Subject	Week 19	Week 20	Week 21	Week 22	Week 23	Week 24
+NATIONAL HISTORY (twice weekly) (N)* <u>This Country of Ours</u>	Ch. 49 - End French Rule in America	Ch. 50 - The Rebellion of Pontiac	Ch. 51 -The Boston Tea-Party	Ch. 52 - Paul Revere's Ride	Ch. 53 -Battle of Bunker Hill, first half	Ch. 53 -Battle of Bunker Hill, finish
(N)* <u>The Catholic Faith Comes to the Americas</u>				Ch. 10, Part 1: John Barry	Ch. 10, Part 2: Franc. Vigo	Ch. 10, Part 3: Others
Supplemental National History Reading						
+ANCIENT HISTORY (twice weekly) (N) * <u>New Catholic Picture Bible, Old Testament</u>	Ch. 21-22 - Ruth; Samson	Ch. 23 - The Child Samuel	Ch. 24 - King Saul	Ch. 25 - Saul Disobeys God	Ch. 26- David and Saul	Ch. 27 - David and Goliath
+GEOGRAPHY AND EARTH STUDIES (3 x weekly plus mapwork) People and Places [Europe]	France: <u>The Family Under the Bridge</u> , pp. 61-72	<u>The Family Under the Bridge</u> , pp. 73-84	<u>The Family Under the Bridge</u> , pp. 84-95	<u>The Family Under the Bridge</u> , pp. 95-105	<u>The Family Under the Bridge</u> , pp. 106-116	<u>The Family Under the Bridge</u> , pp. 117-128
Maps and Plans * <u>Maps and Mapping</u>		20. Angles, pp.20-21		22. Maps, pp.22-23		
Supplemental Reading	19. Opt. book		21. Opt. book		23. Opt. book	24. Opt. book
Weather * <u>Weather and Climate</u>	16. Weather vane W&C, pp.18-19	17. Make a windmill	18. Condensation W&C, p.20	19. Clouds Form W&C, p. 21	20. Weather forecast accuracy	21. Predict your own weather
+SCIENCE Reading (Birds) <u>The Burgess Bird Book for Children</u>	Chapter VII, Watchman of the Old Orchard	Chapter VIII, Old Clothes and Old Houses	Chapter IX, Longbill and Teeter	Chapter X, Redwing and Yellow Wing	Chapter XI, Drummers and Carpenters	Chapter XII, Some Unlikely Relatives
Exploration Home Science Adventures: Discovering Birds	Making a Quill Pen	Energy in Flight	Gliding	Aero-dynamics	Lift - the Key to Flight	Bird Song Safari
NATURE STUDY 1) Walk 2) Journal						
FOREIGN LANGUAGE						
MUSIC APPREC.						
PICTURE STUDY Impressionists	Edgar Degas	Edgar Degas	Edgar Degas	Edgar Degas	Edgar Degas	Edgar Degas
ART (twice weekly)						
MUSIC Instrumental (daily)						
Singing 2 new songs & hymns a term						
PRACTICAL WORK						

Mater Amabilis

Level 1A, Year 1 (Grade 2 U.S.) ~ Term 2 (weeks 12-24)

Supplemental Reading Lists

<p>Classic Children’s Literature (Free Reads): <i>Choose at least one per term</i></p>	<ul style="list-style-type: none"> • The Lion, the Witch and the Wardrobe, C.S.Lewis • All-of-a-kind Family, Sydney Taylor • The Wonderful Wizard of Oz, Frank L.Baum • Five Little Peppers and How They Grew, Margaret Sidney • Little House in the Big Woods, and other books by Laura Ingalls Wilder • The Story of the Treasure Seekers and other books, E.Nesbit • The Jungle Book, Rudyard Kipling 	<ul style="list-style-type: none"> • Ballet Shoes, Noel Streatfeild • The Princess and Curdie and The Princess and the Goblin, George MacDonald • The Secret Garden and A Little Princess, Frances Hodgson Burnett • Emil and the Detectives, Erich Kastner • Misty of Chincoteague, Marguerite Henry • Peter Pan, J.M.Barrie • Kensuke’s Kingdom, Michael Morpurgo
<p>Additional National History Readings (Optional)</p> <p>Term 2: Stories of the French in America; The Struggle for Liberty</p>	<p>General Reading (for all 3 terms):</p> <ul style="list-style-type: none"> • Short Stories of Famous Men in History by James Reynolds • Little People Who Became Great by Laura Large • Stories of Great Americans for Little Americans by Edward Eggleston 	<p>Recommended Reading:</p> <ul style="list-style-type: none"> • Johnny Tremain, Esther Forbes French and Indian War • The Matchlock Gun by Walter Edmonds Native Americans • Om-Kas-Toe by Kenneth Thomas Paul Revere • And Then What Happened, Paul Revere? by Jean Fritz • Mr. Revere and I by Robert Lawson Other • Calico Captive by Elizabeth George Speare
<p>Maps and Plans, Optional Reading (Note: This is a provisional list.)</p>	<ul style="list-style-type: none"> • <i>Charting the World</i>, Richard Panchyk • <i>Maps: Getting from Here to There</i>, Harvey Weiss • <i>The Once Upon a Time Map Book</i>, B.G. Hennessy 	<p><i>Activities</i></p> <ul style="list-style-type: none"> • <i>Janice VanCleave’s Geography for Every Kid: Easy Activities that Make Learning Geography Fun</i>, Janice VanCleave
<p>Science Optional Reading:</p>	<p><i>Non-Fiction</i></p> <ul style="list-style-type: none"> • <i>All About Owls</i>, Jim Arnosky • <i>Looking for Seabirds: Journal From an Alaskan Voyage</i>, Sophie Webb • <i>The Boy Who Drew Birds: A Story of John James Audubon</i>, Jacqueline Davies • <i>Crinkleroot’s 25 Birds Every Child Should Know</i>, Jim Arnosky • <i>Crinkleroot’s Guide to knowing the Birds</i>, Jim Arnosky • <i>About Birds: A Guide for Children</i>, Cathryn Sill • <i>An Egg Is Quiet</i>, Dianna Hutts Aston • <i>A Nest is Noisy</i>, Dianna Hutts Aston • <i>First Book of Birds</i>, Margaret Williamson 	<p><i>Fiction</i></p> <ul style="list-style-type: none"> • <i>The Trumpet of the Swan</i>, E.B.White • <i>Coot Club</i> by Arthur Ransome • <i>Pigeon Post</i>, Arthur Ransome • <i>Mr. Popper’s Penguins</i>, Richard Atwater • <i>The Wheel on the School</i>, Meindert de Jong - story about storks set in Holland • <i>There’s an Owl in the Shower</i>, Jean Craighead George • <i>Owls in the Family</i>, Farley Mowat <p><i>Poetry</i></p> <ul style="list-style-type: none"> • <i>I Am Phoenix: Poems for Two Voices</i>, Paul Fleischmann

Mater Amabilis

Level 1A, Year 1 (Grade 2 U.S.) ~ Term 3 (weeks 25-30)

+Subjects considered to be essential at this level.

(N) Books/subjects intended for narration.

*Key curriculum ~ **Highly Recommended** ~ *Optional extras*

Subject	Week 25	Week 26	Week 27	Week 28	Week 29	Week 30
+RELIGIOUS ED. New Testament (N)* <u>A Life of Our Lord for Children</u>	Ch 4 The Kingdom of God is at Hand, pp. 49-51	Ch 4 continued, pp. 52-54	Ch 4 continued, pp. 55-57	Ch 4 continued, pp. 58-60	Ch 5 Apostles Being Their Training, pp. 61-62	Ch 5 continued pp. 63-64
Catechism (N)* <u>Faith and Life 2: Jesus Our Life</u>	L23: Jesus Dies for Us	L24: He Is Risen, Alleluia!	L25: The Holy Mass	L26: What We Do at Mass	L27: Jesus Comes to Us	L28: Jesus, My Lord and My God
Saints (N)* <u>A Child's Illustrated Lives of the Saints OR Saints for Young Readers Every Day</u>	2 days, saint of the day	2 days, saint of the day	2 days, saint of the day	2 days, saint of the day	2 days, saint of the day	2 days, saint of the day
Liturgical Year - Lent (3 x weekly) * <u>Catholic Tales for Boys and Girls</u>	1. Terrible Farmer Timson; 2. Embroidered Coat	3. The Curé's Guest; 4. If I Were You	5. Bird on the Wing; 6. Jack and Jim	7. Racla the Gypsy; 8. The Shepherd's Coat	9. Joseph's Godfather; 10. The anchoress	11. A Boy in Siberia 12. Franz the Server
+MATHEMATICS (daily)						
+ENGLISH Reading (daily)						
Grammar / English Language (3 x weekly) * <u>Primary Language Lessons</u>	L-56 Copy, Why?; L-57 Memorization L-58 Write, The Comma	L-59 Observation Lesson; L-60 Reproduction	L-61 Copy, Capital Letters; L-62 Observation & Copy; L-63 Copy, Initials	L-64 Read & Study; L-65 Observation Lesson & Copy	L-66, L-67 Copy, Letter Writing	L-68 Memorization L-69 Reproduction - Oral
Writing: Handwriting, Copywork & Studied Dictation (daily)						
+LITERATURE Tales (2 x weekly) (N) <u>Favorite North American Indian Legends</u>	How Glooskap Conquered Bull-Frog	How Toad and Porcupine Lost Their Noses	The Meeting of the Wild Animals	The Story of Grizzly Bear and Beaver	The Ants that Pushed on the Sky	The Little Boy Man
<i>Other Tales</i> (selections as time permits)						
Poetry * <u>The Harp and the Laurel Wreath</u> (HLW) or <u>Primary Language Lessons</u> (PLL)	Autumn Leaves (PLL L 57)	Requiem (HLW 83)	Captain Kidd (HLW 83)	The Journey (PLL L 64)	Christopher Columbus (HLW 84)	Pocahontas (HLW 86)
Classic Children's Literature (Free Reads): <i>Choose at least one per term</i>						

Mater Amabilis

Level 1A, Year 1 (Grade 2 U.S.) ~ Term 3 (weeks 25-30)

Subject	Week 25	Week 26	Week 27	Week 28	Week 29	Week 30
+NATIONAL HISTORY (twice weekly) (N)* <u>This Country of Ours</u>	Ch. 54 - The War in Canada	Ch. 55 - The Birth of a Great Nation	Ch56 Trenton & Princeton - first half	Ch56 Trenton & Princeton -- finish chapter	Ch. 57 - Bennington & Oriskany	Ch 58 Bemis Hts & Saratoga
(N)* <u>The Catholic Faith Comes to the Americas</u>		Ch. 9 - Part 1, Chrls Carroll	Ch. 9 - Part 2, Daniel Carroll	Ch. 9 - Part 3, John Carroll		
Supplemental National History Reading						
+ANCIENT HISTORY (twice weekly) (N)* <u>New Catholic Picture Bible</u> , Old Testament	Ch. 28-29 - David Loves Saul and Saul's Death	Ch. 30 - The City of David	Ch. 31 - The Death of Absalom	Ch. 32-33 - King Solomon & the Temple	Ch. 34 - Job's Patience	Ch. 35-36 - Prophets Elijah & Elisha
+GEOGRAPHY AND EARTH STUDIES (3 x weekly plus mapwork) People and Places [Europe]	Netherlands: <u>The Wheel on the School</u> , Ch 1-2	<u>The Wheel on the School</u> , Chapters 3-4	<u>The Wheel on the School</u> , Chapter 5	<u>The Wheel on the School</u> , Chapter 6	<u>The Wheel on the School</u> , Chapter 6	<u>The Wheel on the School</u> , Chapter 7
Maps and Plans * <u>Maps and Mapping</u>	25. Mapping the World, pp. 24-25			28. Latitude/ Longitude, pp. 26-27		
Supplemental Reading		26. Opt. book	27. Opt. book		29. Opt. book	30. Opt. book
Weather * <u>Weather and Climate</u>	22. Accurate weather lore?	23. How rain forms <i>W&C</i> , p. 22	24. Walk in and observe the rain	25. Watch a puddle evaporate	26. Rain detector <i>W&C</i> , p. 23	27. Rain gauge <i>W&C</i> , p. 23
+SCIENCE (Plants) Reading <u>Plant Secrets</u>	These are Seeds (first 3 pages)	These are Seeds (cont., 3 pages)	Seed - example: peas (1 page)	Next Come Plants (3 pages)	Next Come Plants (cont., 3 pages)	Plant - example: oak trees (1 page)
Exploration <u>Science with Plants</u>	Starting to grow-2 pp	Growing-2 pp	Plants and water-1 pg	Make bottle garden-1 pg	Using light-1 pg	Leaves & prints-1 pg
NATURE STUDY 1) Walk 2) Nature Journal						
FOREIGN LANGUAGE						
MUSIC APPREC.						
PICTURE STUDY Impressionists	Claude Monet	Claude Monet	Claude Monet	Claude Monet	Claude Monet	Claude Monet
ART (twice weekly)						
MUSIC Instrumental (daily)						
Singing 2 new songs & hymns a term						
PRACTICAL WORK						

Mater Amabilis

Level 1A, Year 1 (Grade 2 U.S.) ~ Term 3 (weeks 31-36)

Subject	Week 31	Week 32	Week 33	Week 34	Week 35	Week 36
+RELIGIOUS ED. New Testament (N)* <u>A Life of Our Lord for Children</u>	Ch 4 continued, pp. 65-66	Ch 4 continued, pp. 67-69	Ch 4 continued, pp. 70-72	Ch 4 continued, pp. 73-75	Ch 4 continued, pp. 75-77	Ch 4 continued, pp. 78-79
Catechism (N)* <u>Faith and Life 2: Jesus Our Life</u>	L29: Jesus Returns to the Father	L30: The Coming of the Holy Spirit	L31: God's Family -- The Church	L32: Mary Our Mother	L33: Jesus Is Always Present	L34: Heaven Our Home
Saints (N)* <u>A Child's Illustrated Lives of the Saints OR Saints for Young Readers Every Day</u>	2 days, saint of the day	2 days, saint of the day	2 days, saint of the day	2 days, saint of the day	2 days, saint of the day	2 days, saint of the day
Liturgical Year - Easter (3 x weekly) <u>The Way of the Cross: A Story of Padre Pio</u>	Ch 1 - A Special Child; Ch 2 - Little Francisco, pp 9-16	Ch 3 - Boyhood Days; Ch 4 - A New Birth, pp 17-26	Ch 5 - Life in Monastery; Ch 6 - Padre Pio, pp 27-36	Ch 7 - The Stigmata; Ch 8 - Friar Who Prays, pp.53-68	Ch 9 - An Impossible Dream pp. 45-49	Ch 10 - In Jesus You Will Find Me; and Appendix pp 49-55
+MATHEMATICS (daily)						
+ENGLISH Reading (daily) Continue with the reading program of your choice						
Grammar / English Language (3 x weekly) * <u>Primary Language Lessons</u>	L-70 Copy & Dictation, Abbreviations L-71 Picture Lesson; L-72 Dictation	L-73, L-74 Composition	L-75 Dictation, Dates; L-76 Observation Lesson	L-77 Copy, Eat - Ate - Eaten; L-78 Memorization Poem	L-79 Dictation; L-80 Write, One and More than One	L-81 Reproduction; L-82 Copy, One and More than One
Writing: Handwriting, Copywork & Studied Dictation (daily)						
+LITERATURE Tales (2 x weekly) (N) Old Peter's Russian Tales	Tale of the Silver Saucer & the Transparent Apple	The Fool of the World and the Flying Ship	Prince Ivan, the Witch Baby....	The Stolen Turnips, The Magic Tablecloth...	The Three Men of Power	Salt
<i>Other Tales</i> (selections as time permits)						
Poetry * <u>The Harp and the Laurel Wreath</u> (HLW) or <u>Primary Language Lessons</u> (PLL)	George Washington (HLW 87)	Benjamin Franklin (HLW 88)	Ballad of William Sycamore (HLW 90)	One, Two, Three (PLL L 78)	Paul Revere's Ride (HLW 94-97)	Paul Revere's Ride (98-99)
Classic Children's Literature (Free Reads): <i>Choose at least one per term</i>						

Mater Amabilis

Level 1A, Year 1 (Grade 2 U.S.) ~ Term 3 (weeks 31-36)

Subject	Week 31	Week 32	Week 33	Week 34	Week 35	Week 36
+NATIONAL HISTORY (twice weekly) (N)* <u>This Country of Ours</u>	Ch 59 Brandy -wine/ Germantown/ Valley Forge	Ch. 60 - War on the Sea, first half	Ch. 60 - War on the Sea, finish chapter	Ch. 61 -Battle Monmouth--C apt. Molly	Ch. 62 - The Story of a Great Crime	Ch. 63 -A Turning Point in the World's History
Supplemental National History Reading						
+ANCIENT HISTORY (twice weekly) Old Testament (N)* <u>New Catholic Picture Bible</u> , Old Testament	Ch. 37-38 - Prophets Jonah; Isaiah & Jeremiah	Ch. 39 - Tobiah and the Angel	Ch. 40 - The Bravery of Judith	Ch. 41 - Belshazzar's Banquet	Ch. 42 - Daniel in the Lions' Den	Ch. 43 - The Return to Jerusalem
+GEOGRAPHY AND EARTH STUDIES (3 x weekly plus mapwork) People and Places [Europe]	Nether- lands: The Wheel on the School , Chapter 8	<u>The Wheel on the School</u> , Chapter 9	<u>The Wheel on the School</u> , Chapter 10-11	<u>The Wheel on the School</u> , Chapter 12	<u>The Wheel on the School</u> , Chapter 13-14	<u>The Wheel on the School</u> , Chapter 15
Maps and Plans * <u>Maps and Mapping</u>	31. Map Projections, pp. 28-29			34. Using Maps, pp. 30-31		
Supplemental Reading		32. Opt book	33. Opt book		35. Opt. book	36. Opt. book
Weather * <u>Weather and Climate</u>	28. Explain mist and fog	29. Explain snowflakes W&C, pp.24-25	30. Water expands when frozen	31. Explain T-storms, W&C, p. 26	32. Discuss Hurricanes W&C, pp. 26-27	33. Discuss Tornadoes W&C, p. 27
+SCIENCE (Plants) Reading <u>Plant Secrets</u>	Next Come Flowers (3 pp)	Next Come Flowers (cont. 3 pp)	Flower - example: roses (1 pg)	Next Come Fruits (3 pp)	Next Come Fruits -cont. 3 pp	Fruit ex: tomatoes-1 pg
Exploration <u>Science with Plants</u>	Flowers-2 pp	Trees-2 pp	New plants from old -2 pp	Plants leave home-2 pages	Plants and soil-2 pp	Useful plants-2 pp
NATURE STUDY 1) Walk 2) Nature Journal						
FOREIGN LANGUAGE						
MUSIC APPREC.						
PICTURE STUDY Impressionists	Claude Monet	Claude Monet	Claude Monet	Claude Monet	Claude Monet	Claude Monet
ART (twice weekly)						
MUSIC Instrumental						
Singing 2 new songs & hymns a term						
PRACTICAL WORK						

Mater Amabilis

Level 1A, Year 1 (Grade 2 U.S.) ~ Term 3 (weeks 25-36)

Supplemental Reading Lists

<p>Classic Children’s Literature (Free Reads): <i>Choose at least one per term</i></p>	<ul style="list-style-type: none"> • The Lion, the Witch and the Wardrobe, C.S.Lewis • All-of-a-kind Family, Sydney Taylor • The Wonderful Wizard of Oz, Frank L.Baum • Five Little Peppers and How They Grew, Margaret Sidney • Little House in the Big Woods and other books by Laura Ingalls Wilder • The Story of the Treasure Seekers and other books, E.Nesbit • The Jungle Book, Rudyard Kipling 	<ul style="list-style-type: none"> • Ballet Shoes, Noel Streatfeild • The Princess and Curdie and The Princess and the Goblin, George MacDonald • The Secret Garden and A Little Princess, Frances Hodgson Burnett • Emil and the Detectives, Erich Kastner • Misty of Chincoteague, Marguerite Henry • Peter Pan, J.M.Barrie • Kensuke’s Kingdom, Michael Morpurgo
<p>Additional National History Readings (Optional)</p> <p>Term 3 (Stories of the Struggle for Liberty)</p>	<p>General Reading (for all 3 terms):</p> <ul style="list-style-type: none"> • Short Stories of Famous Men in History by James Reynolds • Little People Who Became Great by Laura Large • Stories of Great Americans for Little Americans by Edward Eggleston <p><i>Recommended Reading:</i></p> <ul style="list-style-type: none"> • George Washington by Ingri and Edgar d’Aulaire <p>George Washington</p> <ul style="list-style-type: none"> • George Washington by Ingri & Edgar D’Aulaire • Meet George Washington by Joan Heilbroner 	<p>Term 3:</p> <ul style="list-style-type: none"> • If You Were There When They Signed the Constitution by Elizabeth Levy • Can’t You Make Them Behave, King George? by Jean Fritz • Shh! We’re Writing the Constitution by Jean Fritz • Will You Sign Here, John Hancock by Jean Fritz • Where Was Patrick Henry on the 29th of May? by Jean Fritz • Why Don’t You Get a Horse, Sam Adams? by Jean Fritz • The Winter at Valley Forge by James Knight • Toliver’s Secret by Esther Wood Brady • Phoebe the Spy by Judith Berry Griffin
<p>Maps and Plans, Optional Reading (Note: This is a provisional list.)</p>	<ul style="list-style-type: none"> • Charting the World, Richard Panchyk • Maps: Getting from Here to There, Harvey Weiss • The Once Upon a Time Map Book, B.G. Hennessy 	<p><i>Activities</i></p> <ul style="list-style-type: none"> • Janice VanCleave’s Geography for Every Kid: Easy Activities that Make Learning Geography Fun, Janice VanCleave
<p>Science Optional Reading:</p>	<p><i>Non-Fiction</i></p> <ul style="list-style-type: none"> • Roots, Shoots, Buckets and Boots, Sharon Lovejoy - gardening for children • Catholic Traditions in the Garden, Ann Ball • Mary Gardens - website with information about how to make a Mary Garden, and flowers associated with Mary • The Flower Hunter: William Bartram, America’s First Naturalist, Deborah Kogan Ray • Miss Lady Bird’s Wildflowers: How a First Lady Changed America, Kathi Appelt 	<ul style="list-style-type: none"> • Wildflowers and the Stories behind their Names, Phyllis E. Busch (out of print) • Burgess Book of Flowers for Children, Thornton Burgess (Older copies have beautiful illustrations. Also available online.) • First Book of Plants, Alice Dickinson (out of print, but available online) • A Seed is Sleepy, Dianna Hutts Aston • Crinkleroot’s Guide to Knowing the Trees, Jim Arnosky • A Tree Is a Plant, Clyde Robert Bulla