

Mater Amabilis

Level 2, Year 2 (Grade 5 U.S.) ~ Term 1 (weeks 1-6)

+Subjects considered to be essential at this level.
(N) Books/subjects intended for narration.

*Key curriculum ~ **Highly Recommended** ~ *Optional extras*

Subject	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
+RELIGIOUS ED. New Testament (N)* <u>Speak Lord I Am Listen.</u>	Joyful Mysteries:The Annunciation	The Visitation	The Nativity	The Presentation of Jesus in the Temple	The Finding of Jesus in the Temple	
Catechism (N)* <u>F&L 5, Jesus Our Guide</u>	1. I Believe	2. The Trinity	3. Creator of Heaven and Earth	4. Realm of the Angels	5. Made in His Image	6. The Fall from Grace
Saints (N)* <u>57 Stories of Saints</u>	St. Francis of Assisi	St. Anthony of Padua	St. Elizabeth of Hungary	St. Clare	St. Peregrine	St. Catherine of Siena
OR (N)*<u>Young People's Book of Saints</u>	21. St. Wenceslaus	22. St. Wolfgang	23. SS Henry and Cunegard	24. St. Edward the Confessor	25. St. Benno	26. St. Gregory the Seventh
Saint Biography						
+MATHEMATICS (daily)						
+ENGLISH Reading						
Copywork (daily)						
Composition / Written Narrations (daily)						
Studied Dictation (2x)						
Grammar/English (3 times weekly) * <u>Intermediate Language Lessons</u>	L. 151-154 {Usage, Picture Study, Observation, Poem}	L. 155-158 {Composition, Story, Observation, Conversation}	L. 159-162 {Sentences, Composition, Letters, Picture}	L. 163-166 {Describing Words, Poem, Composition, Sing./Plural}	L. 167-170 {Sentences, Composition, Legend, Conversation}	L. 171-175 {Description, Titles, Letter Writing, Poem, Sent.}
+LITERATURE Mythology (N)* <u>Children's Homer</u>	Part II, Ch VIII, "Near the place..."	Ch VIII cont., Story of Eumaeus	Ch IX "On the morning of his fourth..."	Ch X "It was time for Tele- machus..."	Ch XI "There was in Ithaca..."	Ch XII "To Telemachus..." --"And what.."
Shakespeare	<i>Henry V</i> : first half of Act I	<i>Henry V</i> : 2nd half of Act I	<i>Henry V</i> : first half of Act II	<i>Henry V</i> : 2nd half of Act II	<i>Henry V</i> : first half of Act III	<i>Henry V</i> : 2nd half of Act III
Classic Children's Lit.						
Poetry * <u>Harp & Laurel Wreath</u> (HLW) OR *(<u>ILL</u>)	The Tree (ILL 133)	The Soul (HLW 181)	A Psalm of Life (HLW 184)	Woodsman, Spare ..Tree (ILL 138)	The Arrow and the Song (HLW 185)	Neither a Borrower Nor (ILL 146)
+NATIONAL HIST. (2x) British History (N)* <u>Our Island Story</u>			Henry III 37-Hubert de Burgh 38- Simon de	39-Poisoned Dagger	Edward I 40-The Little War of Chalons	41-Lawgiver, the Story of first Prince of Wales
(N)* <u>Our Lady's Dowry -OLD /Our Island Saints-OIS</u>	OLD 16:White Monks 17-Quarrel with the Pope	OLD 18- Coming of the Friars		OLD 19- Prayers in Stone		

Mater Amabilis

Level 2, Year 2 (Grade 5 U.S.) ~ Term 1 (weeks 1-6)

Subject	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
National History Read.						
+ANCIENT HISTORY Ancient Rome (2x week) (N)* <u>Famous Men of Rome</u>	Romulus	Numa Pompilius	The Horatii & The Curiatii	The Tarquins	Junius Brutus	
Ancient History Read.						
Book of Centuries						
+GEOGRAPHY AND EARTH STUDIES American Geography (2x) (N)* <u>Tree in the Trail</u>	1. The Lone Sapling 2. The People who Walked	3. Arrows and Spears (Map)	4. The Feasting.. Hill 5. A new animal on the plains	6. The Bearer of Messages (Map)	7. The Talking-Tree 8. The Thunderbird Speaks	9. Trappers Cross the Plains (Map)
People & Places [Africa] <u>Hippos in the Night</u>	Ch 1	Ch 2 - to p.21	Ch 2 p. 21-end	Ch 3	Ch 4 - to p. 52	Ch 4 - p.52 -end
Mapwork						
+SCIENCE (2x weekly) Anc. Rome & Human Body: Reading (N)* <u>Galen.. Medicine</u>		Ch.1: Who was Galen	Ch.2: Galen's World, 1st half		Ch.2: Galen's World, 2nd half	Ch.3: Galen Goes to School
(N)* <u>Blood and Guts</u>	(N) Skin – The Bag You Live In (pp.11-20)			(N) Bones and Body Plan (pp.21-30)		
* <u>Blood and Guts</u> (activities)	Skin (pp.11-13) – activities	Skin (pp.14-20) – activities	The Skin (pp.39-48)	Bones & Body Plan (pp.21-30) – activities		
(N)* <u>The Body Book</u>					The Skeleton (pp.49-60)	The Long Bones (pp.66-69)
NATURE STUDY 1) Walk 2) Nature Journal						
FOREIGN LANGUAGE						
LATIN						
MUSIC APPRECIATION						
PICTURE STUDY English Romantics	George Stubbs	George Stubbs	George Stubbs	George Stubbs	George Stubbs	George Stubbs
ART (twice weekly)						
MUSIC Singing (2 songs/hymns term)						
Instrumental (daily)						
PRACTICAL WORK						

Mater Amabilis

Level 2, Year 2 (5th Grade U.S.) ~ Term 1 (weeks 7-12)

Subject	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12
+RELIGIOUS ED. New Testament (N)*<u>Speak Lord I Am Listen.</u>	Luminous: The Baptism of Jesus	The Wedding at Cana	Jesus Ministry/ Call Conversion	The Transfiguratio n	The Institution of the Eucharist	
Catechism (N)*<u>F&L 5, Jesus Our Guide</u>	7. The Chosen People	8. Moses Leads God's People	9. The Forming of God's People	10. The Words of the Prophets	11. In the Fullness of Time	
Saints (N)*<u>57 Stories of Saints</u>	St. Joan of Arc	St. Bernardine of Siena	St. Juan Diego	St. Francis Xavier	St. Stanislaus Kostka	St. Benedict the Moor
OR (N)*<u>Young People's Book of Saints</u>	27. St. Norbert	28. St. Bernard of Clairvaux	29. St. Thomas of Canterbury	30. St. Hildegard	31. St. Hugh of Lincoln	32. St. Francis of Assisi
Saint Biography						
Liturgical Year						
+MATHEMATICS (daily)						
+ENGLISH Reading (daily)						
Copywork (daily)						
Composition / Written Narrations (daily)						
Studied Dictation (twice weekly)						
Grammar/English (3 times weekly) *<u>Intermediate Language Lessons</u>	L. 176-179 {Picture, Letter Writ., Poem, Words}	L. 180-183 {Description, Composition, Description, Poem}	L. 184-187 {Usage, Letter Writing, Composition, Diary}	L. 188-191 {Picture Study, Poem, Memory Wk., Interview}	L. 192-195 {Composition Poem, Composition, Summary}	L. 196-200 {Story,Subject /Predicate, Selection, Rev., Poem}
+LITERATURE Mythology (N)*<u>Children's Homer</u>	Ch XII cont, "Said Odysseus..."	Ch XIII, "All night Odys- seus lay..."	Ch XIV, "In the treasure- chamber..."	Ch XV, "It is ended..."	Ch XVI, "Eurycleia, the old nurse.."	Catch-up
Shakespeare	<i>Henry V</i> : first half of Act IV	<i>Henry V</i> : 2nd half of Act IV	<i>Henry V</i> : first half of Act V	<i>Henry V</i> : 2nd half of Act V	<i>Henry V</i> : cont. study	<i>Henry V</i> : cont. study
Classic Children's Lit.						
Poetry *<u>Harp & Laurel Wreath</u> HLW , *<u>Intermediate Language Lessons</u> ILL	Old Ironsides (ILL 148)	Night Has a 100 Eyes (ILL 153)	The Builders (HLW 186)	The Heritage (ILL 157)	To-Day (ILL 161)	A Haze on the Far Horizon (ILL 169)
+NATIONAL HISTORY British History (2x/wk) (N)*<u>Our Island Story</u>	Edward I 42-Hammer of the Scots	Edward II 43- King Robert 44-Battle of Bannockburn	Edward III of Windsor 45-Story of Battle of Sluys	46-Story of the Battle of Crecy	47-Story of the Siege of Calais	48-Story of Battle of Poitiers
National History Read.						

Mater Amabilis

Level 2, Year 2 (Grade 5 U.S.) ~ Term 1 (weeks 7-12)

Subject	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12
+ANCIENT HISTORY Ancient Rome (2x/wk) (N)* <u>Famous Men of Rome</u>	Horatius	Mucius the Left-Handed	Coriolanus	The Fabii	Cincinnatus	
Ancient History Read.						
Book of Centuries						
+GEOGRAPHY AND EARTH STUDIES (2x) American Geography (N)* <u>Tree in the Trail</u>	10. Wheels turn ..Santa Fe Trail 11. Jed and Buck	12. The Race for Life 13. Post Office Tree	14. Cotton-woods don't live forever 15. The Old tree dies	16. A Kansas Twister 17. The Past Comes to Light	18. The Ox Yoke 19. The Yoke Goes to Independence	20. Rendezvous at Council Gr. 21. Return to the hill
People and Places [Africa] <u>Hippos in the Night</u>	Ch 5 - to bottom of p71	Ch 5 p72-end	Ch 6-to top p.92	Ch 6 p. 92-end	Ch 7	More about Animals/Note from Author
Mapwork						
+SCIENCE (2x weekly) Ancient Rome & Human Body: Reading (N)* <u>Galen and the Gateway to Medicine</u>		Ch.4: Galen Begins to Study Medicine, 1st half		Ch.4: Galen Begins to Study Medicine, 2nd half	Ch.5: About Hippocrates	Ch.6: Galen's Travels
(N)* <u>Blood and Guts</u>	(N) Teeth – (pp.31-36)		(N) Muscles – s (pp.37-48)			
* <u>Blood and Guts</u> (activities)	Teeth -- (pp.31-36) – activities		Muscles (pp.37-44, not p.40) activities	Muscles (pp.40, 45-48) –activities		
(N)* <u>The Body Book</u>		What's Inside a Tooth pp.70-77)			How Muscles Move Bones (pp.124-128)	The Joints (pp.61-65)
Activities						
NATURE STUDY 1) Walk 2) Nature Journal						
FOREIGN LANGUAGE						
LATIN						
MUSIC APPRECIATION						
PICTURE STUDY English Romantics	Thomas Gainsborough	Thomas Gainsborough	Thomas Gainsborough	Thomas Gainsborough	Thomas Gainsborough	Thomas Gainsborough
ART (twice weekly)						
MUSIC Singing 2 songs & hymns						
Instrumental (daily)						
PRACTICAL WORK						

Mater Amabilis ~ Weekly Plans
 Level 2, Year 2 (Grade 5 U.S.) ~ Term 1 (weeks 1-12)
Supplemental Reading

<p>Saints Reading (one saint per term)</p>	<p>Here are some possible series for chapter book saint biographies. For other suggestions for more advanced readers, see the Supplemental Reading sections for Level 3.</p> <ul style="list-style-type: none"> • In the Footsteps of the Saints reprints by Mary's Books or "Story of.." from Neumann Press/TAN Books. These were originally part of the Dujarie Press series. 	<ul style="list-style-type: none"> • Saints and Friendly Beasts Easy Reader series by Eva K. Betz, reprinted by Neumann Press/TAN Books. • Out-of-print Along the Paths of the Gospel by Pauline Books. • Magnificat Saint books (carried by Ignatius Press) • Encounter the Saints by Pauline Books • Out-of-print Encounter Books by Daughters of St. Paul.
<p>Classic Children's Literature (Free Reads): Choose at least one per term</p>	<ul style="list-style-type: none"> • The Wind in the Willows by Kenneth Grahame • Pollyanna by Eleanor Porter • Alice's Adventures in Wonderland by Lewis Carroll • Where the Red Fern Grows by Wilson Rawls • Swallows and Amazons and other books by Arthur Ransome • The Midnight Folk by John Masefield 	<ul style="list-style-type: none"> • The Hobbit by J.R.R.Tolkien • Black Beauty by Anna Sewell • Heidi by Johanna Spyri • The Little White Horse by Elizabeth Goudge • The Adventures of Tom Sawyer by Mark Twain • Anne of Green Gables by L.M. Montgomery • Treasure Island by Robert Louis Stevenson
<p>Additional National History Reading</p>		
<p>Additional Ancient History Reading</p>		

Mater Amabilis

Level 2, Year 2 (Grade 5 U.S.) ~ Term 2 (weeks 13-18)

+Subjects considered to be essential at this level.

(N) Books/subjects intended for narration.

*Key curriculum ~ **Highly Recommended** ~ *Optional extras*

Subject	Week 13	Week 14	Week 15	Week 16	Week 17	Week 18
+RELIGIOUS ED. New Testament (N)* <u>Speak Lord I Am Listen.</u>	The Agony in the Garden	The Scourging at the Pillar	The Crowning of Thorns	The Carrying of the Cross	The Crucifixion	
Catechism (N)* <u>F&L 5. Credo, I believe</u>	Celebrating Lit. Year (ap.)	12. Born in City of David	13. The Holy Family	14. Kingdom of Heaven	15. The Father and I are One	16. Your Sins are Forgiven
Saints (N)* <u>57 Stories of Saints</u>	St. Aloysius Gonzaga	St. Philip Neri	St. Germaine	St. Camillus de Lellis	St. John Berchmans	St. Martin de Porres
OR (N)*<u>Young People's Book of Saints</u>	33. St. Dominic	34. St. Anthony of Padua	35. St. Elizabeth of Hungary	36. St. Willebold	37. St. Louis IX	38. St. Albert
Saint Biography						
Liturgical Year		Advent	Advent	Advent	Advent	
+MATHEMATICS (daily)						
+ENGLISH Reading						
Copywork (daily)						
Composition / Written Narrations (daily)						
Studied Dictation (2x)						
Grammar/English (3 times weekly) * <u>Intermediate Language Lessons</u>	L. 201-204 {Composition Picture Study, Sentences, Poem Study}	L. 205-208 {Syntax, Conversation, Composition, Selection}	L. 209-212 {Composition Dictation, Nouns, PictureStudy}	L. 213-216 {Prose Study, Pronouns, Composition, Nouns}	L. 217-220 {Poem Study, Comparison, Possessives, Conversation}	L. 221-225 {Composition Gerunds, Picture, Poem Study, Conv.}
+LITERATURE Mythology (N)* <u>Aeneid for Boys & Girls</u>	Ch. 1, Horse of Wood	Ch. 2, Sack of Troy	Ch. 3, Aeneas & Anchises	Ch. 4, Of the Voyage of Aeneas	Ch. 5, The Voyage of Aeneas (cont)	Ch. 6, The Shipwreck
Shakespeare	<i>Julius Caesar</i> 1st ½ of Act I	<i>Julius Caesar</i> 2nd ½ Act I	<i>Julius Caesar</i> 1st ½ of Act II	<i>Julius Caesar</i> 2nd ½ Act II	<i>Julius Caesar</i> 1st ½ Act III	<i>Julius Caesar</i> 2nd ½ Act III
Classic Children's Lit.						
Poetry * <u>Harp & Laurel Wreath</u> (HLW)_ OR *(ILL)	July (ILL 172)	The Barefoot Boy (HLW 187-188)	The Barefoot Boy (189-190)	In School-Days (HLW 191)	Down to Sleep (ILL 182)	The Music of Labor (ILL 187)
+NATIONAL HIST. (2x) British History (N)* <u>Our Island Story</u>	49-Richard II of Bordeaux, Way Tyler's Rebellion	50-How Richard II Lost His Throne	Henry IV 51-Battle of Shrewsbury	52-Prince Hal was Sent to Prison	Henry V 53-Battle of Agincourt	Henry VI 54-Maid of Orleans
(N)*<u>Our Lady's Dowry OLD /Our Island Saints OIS</u>			OLD 20: Mystics & Pilg			

Suppl. Nat. Hist. Reading						
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Mater Amabilis Level 2, Year 2 (Grade 5 U.S.)~ Term 2 (weeks 13-18)						
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Subject	Week 13	Week 14	Week 15	Week 16	Week 17	Week 18
+ANCIENT HISTORY Ancient Rome (2x week) (N)*Famous Men of Rome	Camillus	Manlius Torquatus	Appius Claudius Caecus	Regulus	Scipio Africanus	
Suppl. Nat. Hist. Reading						
+GEOGRAPHY AND EARTH STUDIES (N)*American Geography (2x weekly) <u>Minn of the Mississippi</u>	22. How the Wheels Rolled Westward 23. At Bent's Fort	24. The Hill that was Called a Mouse 25. The Yoke that Comes to Santa Fe	26. The Heart of the WEST 27. End of the Trail (Map)	1-Land of Ancient Waters	2-One Small Turtle, Two Big Boys	3- A Turtle Starts Traveling
People and Places [Africa] Journey to Jo'burg	1. Naledi's Plan	2. The Road 3. Oranges	4. Ride on a Truck	5. The City of Gold	6. A New Friend	7. Mma
+SCIENCE (2x weekly) Ancient Rome and Human Body Reading (N)* <u>Galen and the Gateway to Medicine</u>		Ch.7: Alexandria	Ch.8: Galen and the Gladiators		Ch.9: Galen Goes to Rome, 1st half	(N) Cells – Basic Body Bits (pp.71-74)
(N)*Blood and Guts	(N) Heart (pp.49-58)			(N) Lungs – (pp.59-70)		
*Blood and Guts (activities)	Heart (pp.49-58) – activities		Lungs (pp.59-70) – activities	Lungs (p.62) – model lung		Cells (pp.71-74) – activities
(N)* The Body Book		The Heart (pp.108-118)			: Respiratory System (pp.99-107)	
Activities						
NATURE STUDY 1) Walk 2) Nature Journal						
FOREIGN LANGUAGE						
LATIN						
MUSIC APPRECIATION						
PICTURE STUDY English Romantics	J.M.W.Turner	J.M.W.Turner	J.M.W.Turner	J.M.W.Turner	J.M.W.Turner	J.M.W.Turner
ART (twice weekly)						
MUSIC Singing 2 new songs & hymns a term						
Instrumental (daily)						
Practical Work						

Mater Amabilis

Level 2, Year 2 (Grade 5 U.S.)~ Term 2 (weeks 19-24)

Subject	Week 19	Week 20	Week 21	Week 22	Week 23	Week 24
+RELIGIOUS ED. New Testament (N)* <u>Speak Lord I Am Listen.</u>						
Catechism (N)* <u>F&L 5. Credo. I believe</u>		18. Rejected by the Proud	19. Accept. of the Father's Will	20. The Perfect Sacrifice	21. He is Risen	22. Jesus Sends the Apostles
Saints (N)* <u>57 Stories of Saints</u>	St. Jane Frances de Chantal	St. Isaac Jogues & Rene Goupil	St. Kateri Tekakwitha	St. Margaret Mary Alacoque	St. Benedict Joseph Labre	St. Elizabeth Ann Seton
OR (N)*<u>Young People's Book of Saints</u>	39. St. Thomas Aquinas	40. Blessed Ramon Lull	41. St. Elizabeth the Peacemaker	42. St. Catherine of Siena	43. St. John Nepomucene	44. St. Bernadine of Siena
Saint Biography						
Liturgical Year						
+MATHEMATICS (daily)						
+ENGLISH Reading (daily)				St. Gemma Galgani		
Copywork (daily)						
Composition / Written Narrations (daily)						
Studied Dictation (2x)						
Grammar/English (3 times weekly) * <u>Intermediate Language Lessons</u>	L. 226-230 {Dictation, Thinking, Composition, Picture}	L. 231-234 {News Story, Poem, Conversation, Dictation}	L. 235-239 {Prose Study, Selection, Dictation, Story}	L. 240-243 {Adjectives, Prose Study, Composition, Conversation}	L. 244-247 {Picture, Prose, Compos, Adj & Nouns}	L. 248-250 {Summary, Poem for Study, Poem for Study}
+LITERATURE Mythology (N)* <u>Aeneid for Boys & Girls</u>	Ch. 7, Carthage	Ch. 8, Dido	Ch. 9, Funeral Games of Anchises	Ch. 10, Burning of Ships/Italy	Ch. 11, In Italy	Ch. 12, The Plots of Juno
Shakespeare	<i>Julius Caesar</i> 1st ½ Act IV	<i>Julius Caesar</i> 2nd ½ Act IV	<i>Julius Caesar</i> 1st ½ of Act V	<i>Julius Caesar</i> 2nd ½ Act V	<i>Julius Caesar</i> cont. study	<i>Julius Caesar</i> cont. study
Classic Children's Lit.						
Poetry * <u>Harp & Laurel Wreath</u> HLW OR * <u>Intermediate Language Lessons</u> ILL	Winter Memories (HLW 193)	The Blue Jay (ILL 193)	The Bells (ILL 198)	Dickens in Camp (HLW 194)	The Maldiv Shark (HLW 195)	Landing of the Pilgrim Fathers (ILL 206)
+NATIONAL HISTORY British History (2x/wk) (N)* <u>Our Island Story</u>	55-The Red Rose and the White	Edward IV 56-Queen Margaret & Robbers	57-Story of the King-Maker	Edward V 58-King Who Was Never Crowned	59-Richard III-2 Little Princes in Tower	Henry VII 60-Make Believe Prince 61-Another..

Suppl. Nat. Hist. Reading						
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Mater Amabilis Level 2, Year 2 (Grade 5 U.S.) ~ Term 2 (weeks 19-24)						
Subject	Week 19	Week 20	Week 21	Week 22	Week 23	Week 24
+ANCIENT HISTORY (2x weekly) Ancient Rome (N)* <u>Famous Men of Rome</u>	Cato the Censor	The Gracchi	Marius	Sulla	Pompey the Great	
Opt. Ancient History Rdg						
Book of Centuries						
+GEOGRAPHY AND EARTH STUDIES(2x/wk) American Geography (N)* <u>Minn of the Mississippi</u>	4-Waters can Wander Away	5-The Mother Earth	6-The River is a Museum	7-Below the Water-Wall	8-Minn Becomes a River-Monster	9-The Lake i the River
People and Places [Africa] Journey to Jo'burg	8. The Police	9. The Photo., 10. Grace's Story	11. Journey Home	12. The Hospital	13. Life and Death, 14. Waiting	15. Hope
+SCIENCE (2x weekly) Ancient Rome and Human Body Reading (N)* <u>Galen and the Gateway to Medicine</u>		Ch.9: Galen Goes to Rome, 2nd half	Ch.10: Dr.Galen's Medicine, 1st half		Ch.10: Dr.Galen's Medicine, 2nd half	
(N)* <u>Blood and Guts</u>	(N) Digestion – Down the Food Trupe (pp.75-82)			(N) Kidneys – Washing Machines for the Blood (pp.83-86)		(N) Eyes – Windows on the World (pp.87-96)
* <u>Blood and Guts</u> (activities)	Digestion – Down the Food Trupe (pp.75-82) – activities			Kidneys – Washing Machines for the Blood (pp.83-86) – activities		Eyes – Windows on the World (pp.87-91) – activities
(N)* <u>The Body Book</u>		The Digestive System (pp.88-97)	The Tongue (pp.14-19)		The Urinary System (pp.119-123)	
NATURE STUDY 1) Walk 2) Nature Journal						
FOREIGN LANGUAGE						
LATIN						
MUSIC APPRECIATION						
PICTURE STUDY English Romantics	Joseph Mallord William Turner	Joseph Mallord William Turner	Joseph Mallord William Turner	Joseph Mallord William Turner	Joseph Mallord William Turner	Joseph Mallord William Turner
ART (twice weekly)						

MUSIC Singing 2 new songs & hymns a term						
Instrumental (daily)						

Mater Amabilis ~ Weekly Plans Level 2, Year 2 (Grade 5 U.S.) ~ Term 2 (weeks 13-24) <i>Supplemental Reading</i>		
Saints Reading (one saint per term)	Here are some possible series for chapter book saint biographies. For other suggestions for more advanced readers, see the Supplemental Reading sections for Level 3. <ul style="list-style-type: none"> • In the Footsteps of the Saints reprints by Mary's Books or "Story of..." from Neumann Press/TAN Books. These were originally part of the Dujarie Press series. 	<ul style="list-style-type: none"> • Saints and Friendly Beasts Easy Reader series by Eva K. Betz, reprinted by Neumann Press/TAN Books. • Out-of-print Along the Paths of the Gospel by Pauline Books. • Magnificat Saint books (carried by Ignatius Press) • Encounter the Saints by Pauline Books • Out-of-print Encounter Books by Daughters of St. Paul.
Classic Children's Literature (Free Reads): Choose at least one per term	<ul style="list-style-type: none"> • The Wind in the Willows by Kenneth Grahame • Pollyanna by Eleanor Porter • Alice's Adventures in Wonderland by Lewis Carroll • Where the Red Fern Grows by Wilson Rawls • Swallows and Amazons and other books by Arthur Ransome • The Midnight Folk by John Masefield 	<ul style="list-style-type: none"> • The Hobbit by J.R.R.Tolkien • Black Beauty by Anna Sewell • Heidi by Johanna Spyri • The Little White Horse by Elizabeth Goudge • The Adventures of Tom Sawyer by Mark Twain • Anne of Green Gables by L.M. Montgomery • Treasure Island by Robert Louis Stevenson
Additional National History Reading	The Woolpack(The Merchant's Mark by Cynthia Harnett	
Additional Ancient History Reading		

Mater Amabilis
Level 2, Year 2 (Grade 5 U.S.)~ Term 3 (weeks 25-30)

+Subjects considered to be essential at this level.

(N) Books/subjects intended for narration.

*Key curriculum ~ **Highly Recommended** ~ *Optional extras*

Subject	Week 25	Week 26	Week 27	Week 28	Week 29	Week 30
+RELIGIOUS ED. New Testament (N)* <u>Speak Lord I Am Listen.</u>	The Resurrection	The Ascension	The Descent of the Holy Spirit	The Assumption of BVM	The Coronation of the BVM	
Catechism (N)* <u>F&L 5, Jesus Our Guide</u>	22. Jesus Sends Apost.	23. The Giver of Life	24. The Mystical Body	25. Identity of the Church	26. The Church Roles	
Saints (N)* <u>57 Stories of Saints</u>	St. Bartholomea	St. Joseph Cottolengo	St. Dominic Savio	St. Bernadette Soubirous	St. John Bosco	St. Therese of Lisieux
OR (N)*<u>Young People's Book of Saints</u>	45. St. JOan of Arc	46. St. Jerome Emiliani	47. St. Thomas More	48. St. Ignatius Loyola	49. St. John of God	50. St. Francis Xavier
Saint Biography	St. Gemma Galgani	St. Frances Xavier Cabrini	Bl. Miguel Pro & St. Edith Stein	St. Katharine Drexel	Bl. James Alberione	Teresa of Calcutta
Liturgical Year-Lent <u>The Way of the Cross</u>	(spread over Lent) ex: 7-13	14-20	21-27	28-34	35-41	42-48
+MATHEMATICS (daily)						
+ENGLISH Reading (daily)						
Copywork (daily)						
Composition / Written Narrations (daily)						
Studied Dictation (2x)						
Grammar/English (3 times weekly) * <u>Intermediate Language Lessons</u>	L. 251-255 {Verbs, Composition, Poem, Composition}	L. 256-259 {Picture, Composition, Prose Study, Review}	L. 260-263 {Sentences, Quotations, Poem, Adverbs}	L. 264-268 {Adverbs, Picture Study, Prose Study, Composition}	L. 269-272 {Prepositions, Dictation, Usage, Poem for Study}	L. 273-275 {Prose Study, Picture Study, Poem for Study}
+LITERATURE Mythology (N)* <u>Aeneid for Boys & Girls</u>	Ch. 13, Gathering of the Chiefs	Ch. 14, King Evander	Ch. 15, Arms of Aeneas	Ch. 16, Nisus and Euryalus	Ch. 17, The Battle at the Camp	Ch. 18, The Battle on the Shore
Shakespeare	<i>Twelfth Night</i> 1st ½ Act I	<i>Twelfth Night</i> 2nd ½ Act I	<i>Twelfth Night</i> 1st ½ Act II	<i>Twelfth Night</i> 2nd ½ Act II	<i>Twelfth Night</i> 1st ½ Act III	<i>Twelfth Night</i> 2nd ½ Act III
Poetry * <u>Harp & Laurel Wreath</u> HLW OR * ILL	Burial of Sir John Moore (ILL 210)	There Are Gains (HLW 196)	The Year's at the Spring (ILL 217)	The Things That Will Not ..(HLW 197)	The Coming of the Spring (ILL 224)	The Flag Goes By (ILL 228)
Classic Children's Lit.						
+NATIONAL HISTORY (2x weekly) British History (N)* <u>Our Island Story</u>	62. Henry VIII- Field of Cloth of Gold	(63 and 64 deal with reformation)	65. Edward VI- Story of a Boy King	66. The Story of Lady Jane Grey	67. Mary I- Princess Elizabeth.. Prisoner	68. Mary I- How a Candle was lit in England..

Mater Amabilis

Level 2, Year 2 (Grade 5 U.S.) ~ Term 3 (weeks 25-30)

Subject	Week 25	Week 26	Week 27	Week 28	Week 29	Week 30
(N)* <u>Our Lady's Dowry (OLD)/Our Island Saints (OIS)</u>		21. England Adrift: Henry VII/Break..				
Supplemental National History Reading						
+ANCIENT HISTORY Ancient Rome (2x weekly) (N)* <u>Famous Men of Rome</u>	Julius Caesar	Cicero	Augustus	Nero	Titus	
Optional Ancient History Reading						
+GEOGRAPHY AND EARTH STUDIES (N)* American Geography	10-A Country of Builders	11- River Life has its Downs and Ups	12- Ride the River in a Barrel	13-Sentinels of the Crossroads	14-When Water Runs Over Lawns..	15-Boats that Changed the River
People and Places [Africa]						
(N)* <u>Blood and Guts</u>			(N) Ears – Receivers for Vibes from the Outside (pp.99-104)			(N) Balance: The Sense of Upright (pp.105-110)
* <u>Blood and Guts</u> (activities)	Eyes – Windows on the World (pp.92-96) – activities		Ears – Receivers for Vibes from the Outside (pp.99-104) – activities			Balance: The Sense of Upright (pp.105-110) – activities
(N)* <u>The Body Book</u>		The Eye (pp.20-30)		The Ear (pp.31-38)	The Ear (pp.31-38)--finish	
NATURE STUDY 1) Walk 2) Nature Journal						
FOREIGN LANGUAGE						
LATIN						
MUSIC APPRECIATION						
PICTURE STUDY English Romantics	John Constable	John Constable	John Constable	John Constable	John Constable	John Constable
ART (twice weekly)						
MUSIC Singing 2 new songs & hymns a term						
Instrumental (daily)						

Mater Amabilis

Level 2, Year 2 (Grade 5 U.S.) ~ Term 3 (weeks 31-36)

Subject	Week 31	Week 32	Week 33	Week 34	Week 35	Week 36
+RELIGIOUS ED. New Testament (N) * <u>Speak Lord I Am Listen.</u>	Easter					
Catechism (N) * <u>F&L 5, Credo: I believe</u>		27. Teach All Nations	28. Called to Holiness	29. Mother of God in..Lives	30. Unto Ever. Life	
Saints (2x/Ordinary Time) (N) * <u>57 Stories of Saints</u>						
	51. St. Teresa of Avila	52. St. Peter Canisius	53. Blessed Edmund Campion	54. St. Camillus de Lellis	55. St. Vincent de Paul	56. St. Alphonsus Liguori
Saint Biography (recommended reading)						
Liturgical Year-Easter <u>Our Lady's Book</u>	40 pg/week	40 pg/week	40 pg/week	40 pg/week	40 pg/week	40 pg/week
+MATHEMATICS (daily)						
+ENGLISH Reading (daily)						
Copywork (daily)						
Composition / Written Narrations (daily)						
Studied Dictation (twice weekly)						
Grammar/English (3 times weekly) * <u>Intermediate Language Lessons</u>	L. 276-280 {Dictation, Prose Study, Conjunctions, Descriptive Writing, Conversation}	L. 281-284 {Interjections, Poem for Study, Picture Study, Prose Study}	L. 285-288 {Proper Nouns, Invitations, Letter Writing, Poem}	L. 289-292 {Conversation, Composition, Note-taking, Prose Study}	L. 293-296 {Poem for Study, Composition, Picture Study, Conversation & Writing}	L. 297-301 {Poem, Dictation, Descriptive Writing, Prose, Summary}
+LITERATURE Mythology (N) * <u>Aeneid for Boys & Girls</u>	Ch. 19, Battle on the Shore	Ch. 20, The Council	Ch. 21, Deeds & Death of Camilla	Ch. 22, The Broken Treaty	Ch. 23, The Death of Turnus	Ch. 24, Afterwards
Shakespeare	<i>Twelfth Night</i> 1st ½ Act IV	<i>Twelfth Night</i> 2nd ½ Act IV	<i>Twelfth Night</i> 1st ½ Act V	<i>Twelfth Night</i> 2nd ½ Act V	<i>Twelfth Night</i> cont. study	<i>Twelfth Night</i> cont. study
Poetry * <u>Harp & Laurel Wreath</u> HLW OR * <u>Intermediate Language Lessons</u> ILL	<i>Henry V</i> (HLW 149)/ When the Frost Is On the Punkin (HLW 199)	<i>Henry V</i> (HLW 151); May (ILL 240)	<i>Macbeth</i> (HLW 153); May (ILL 240)	<i>Merchant of Venice</i> (HLW 153); The Dilettante (HLW 200)	<i>Merchant of Venice</i> (HLW 154); Home Sweet Home (ILL 244)	<i>Merchant of Venice</i> (HLW 154); The Day Is Done (ILL 247)
Classic Children's Lit.						

+NATIONAL HISTORY (2x weekly) British History (N)* <u>Our Island Story</u>	69. Elizabeth- How the Imprisoned Princess..	70. The Story of a Most Unhappy Queen	71. E- How England was saved.. Spaniards		72. E- The Story of Sir Walter Raleigh	73.E- The Story of the Queen's Favorite
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Mater Amabilis Level 2, Year 2 (Grade 5 U.S.) ~ <i>Term 3 (weeks 31-36)</i>

Subject	Week 31	Week 32	Week 33	Week 34	Week 35	Week 36
(N)* <u>Our Lady's Dowry</u> (OLD)/ <u>Our Island Saints</u> (OIS)				OLD23. Penal Times Begin: Catholics ..		
Supplemental National History Reading						
+ANCIENT HISTORY Ancient Rome (2x/wk) (N)* <u>Famous Men of Rome</u>	Trajan	Marcus Aurelius	Constantine the Great	End of the Western Empire		
Optional Ancient History						
+GEOGRAPHY AND EARTH STUDIES (2x) American Geography (N)*	16-Land of Cotton and Turtle Stew	17-Minn goes Inland	18-River of Dreams	19-Minn Comes to the End of the Line	20-Treasure is Where you Find it	
People and Places [Africa]						
+SCIENCE (2x weekly) Ancient Rome and Human Body (N)* <u>Science in Ancient Rome</u>		Ch. 1 The Romans Put Science to Work	Ch. 2 What Roman Builders Accomplished	Ch. 3 Using Earth's Resources	Ch. 4 Healing the Sick	Ch. 5 How the Rom. Meas. Time, Ch. 6 The Roman Legacy
(N)* <u>Blood and Guts</u>	(N) Brain and Nervous System – Mission Control (pp.111-122)					
* <u>Blood and Guts</u> (activities)	Brain and ..Control (pp.111-122) – activities					
(N)* <u>The Body Book</u>		The Brain (pp.78-87)				
NATURE STUDY 1) Walk 2) Nature Journal						
FOREIGN LANGUAGE						
LATIN						
MUSIC APPRECIATION						
PICTURE STUDY English Romantics	John Constable	John Constable	John Constable	John Constable	John Constable	John Constable
ART (twice weekly)						

MUSIC Singing 2 new songs & hymns a term						
Instrumental (daily)						

Mater Amabilis ~ Weekly Plans Level 2, Year 2 (Grade 5 U.S.) ~ Term 3 (weeks 25-36) <i>Supplemental Reading</i>		
Saints Reading (one saint per term)	Here are some possible series for chapter book saint biographies. For other suggestions for more advanced readers, see the Supplemental Reading sections for Level 3. <ul style="list-style-type: none"> • In the Footsteps of the Saints reprints by Mary's Books or "Story of.." from Neumann Press/TAN Books. These were originally part of the Dujarie Press series. 	<ul style="list-style-type: none"> • Saints and Friendly Beasts Easy Reader series by Eva K. Betz, reprinted by Neumann Press/TAN Books. • Out-of-print Along the Paths of the Gospel by Pauline Books. • Magnificat Saint books (carried by Ignatius Press) • Encounter the Saints by Pauline Books • Out-of-print Encounter Books by Daughters of St. Paul.
Classic Children's Literature (Free Reads): Choose at least one per term	<ul style="list-style-type: none"> • The Wind in the Willows by Kenneth Grahame • Pollyanna by Eleanor Porter • Alice's Adventures in Wonderland by Lewis Carroll • Where the Red Fern Grows by Wilson Rawls • Swallows and Amazons and other books by Arthur Ransome • The Midnight Folk by John Masefield 	<ul style="list-style-type: none"> • The Hobbit by J.R.R.Tolkien • Black Beauty by Anna Sewell • Heidi by Johanna Spyri • The Little White Horse by Elizabeth Goudge • The Adventures of Tom Sawyer by Mark Twain • Anne of Green Gables by L.M. Montgomery • Treasure Island by Robert Louis Stevenson
Additional National History Reading	<i>Cue for Treason</i> by Geoffrey Trease	
Additional Ancient History Reading		