

Mater Amabilis

Level 1A, Year 1 (Grade 2 U.S.) ~ *Term 1 (weeks 1-6)*

+Subjects considered to be essential at this level.

(N) Books/subjects intended for narration.

*Key curriculum ~ **Highly Recommended** ~ *Optional extras*

Subject	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
+ RELIGIOUS ED. New Testament (N)* <u>A Life of Our Lord for Children</u>	Ch 1 Church is Kingdom, pp. 3-4	Ch 2 Before King Came, pp. 5-6	Ch 2 continued, pp .7-9	Ch 2 continued, pp. 9-11	Ch 2 continued, pp. 12-14	Ch 2 continued, pp. 15-18
Catechism (N)* <u>Faith and Life 2: Jesus Our Life</u>	L1: Our Heavenly Father	L2: The Blessed Trinity	L3: God the Creator	L4: God Made Us	L5: God Is Offended	L6: Becoming a Child of God
Saints (N)* <u>A Child's Illustrated Lives of the Saints</u> OR <u>Saints for Young Readers Every Day</u>	2 days, Saint of the Day	2 days, Saint of the Day	2 days, Saint of the Day	2 days, Saint of the Day	2 days, Saint of the Day	2 days, Saint of the Day
Liturgical Year						
+ MATHEMATICS (daily)						
+ ENGLISH: Reading						
Grammar / English Language (3 x weekly) * <u>Primary Language Lessons</u>	L-1 Picture Lesson; L-2 Copy & Dictation	L-3 Is/Are; L-4 Poetry Memorization "If I Knew"	L-5 Observation; L-6 Dictation	L-7 Memorize Poem; L-8 Fill in blanks	L-9 Dictation; L-10 Oral Reproduction	L-11 Picture Lesson; L-12 Observation
Writing: Handwriting, Copywork & Studied Dictation (daily)						
+ LITERATURE: Tales (2 x weekly) (N)* <u>Classic Myths to Read Aloud</u>	Gift of Athena	Icarus and Daedalus	The Origin of the Seasons	Echo and Narcissus	Damon and Pythias	The Battle of Marathon
<i>Other Tales</i>						
Poetry * <u>The Harp and the Laurel Wreath</u> (HLW) or <u>Primary Language Lessons</u> (PLL)	The Flag Goes By (HLW 59)	If I Knew (PLL L4)	The Children's Hour (HLW 60)	A Secret (PLL L 7)	The Village Blacksmith (HLW 62)	The Tide Rises, the Tide Falls (HLW 65)
+ NATIONAL HISTORY (twice weekly) (N)* <u>This Country of Ours</u>	Ch. 35 - Founding of Maryland		Ch. 36 - New Amsterdam Became N.Y.	Ch. 37 - How a German Ruled N.Y.	Ch. 38 - Pirates!	Ch. 39 - The Founding of New Jersey
(N)* <u>The Catholic Faith Comes to the Americas</u>		Ch.7 –English in America				
Supplemental National History Reading						
Classic Children's Literature (Free Reads): <i>Choose at least one per term</i>						

<p style="text-align: center;">Mater Amabilis Level 1A, Year 1 (Grade 2 U.S.) ~ Term 1 (weeks 1-6)</p>						
Subject	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
+ANCIENT HISTORY (twice weekly) (N)* <u>New Catholic Picture Bible</u> , Old Testament	Intro and Ch. 1 - The Story of Creation	Ch. 2 - Adam and Eve in Paradise	Ch. 3 - Cain and Abel	Ch. 4 - Noah's Ark	Ch. 5 - The Promise to Abram	Ch. 6 - Abraham's Sacrifice
+GEOGRAPHY AND EARTH STUDIES (3 x weekly plus mapwork) People & Places [Europe]	Sweden: <u>Children of Noisy Village</u> , Chapters 1-2	<u>Children of Noisy Village</u> , Chapters 3-4	<u>Children of Noisy Village</u> , Chapters 5-6	<u>Children of Noisy Village</u> , Chapters 7-8	<u>Children of Noisy Village</u> , Chapter 9	<u>Children of Noisy Village</u> , Chapters 10-11
Maps and Plans * <u>Maps and Mapping</u> <i>Suggested Reading:</i>		Bird's Eye View, pp.4-5		Mapping Room, pp 6-7 <u>Me on the Map</u>		6. Map scales, pp 8-9 <u>Map Scales</u>
Landforms: <u>Geography A to Z</u>	<i>Suggested: Make hands on models of geographical features.</i>		Archipelago to Butte		Canyon to Continental Divide	
<u>Building Foundations of Scientific Understanding</u>			D-1 • The Earth's Gravity; Horizontal and Vertical- W3: Part 1 "The Concept of Gravity", W4: Part 2 "Horizontal & Vertical" & Part 3 "Gravity & Orbits of Heavenly Bodies"		D-2 • Day and Night and the Earth's Rotation	D-5 • Time & the Earth's Turning - Part 1 "Relating Time to the Earth's Turning"
Weather * <u>Weather and Climate</u>	Set up folder to for records.	Weather Lore	3. Weather & climate	4. Different climates	5. Explain how seasons work, demonstrate.	6. Hot air rises and cool air sinks.
+SCIENCE (Plants) Reading (picture books or PDF reader) Alternate Reading	<u>Karl. Get Out of the Garden and Benny's Animals</u> (optional)	<u>From Seed to Plant</u> by Gail Gibbon Or "The Shepherd's Purse" from Plant Life in Field and Garden	<u>Plant Secrets</u> Or Choose a "Life Story of a ____" from <u>First Studies in Plant Life</u>	<u>Cactus Hotel</u> Or "The Century Plant's Wish" from Outdoor Secrets	"The Work Done by Leaves" (pdf) Opt. <u>Light is All Around Us</u>	"Leaves: Their Shape and Position" (pdf)
Exploration <u>Science with Plants</u>	Starting to grow (2 pages)	Growing (2 pages)	Plants and water (1 page)	Make a bottle garden (1 page)	Using light (1 page)	Looking at leaves and leaf prints (1 page)
<u>Building Foundations of Scientific Understanding</u>	B-3 • Distinguishing Between Plants And Animals: The Plant and Animal Kingdoms	B-10 • Plant Science I: Basic Plant Structure Part 1 "Roots, Stems, Leaves, & Modifications" Part 2 "Functions of ..."	B-12 • Plants, Soil, and Water & BFSU B-10 • Part 3 "Reproductive Structures"	B-11 • Plant Science II: Germination, Seedling Growth, and Responses Part 1 "Seeds and Germination" Part 2 "Seedling Growth in the Light and the Dark" Part 3 "Responses of Plants to Gravity and Direction of Light"		
Recommended				Study Jams Video: <u>Plants with Seeds</u>	Video: <u>Sunflower..Germination</u> Study Jams: <u>Photosynthesis</u>	<u>Crinkleroot's... Trees OR The Tree Book for Kids</u> Video: <u>How Do Plant.. Way Down?</u>
Nature Anatomy			pp.118-125 & pp. 82-83			"Leaf Id" pp. 102-117 "Really Moving" pp. 12-13 (Weather)

Mater Amabilis
Level 1A, Year 1 (Grade 2 U.S.) ~ Term 1 (weeks 1-6)

Subject	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
NATURE STUDY 1) Walk 2) Nature Journal						
FOREIGN LANGUAGE						
MUSIC APPREC.						
PICTURE STUDY (weekly) Impressionists	Pierre-Auguste Renoir	Pierre-Auguste Renoir	Pierre-Auguste Renoir	Pierre-Auguste Renoir	Pierre-Auguste Renoir	Pierre-Auguste Renoir
ART (twice weekly)						
MUSIC Instrumental						
Singing 2 new songs & hymns a term						
PRACTICAL WORK						

Notes and Planning:

Mater Amabilis

Level 1A, Year 1 (Grade 2 U.S.) ~ Term 1 (weeks 7-12)

Subject	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12
+ RELIGIOUS ED. New Testament (N)* <u>A Life of Our Lord for Children</u>	Ch 2 Before the King Came, pp. 19-20	Ch 3 pp. 21-23	Ch 3 continued, pp. 24-26	Ch 3 continued, pp. 27-29	Ch 3 continued, pp. 30-32	Ch 3 continued, pp. 33-35
Catechism (N)* <u>Faith and Life 2: Jesus Our Life</u>	L7: Obeying God Our Father	L8: God Gives Us His Laws	L9: I Choose to Love god	L10: Preparing for Our Savior	L11: The Savior Is Born	
Saints (N)* <u>A Child's Illustrated Lives of the Saints OR Saints for Young Readers Every Day</u>	2 days, Saint of the Day	2 days, Saint of the Day	2 days, Saint of the Day	2 days, Saint of the Day	2 days, Saint of the Day	2 days, Saint of the Day
Liturgical Year						
+ MATHEMATICS (daily) Math Program of Choice and Short Daily Drills						
+ ENGLISH Reading (daily)						
Grammar / English Language (3 x weekly) * <u>Primary Language Lessons</u>	L-13 Composition; L -14 Conversation; L-15 Copy & Dictation, To, Too, Two	L-16 Copy Sentences, To, Too, Two; L-17 Oral Reproduction; L-18 Memorize	L-19, L-20 Copy, Was-Were; L-21 Dictation & Oral Reproduction	L-22 Observation Trees; L-23 Picture Lesson	L-24, L-25 Copy, Correct Use of A - An	L-26 Copy, Days of Week; L-27 Composition, Oral or Written
Writing: Handwriting, Copywork & Studied Dictation (daily)						
+ LITERATURE Tales (2 x weekly) (N)* <u>Classic Myths to Read Aloud</u>	Europa and Cadmus	The Sword of Damocles	Pegasus the Winged Horse	Baucis and Philemon	The Spinning Contest	Orpheus and Eurydice
<i>Other Tales</i> (selections as time permits)						
Poetry * <u>The Harp and the Laurel Wreath</u> (HLW) or <u>Primary Language Lessons</u> (PLL)	Casey at the Bat (65)	The Pasture (PLL L 18)	Old Ironsides (HLW 68)	Hiawatha's Childhood (HLW 69-70)	Hiawatha's Childhood (HLW 71-72)	Columbus (HLW 73)
Classic Children's Literature (Free Reads): <i>Choose at least one per term</i>						

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Level 1A, Year 1 (Grade 2 U.S.) ~ Term 1 (weeks 7-12)

Subject	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12
+NATIONAL HISTORY (twice weekly) America (N)* <u>This Country of Ours</u>	Ch. 40 - The Founding of Pennsylvania		Ch. 41 - How Benjamin Franklin Came to Phila	Ch. 42 - The Founding of N. and South Carolina	Ch. 43 - The Founding of Georgia	Ch. 44 - How Mississippi Was Discovered
(N)* <u>The Catholic Faith Comes to the Americas</u>		Ch 8 - Pts 1-2, Frs. Kino and Margil	Ch. 8 - Part 3, St. Junipero Serra			
Supplemental National History Reading						
+ANCIENT HISTORY (twice weekly) (N)* <u>New Catholic Picture Bible, Old Testament</u>	Ch. 7 - Jacob and Esau	Ch. 8 - Joseph and His Brothers	Ch. 9 - Joseph in Potiphar's House	Ch. 10 - Joseph's Greatness	Ch. 11 - Moses, Prince and Leader	Ch. 12 - The Burning Bush
+GEOGRAPHY AND EARTH STUDIES(3x/wk) People and Places [Europe] (1x/wk)	Sweden: <u>Children of Noisy Village</u> , Chapter 12	<u>Children of Noisy Village</u> , Chapters 13-14	<u>Children of Noisy Village</u> , Chapter 15	<u>Children of Noisy Village</u> , Chapter 16	<u>Children of Noisy Village</u> , Chapters 16-17	<u>Children of Noisy Village</u> , Chapter 18
Maps and Plans * <u>Maps and Mapping</u>		Symbols & Colors, p.11		Heights & Slopes, pp.12		Catch up / Exams
Landforms: <u>Geography A to Z</u>	Continental Shelf to Fjord		Ford to Gulch		Gulf to Isthmus	
<i>Suggested Reading (both Maps and Weather)</i>		<u>Map Keys</u>		<u>Types of Maps</u>	<u>Air is all Around you</u>	
<u>Building Foundations of Scientific Understanding</u>	D-5 • Time and the Earth's Turning - Part 1 "Relating Time to the Earth's Turning", Part 2 "Making and Using a Sundial"		BFSU D-6 • Seasonal Changes and The Earth's Orbit			
Weather (1x/wk) * <u>Weather and Climate</u>	7. Shadows change	8. Make sundial W&C, p.11	9. Explain solar power	10. Measure Temps W&C, pp.12-13,	11. Air pressure W&C,pp14-15	12. Build a Barometer W&C, p.16
+SCIENCE (Plants) Reading (1x/wk) MA Plant Life Reader <u>Outdoor Secrets</u> (pdf)	"How the Apple Blossom Came Back"	"The Horse Chestnut's Name"	"The Baby Plant's Bed Coverings"	"The Sower"	"The Uninvited Guest"	Catch-up/Exams
Suggested Reading	How Apples Grow <u>The Reason for a Flower</u>	A Tree for All Seasons		A Seed Is Sleepy	Up in the Garden and Down in the Dirt	
Exploration (1x/wk) <u>Science with Plants</u>	Flowers (2 pages) *cut apple,	Trees (2 pages)	New plants from old (2 pages)	Plants leaving home (2 pages)	Plants and soil & Useful plants	
<u>Nature Anatomy</u>	"Anatomy of a Flower" p. 62,"Wildflowers" pp. 63-67 & "Some Flowers, + Fruits..Trees" pp. 114-115	"An.. Deciduous Tree", .."of a Trunk"pp. 98-101, "N Amer. Trees" pp. 104-111, "B. Bark" pp. 112-113		(<i>Weather</i>) "Really Moving" pp. 12-13	"Grazing Edibles" pp. 84-87 & "Foraging ..Forest" pp. 128-129 pp. 126-127	(Weather week 11) "Up in the Atmosphere" pp. 42-43

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Level 1A, Year 1 (Grade 2 U.S.) ~ Term 1 (weeks 7-12)

Subject	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12
NATURE STUDY						
FOREIGN LANGUAGE						
MUSIC APPREC.						
PICTURE STUDY Impressionists	Pierre-Auguste Renoir	Pierre-Auguste Renoir	Pierre-Auguste Renoir	Pierre-Auguste Renoir	Pierre-Auguste Renoir	Pierre-Auguste Renoir
ART (twice weekly)						
MUSIC Instrumental						
Singing 2 new songs & hymns a term						
PRACTICAL WORK						

Notes and Planning:

Mater Amabilis Level 1A, Year 1 (Grade 2 U.S.) ~ Term 1 (weeks 1-12) Supplemental Reading Lists		
Classic Children’s Literature (Free Reads): <i>Choose at least one per term</i>	<ul style="list-style-type: none"> • The Lion, the Witch and the Wardrobe, C.S.Lewis • All-of-a-kind Family, Sydney Taylor • The Wonderful Wizard of Oz, Frank L.Baum • Five Little Peppers and How They Grew, Margaret Sidney • Little House in the Big Woods, and other books by Laura Ingalls Wilder • The Story of the Treasure Seekers and other books, E.Nesbit • The Jungle Book, Rudyard Kipling 	<ul style="list-style-type: none"> • Ballet Shoes, Noel Streatfeild • The Princess and Curdie and The Princess and the Goblin, George MacDonald • The Secret Garden and A Little Princess, Frances Hodgson Burnett • Emil and the Detectives, Erich Kastner • Misty of Chincoteague, Marguerite Henry • Peter Pan, J.M.Barrie • Kensuke’s Kingdom, Michael Morpurgo
Additional National History Readings (Optional) Term 1 (Stories of the Middle and Southern Colonies)	General Reading (for all 3 terms): <ul style="list-style-type: none"> • Short Stories of Famous Men in History by James Reynolds • Little People Who Became Great, by Laura Large • Stories of Great Americans for Little Americans by Edward Eggleston Catholic History <ul style="list-style-type: none"> • Mother Seton and the Sisters of Charity [Vision Book Series] by Alma Powers-Waters • Priest on Horseback by Eva K. Betz 	New York <ul style="list-style-type: none"> • Peter Stuyvesant: Dutch Military Leader by Arthur M. Schlesinger Pennsylvania <ul style="list-style-type: none"> • The Cabin Faced West by Jean Fritz Ben Franklin <ul style="list-style-type: none"> • Benjamin Franklin by Ingri & Edgar D’Aulaire • Ben Franklin of Old Philadelphia by Margaret Cousins • What’s the Big Idea, Ben Franklin? by Jean Fritz • Ben and Me by Robert Lawson
Maps and Plans, Optional Reading (Note: This is a provisional list.)	<ul style="list-style-type: none"> • Charting the World, Richard Panchyk • Maps: Getting from Here to There, Harvey Weiss • The Once Upon a Time Map Book, B.G. Hennessy 	Activities <ul style="list-style-type: none"> • Janice VanCleave’s Geography for Every Kid: Easy Activities that Make Learning Geography Fun, Janice VanCleave
Science Optional Reading:	General Reading on Insects: <ul style="list-style-type: none"> • Nature for the Very Young, Marcia Bowden • Fun With Nature, Mel Boring • More Fun With Nature, Laura Evert • Children of Summer: Henri Fabre’s Insects, Margaret Anderson • First Book of Bugs, M. Williamson • The Best Book of Bugs, C. Llewellyn • Pets in a Jar: Collecting and Caring for Small Wild Animals, Seymour Simon • Creepy Crawlies and the Scientific Method, Sally Kneidel Fiction <ul style="list-style-type: none"> • Charlotte’s Web, E.B.White • The Cricket in Times Square, George Selden Poetry <ul style="list-style-type: none"> • Joyful Noise: Poems for Two Voices by Paul Fleischmann 	Non-Fiction <ul style="list-style-type: none"> • Small Wonders: Jean-Henri Fabre and His World of Insects, Matthew Clark Smith • Simon and Schuster Children’s Guide to Insects and Spiders, Jinny Johnson • Big Book of Bugs, T. Greenaway • The Tarantula in My Purse: and 172 Other Wild Pets, Jean Craighead George • Creep and Flutter, Jim Arnosky • Insects Do the Strangest Things, Leonora Hornblow (OOP) • A Butterfly is Patient, Dianna Hutts Aston • Crinkleroot’s Guide to Knowing Butterflies & Moths, Jim Arnosky • The Life and Times of the Honeybee, Charles Micucci

Mater Amabilis
Level 1A, Year 1 (Grade 2 U.S.) ~ Term 2 (weeks 13-18)

+Subjects considered to be essential at this level.
(N) Books/subjects intended for narration.

*Key curriculum ~ **Highly Recommended** ~ *Optional extras*

Subject	Week 13	Week 14	Week 15	Week 16	Week 17	Week 18
+ RELIGIOUS ED. New Testament (N)* <u>A Life of Our Lord for Children</u>	Ch. 3 The King Comes, pp. 35-36	Advent	Advent	Advent	Advent	Ch 3 continued, p. 36-37
Catechism (N)* <u>Faith and Life 2: Jesus Our Life</u>	L12: The Holy Family	L13: Good News	L14: Jesus Our Teacher	L15: Let Us Pray	L16: We Believe	
Saints (N)* <u>A Child's Illustrated Lives of the Saints OR Saints for Young Readers Every Day</u>	2 days, saint of the day	2 days, saint of the day	2 days, saint of the day	2 days, saint of the day	2 days, saint of the day	2 days, saint of the day
Liturgical Year - Advent (3 x weekly) * <u>The Way to Bethlehem</u>		Introduction -- John the Baptist, pp. 7-17	Mary & Joseph Travel -- Wise Men Worship, pp. 18-29	Herod Kills the Babies -- Zech., Eliz. & John, pp. 30-39	Angels & Shepherds-- Sts Stephen, Jn, & Thom. Becket, pp.40-47	
+MATHEMATICS (daily) Math Program of Choice and Short Daily Drills						
+ENGLISH Reading (daily)						
Grammar / English Language (3 x weekly) * <u>Primary Language Lessons</u>	L-28 Poem Memorization L-29 Copy, Use of When?	L-30 Composition; L-31 Oral & Written	L-32 Dictation; L-33 Copy (Their-There)	L-34, L-35 Dictation "The Cat and the Mice"	L-36 Copy, Where?; L-37 Copy, Has - Have	L-38 Picture Lesson; L-39 Composition
Writing: Handwriting, Copywork & Studied Dictation (daily)						
+LITERATURE Tales (2 x weekly) (N)* <u>Classic Myths to Read Aloud</u>	The Story of Io	Halcyone's Dream	Phaeton and the Chariot of the Sun	Cupid and Psyche	Pygmalion and Galatea	The Story of Theseus, Part One
<i>Other Tales</i> (selections as time permits)						
Poetry * <u>The Harp and the Laurel Wreath</u> (HLW) or <u>Primary Language Lessons</u> (PLL)	The Swing (PLL L 28)	America for Me (HLW 74)	Sea Fever (HLW 75)	Christmas Bells (HLW 63)	Christmas Everywhere (HLW 76)	A Christmas Carol (HLW 47)
Classic Children's Literature (Free Reads): <i>Choose at least one per term</i>						

Mater Amabilis Level 1A, Year 1 (Grade 2 U.S.) ~ Term 2 (weeks 13-18)						
Subject	Week 13	Week 14	Week 15	Week 16	Week 17	Week 18
+NATIONAL HISTORY (twice weekly) American History (N)* <u>This Country of Ours</u>	Ch. 45 - How Mississippi Discovered, first half	Ch. 45 - How Mississippi Discovered, finish chapter	Ch. 46 - King William's War and Queen Anne's War	Ch 47 The Mississippi Bubble	Ch48 Disaster Befell British Army --First half	Ch48 Disaster Befell British Army--Finish chapter
Supplemental National History Reading						
+ANCIENT HISTORY Old Testament (2x) (N)* <u>New Catholic Picture Bible</u> , Old Testament	Ch. 13 - The Plagues of Egypt	Ch. 14 - The Crossing of the Red Sea	Ch. 15 - The Manna in the Desert	Ch. 16 - The Ten Commandments	Ch. 17-18 - Miracles in the Desert; Rahab & Two Spies	Ch. 19-20 - Jericho; Joshua Conquers Canaan
+GEOGRAPHY AND EARTH STUDIES (3 x weekly plus mapwork) People and Places [Europe]	France: The Family Under the Bridge , pp. 1-10	The Family Under the Bridge , pp. 11-20	The Family Under the Bridge , pp. 21-30	The Family Under the Bridge , pp. 31-40	The Family Under the Bridge , pp. 41-50	The Family Under the Bridge , pp. 51-60
Maps and Plans * <u>Maps and Mapping</u> <i>Suggested Reading:</i>	Contour Lines, pp. 14-15; activity with topo maps	14. Make a Topographic Salad Tray model				Finding a Place, pp. 16-17, <u>We Need Directions!</u>
Landforms: <u>Geography A to Z</u>		Jungle to Mountain			Mountain Pass to Peninsula	
<u>Building Foundations of Scientific Understanding</u>			BFSU D-3A: North, East, South, and West Part 1: Designating Directions on a Globe Part 2: Connecting Maps to the Globe			
Weather * <u>Weather and Climate</u>	13. Isobars W&C, pp. 15, 20	14. Wind is moving air W&C, p.17	15. Beaufort wind scale W&C, p.17	16. Weather vane W&C, pp.18-19	17. Make a windmill	18. Condensation W&C, p.20
+SCIENCE (Birds) Reading <u>Burgess Bird Bk for Children</u>	Chapter I, Jenny Wren Arrives	Chapter II, The Old Orchard Bully	Chapter III, Jenny's Word for Sparrows	Chapter IV, Chippy, Sweet-voice...	Chapter V, Peter Learns Something	Chapter VI, An Old Friend In New Home
Suggested Reading/Activity	<u>Energy Makes Things Happen</u> *	*Optional Activity: <i>Moving Cars from pg. 32</i>	* Activity: <i>Back to the Sun pg. 33</i>	The Skeleton Inside You		<u>Who Eats What? Food Chains and Food Webs</u>
Exploration Home Science Adventures: Discovering Birds	Construct Your Bird Feeder	Putting Up Your Bird Feeder	What to Expect at Your Feeder	Observing Birds at Your Feeder	A Bird's Eye View	Birds of a Feather
<u>Building Foundations of Scientific Understanding</u>	BFSU C-1 • Concepts of Energy: Making Things Go Week 13: Part 1 "Forms of Energy and What They Do" Week 14: Part 2 "Storage and Release of Energy" Week 14: Part 3 "Energy Changes from One Form to Another"			BFSU B-6 • How Animals Move I: The Skeleton and Muscle System Part 1 "The Human Skeleton" Part 2 How Muscles Move the Skeleton	BFSU B-5 • Food Chains and Adapt. Part 1 "Food Chains"	
<u>Nature Anatomy</u>	"Anatomy of a" & "A Bevy.." pp. 162-1671	"A .. Nests" & "Extra.. Eggs" pp. 172-177		"Intriguing Bird Behavior" pp. 178-179	"Birds of Prey" & "Owls" pp. 180-184	"Kinds of Feathers" pp. 168-169

Mater Amabilis

Level 1A, Year 1 (Grade 2 U.S.) ~ Term 2 (weeks 13-18)

Subject	Week 13	Week 14	Week 15	Week 16	Week 17	Week 18
NATURE STUDY 1) Walk 2) Nature Journal						
FOREIGN LANGUAGE						
MUSIC APPREC.						
PICTURE STUDY Impressionists	Edward Degas	Edward Degas	Edward Degas	Edward Degas	Edward Degas	Edward Degas
ART (twice weekly)						
MUSIC Instrumental						
Singing 2 new songs & hymns a term						
PRACTICAL WORK						

Notes and Planning:

Mater Amabilis

Level 1A, Year 1 (Grade 2 U.S.) ~ Term 2 (weeks 19-24)

Subject	Week 19	Week 20	Week 21	Week 22	Week 23	Week 24
+ RELIGIOUS ED. New Testament (N)*<u>A Life of Our Lord for Children</u>	Ch. 3 continued, pp. 37-38	Ch. 3 continued, pp. 39-40	Ch. 3, pp. 41-42	Ch. 4 Kingdom of God is At Hand, pp. 43-45	Ch. 4 continued, pp. 46-47	Ch. 4 continued, pp. 48-49
Catechism (N)*<u>Faith and Life 2: Jesus Our Life</u>	L17: Asking Forgiveness	L18: Jesus Forgives	L19: The Sacrament of Penance	L20: Making Up for Our Offenses	L21: The Good Shepherd	L22: The Last Supper
Saints (N)*<u>A Child's Illustrated Lives of the Saints OR Saints for Young Readers Every Day</u>	2 days, saint of the day	2 days, saint of the day	2 days, saint of the day	2 days, saint of the day	2 days, saint of the day	2 days, saint of the day
Liturgical Year						
+ MATHEMATICS (daily)						
+ ENGLISH Reading (daily)						
Grammar / English Language (3 x weekly) *<u>Primary Language Lessons</u>	L-41 Composition; L-42 Dictation, Seasons/ Months	L-43 Copy, What Month; L-44 Copy, What Season	L-45 Copy, See - Saw - Seen; L-46 Memorization Poem	L-47 Composition /Repro; L-48 Copy, How?;, L-49 Copy Letter	L-50 Letter Writing; L-51 Addressing Envelopes; L-52 Conversation	L-53 Picture Lesson; L-54, & L-55 Dictation
Writing: Handwriting, Copywork & Studied Dictation (daily)						
+ LITERATURE Tales (2 x weekly) (N)* <u>Classic Myths to Read Aloud</u>	The Story of Theseus, Part Two	Jason and the Golden Fleece, Part One	Jason and the Golden Fleece, Part Two	Jason and the Golden Fleece, Part Three		
<i>Other Tales (selections as time permits)</i>					selection	selection
Poetry *<u>The Harp and the Laurel Wreath (HLW) or Primary Language Lessons (PLL)</u>	The Fool's Prayer (HLW 76)	The Bells (HLW 78-79)	The Brown Thrush (PLL L 46)	The Bells (HLW 80-81)	Spring LXXXIII (HLW 81)	Spring CVX (HLW 82)
Classic Children's Literature (Free Reads): Choose at least one per term						

Mater Amabilis
Level 1A, Year 1 (Grade 2 U.S.) ~ Term 2 (weeks 19-24)

Subject	Week 19	Week 20	Week 21	Week 22	Week 23	Week 24
+NATIONAL HISTORY (twice weekly) (N)* <u>This Country of Ours</u>	Ch. 49 - End French Rule in America	Ch. 50 - The Rebellion of Pontiac	Ch. 51 -The Boston Tea-Party	Ch. 52 - Paul Revere's Ride	Ch. 53 -Battle of Bunker Hill, first half	Ch. 53 -Battle of Bunker Hill, finish
(N)* <u>The Catholic Faith Comes to the Americas</u>				Ch. 10, Part 1: John Barry	Ch. 10, Part 2: Franc. Vigo	Ch. 10, Part 3: Others
Supplemental National History Reading						
+ANCIENT HISTORY (N) * <u>New Catholic Picture Bible</u> , Old Testament (2x/wk)	Ch. 21-22 - Ruth; Samson	Ch. 23 - The Child Samuel	Ch. 24 - King Saul	Ch. 25 - Saul Disobeys God	Ch. 26- David and Saul	Ch. 27 - David and Goliath
+GEOGRAPHY AND EARTH STUDIES (3x) People and Places [Europe]	France: <u>The Family Under the Bridge</u> , pp. 61-72	<u>The Family Under the Bridge</u> , pp. 73-84	<u>The Family Under the Bridge</u> , pp. 84-95	<u>The Family Under the Bridge</u> , pp. 95-105	<u>The Family Under the Bridge</u> , pp. 106-116	<u>The Family Under the Bridge</u> , pp. 117-128
Maps and Plans <u>*Maps and Mapping</u> <i>Suggested Reading:</i>		Finding the Way, pp. 18-19 <u>You can use a compass</u>	Measuring Angles, pp.20-21 <i>Map your state using atlas</i>		Maps, pp.22-23	Catch up / Exams
Landforms: <u>Geography A to Z</u>	Palisade to Reef			River to Seamount		
<u>Building Foundations of Scientific Understanding</u>					BFSU D- 3: Reading and Drawing Maps Part 1: "Drawing Maps"	
Weather <u>*Weather and Climate</u>	19. Clouds Form W&C, p. 21	20. Weather forecast accuracy	21. Predict .. own weather W&C 30	22. Accurate weather lore?	23. How rain forms W&C, p. 22	24. Walk in and observe the rain
+SCIENCE (Birds) Reading <u>Burgess Bird Book for Children</u>	Chapter VII, Watchman of the Old Orchard	Chapter VIII, Old Clothes and Old Houses	Chapter IX, Longbill and Teeter	Chapter X, Redwing and Yellow Wing	Chapter XI, Drummers and Carpenters	Chapter XII, Some Unlikely Relatives
Exploration Home Science Adventures: Discovering Birds	Making a Quill Pen	Energy in Flight	Gliding	Aero-dynamics	Lift - the Key to Flight	Bird Song Safari
Suggested Reading/Activity	Video: Hollow Bird ones, Bird Muscles		Video: How Bird Wings Work			<u>Little Book of Backward Birdsongs</u>
<u>Building Foundations of Scientific Understanding</u>	BFSU B-5 • Food Chains and Adapt. Part 2 "Adaptations"	BFSU C-3 • Concepts of Energy: Kinetic and Potential Energy		BFSU C-2 • Sound, Vibrations, and Energy Part 1 "Sound and Vibrations" Part 2 "Transmission of Sound"		<i>HSA Discovery Birds: Optional: Bird Watching on a Family Trip</i>
<u>Nature Anatomy</u>	"Beaks" p. 185 & "Out...Adapt" pp. 154-155		(Weather) "Pre. Weather" pp. 45-46		"Birdcalls" pp. 170-171	Weather: "Thunderstorms" p. 48

Mater Amabilis

Level 1A, Year 1 (Grade 2 U.S.) ~ Term 2 (weeks 19-24)

Subject	Week 19	Week 20	Week 21	Week 22	Week 23	Week 24
NATURE STUDY 1) Walk 2) Nature Journal						
FOREIGN LANGUAGE						
MUSIC APPREC.						
PICTURE STUDY Impressionists	Edgar Degas	Edgar Degas	Edgar Degas	Edgar Degas	Edgar Degas	Edgar Degas
ART (twice weekly)						
MUSIC Instrumental (daily)						
Singing 2 new songs & hymns a term						
PRACTICAL WORK						

Notes and Planning:

Mater Amabilis Level 1A, Year 1 (Grade 2 U.S.) ~ Term 2 (weeks 12-24) Supplemental Reading Lists		
Classic Children’s Literature (Free Reads): <i>Choose at least one per term</i>	<ul style="list-style-type: none"> • The Lion, the Witch and the Wardrobe, C.S.Lewis • All-of-a-kind Family, Sydney Taylor • The Wonderful Wizard of Oz, Frank L.Baum • Five Little Peppers and How They Grew, Margaret Sidney • Little House in the Big Woods, and other books by Laura Ingalls Wilder • The Story of the Treasure Seekers and other books, E.Nesbit • The Jungle Book, Rudyard Kipling 	<ul style="list-style-type: none"> • Ballet Shoes, Noel Streatfeild • The Princess and Curdie and The Princess and the Goblin, George MacDonald • The Secret Garden and A Little Princess, Frances Hodgson Burnett • Emil and the Detectives, Erich Kastner • Misty of Chincoteague, Marguerite Henry • Peter Pan, J.M.Barrie • Kensuke’s Kingdom, Michael Morpurgo
Additional National History Readings (Optional) Term 2: Stories of the French in America; The Struggle for Liberty	General Reading (for all 3 terms): <ul style="list-style-type: none"> • Short Stories of Famous Men in History by James Reynolds • Little People Who Became Great by Laura Large • Stories of Great Americans for Little Americans by Edward Eggleston 	Recommended Reading: <ul style="list-style-type: none"> • Johnny Tremain, Esther Forbes French and Indian War • The Matchlock Gun by Walter Edmonds Native Americans • Om-Kas-Toe by Kenneth Thomasma Paul Revere • And Then What Happened, Paul Revere? by Jean Fritz • Mr. Revere and I by Robert Lawson Other • Calico Captive by Elizabeth George Speare
Maps and Plans, Optional Reading (Note: This is a provisional list.)	<ul style="list-style-type: none"> • Charting the World, Richard Panchyk • Maps: Getting from Here to There, Harvey Weiss • The Once Upon a Time Map Book, B.G. Hennessy 	Activities <ul style="list-style-type: none"> • Janice VanCleave’s Geography for Every Kid: Easy Activities that Make Learning Geography Fun, Janice VanCleave
Science Optional Reading:	Non-Fiction <ul style="list-style-type: none"> • All About Owls, Jim Arnosky • Looking for Seabirds: Journal From an Alaskan Voyage, Sophie Webb • The Boy Who Drew Birds: A Story of John James Audubon, Jacqueline Davies • Crinkleroot’s 25 Birds Every Child Should Know, Jim Arnosky • Crinkleroot’s Guide to knowing the Birds, Jim Arnosky • About Birds: A Guide for Children, Cathryn Sill • An Egg Is Quiet, Dianna Hutts Aston • A Nest is Noisy, Dianna Hutts Aston • First Book of Birds, Margaret Williamson 	Fiction <ul style="list-style-type: none"> • The Trumpet of the Swan, E.B.White • Coot Club by Arthur Ransome • Pigeon Post, Arthur Ransome • Mr. Popper’s Penguins, Richard Atwater • The Wheel on the School, Meindert de Jong - story about storks set in Holland • There’s an Owl in the Shower, Jean Craighead George • Owls in the Family, Farley Mowat Poetry <ul style="list-style-type: none"> • I Am Phoenix: Poems for Two Voices, Paul Fleischmann

Mater Amabilis
Level 1A, Year 1 (Grade 2 U.S.) ~ Term 3 (weeks 25-30)

+Subjects considered to be essential at this level.
(N) Books/subjects intended for narration.

*Key curriculum ~ **Highly Recommended** ~ *Optional extras*

Subject	Week 25	Week 26	Week 27	Week 28	Week 29	Week 30
+ RELIGIOUS ED. New Testament (N)* <u>A Life of Our Lord for Children</u>	Ch 4 The Kingdom of God is at Hand, pp. 49-51	Ch 4 continued, pp. 52-54	Ch 4 continued, pp. 55-57	Ch 4 continued, pp. 58-60	Ch 5 Apostles Being Their Training, pp. 61-62	Ch 5 continued pp. 63-64
Catechism (N)* <u>Faith and Life 2: Jesus Our Life</u>	L23: Jesus Dies for Us	L24: He Is Risen, Alleluia!	L25: The Holy Mass	L26: What We Do at Mass	L27: Jesus Comes to Us	L28: Jesus, My Lord and My God
Saints (N)* <u>A Child's Illustrated Lives of the Saints OR Saints for Young Readers Every Day</u>	2 days, saint of the day	2 days, saint of the day	2 days, saint of the day	2 days, saint of the day	2 days, saint of the day	2 days, saint of the day
Liturgical Year - Lent (3 x weekly) * <u>Catholic Tales for Boys and Girls</u>	1. Terrible Farmer Timson; 2. Embroidered Coat	3. The Curé's Guest; 4. If I Were You	5. Bird on the Wing; 6. Jack and Jim	7. Racla the Gypsy; 8. The Shepherd's Coat	9. Joseph's Godfather; 10. The Anchoress	11. A Boy in Siberia 12. Franz the Server
+MATHEMATICS (daily)						
+ENGLISH Reading (daily)						
Grammar / English Language (3 x weekly) * <u>Primary Language Lessons</u>	L-56 Copy, Why?; L-57 Memorization L-58 Write, The Comma	L-59 Observation Lesson; L-60 Reproduction	L-61 Copy, Capital Letters; L-62 Observation & Copy; L-63 Copy, Initials	L-64 Read & Study; L-65 Observation Lesson & Copy	L-66, L-67 Copy, Letter Writing	L-68 Memorization L-69 Reproduction - Oral
Writing: Handwriting, Copywork & Studied Dictation (daily)						
+LITERATURE Tales (2 x weekly) (N) <u>Favorite North American Indian Legends</u>	How Glooskap Conquered Bull-Frog	How Toad and Porcupine Lost Their Noses	The Meeting of the Wild Animals	The Story of Grizzly Bear and Beaver	The Ants that Pushed on the Sky	The Little Boy Man
<i>Other Tales</i> (selections as time permits)						
Poetry * <u>The Harp and the Laurel Wreath</u> (HLW) or <u>Primary Language Lessons</u> (PLL)	Autumn Leaves (PLL L 57)	Requiem (HLW 83)	Captain Kidd (HLW 83)	The Journey (PLL L 64)	Christopher Columbus (HLW 84)	Pocahontas (HLW 86)
Classic Children's Literature (Free Reads): <i>Choose at least one per term</i>						

Mater Amabilis Level 1A, Year 1 (Grade 2 U.S.) ~ Term 3 (weeks 25-30)						
Subject	Week 25	Week 26	Week 27	Week 28	Week 29	Week 30
+NATIONAL HISTORY (twice weekly) (N)* <u>This Country of Ours</u>	Ch. 54 - The War in Canada	Ch. 55 - The Birth of a Great Nation	Ch 56 Trenton & Princeton - first half	Ch 56 Trenton & Princeton -- finish chapter	Ch. 57 - Bennington & Oriskany	Ch 58 Bemis Hts & Saratoga
(N)* <u>The Catholic Faith Comes to the Americas</u>		Ch. 9 - Part 1, Charles Carroll	Ch. 9 - Part 2, Daniel Carroll	Ch. 9 - Part 3, John Carroll		
Supplemental Reading						
+ANCIENT HISTORY (N)* <u>New Catholic Picture Bible</u> , Old Testament (2x/wk)	Ch. 28-29 – David.. Saul, Saul's Death	Ch. 30 - The City of David	Ch. 31 - The Death of Absalom	Ch. 32-33 - King Solomon & the Temple	Ch. 34 - Job's Patience	Ch. 35-36 - Prophets Elijah & Elisha
+GEOGRAPHY AND EARTH STUDIES (3x) People and Places [Europe]	<u>Netherlands: The Wheel on the School</u> , Ch 1-2	<u>The Wheel on the School</u> , Chapters 3-4	<u>The Wheel on the School</u> , Chapter 5	<u>The Wheel on the School</u> , Chapter 6	<u>The Wheel on the School</u> , Chapter 6	<u>The Wheel on the School</u> , Chapter 7
Maps and Plans * <u>Maps and Mapping</u>		Making Maps pp. 22-23 <i>Look for maps in picture books.</i>			25. Mapping World, pp. 24-25 <i>Look at area on Google Maps</i>	
Landforms: <u>Geography A to Z</u>	Sound to Valley		Volcano to Waterfall			Zone
<u>Building Foundations of Scientific Understanding</u>				BFSU D-3: Reading and Drawing Maps Part 2: "Reading Maps"		
Weather * <u>Weather and Climate</u>	25. Watch a puddle evaporate	26. Rain detector W&C, p. 23	27. Rain gauge W&C, p. 23	28. Explain mist and fog	29. Explain snow..W&C, pp.24-25	30. Water expands when frozen
+SCIENCE Reading The Tarantula Scientist	Queen of the Jungle p. 7-10	11-15	When is a ...Tarantula? p. 16-19	Science and Spiders pp. 20-29	Secrets of the Burrow pp. 30-37	Catch up
OR <u>Children of Summer</u>	"The Hermit of Serignan", "The Two-Banded Scolia Wasp	"Ground Wasps" and "Henri at School"	"The Undertaker Beetle" and "Acorn Elephants"	"The Caterpillar Parade" and "Lucie and the Ants"	"Henri and the Saxicola" and "The Feast"	"The Scorpion Theater" and "The Great Peacock Moth"
Exploration <i>Home Science Adventures: Discovering Insects</i>	Spiders Don't Have Wings	Classifying Bugs	Bees, Butterflies & Blossoms	A Buzzing Chemical Factory	Compound Eyes	Happy Trails
<u>Building Foundations of Scientific Understanding</u>	BFSU B-3 • Distinguishing Between Plants and Animals: The Plant and Animal Kingdoms		BFSU B-4 • Life Cycles	BFSU B-7 • How Animals Move II: Different Body Designs; Major Animal Phyla		
<i>BFSU B-2 Distinguishing Living things, B-4a, B-4b What is a species? ongoing</i>	Part 1 "The Plant and Animal Kingdoms"	Part 2 "The Distinction Between Plants and Animals"	Part 1 "The Concept of Life Cycles", Part 2 "Examples of Life Cycles"	Part 1 "Animals with Skeletons Inside: Vertebrates"	Part 2 "Animals with Skeletons Outside: Arthropods"	Part 3 "Animals with No Skeletons: Snails, Worms, and Others"
Recommended supplements	video: The King.. of Life		Terry's Caterpillars	Benny's Animals		Up ..Garden, Down .. Dirt
<u>Nature Anatomy</u>	"Incred.. Insects & Bugs Abound" pp. 88-92	(Weather) "Rainbows" pp. 52-53	"Butterflies" pp. 70-81 & "Life .. Frog" p. 203 & "	"Anatomy .. Bee" pp. 68-69 (w) "Tornado" p.49	(Weather) "Snowflakes" pp. 50-51	"Anatomy of an Ant" pp.94-95

Mater Amabilis

Level 1A, Year 1 (Grade 2 U.S.) ~ Term 3 (weeks 25-30)

Subject	Week 25	Week 26	Week 27	Week 28	Week 29	Week 30
NATURE STUDY 1) Walk 2) Nature Journal						
FOREIGN LANGUAGE						
MUSIC APPREC.						
PICTURE STUDY Impressionists	Claude Monet	Claude Monet	Claude Monet	Claude Monet	Claude Monet	Claude Monet
ART (twice weekly)						
MUSIC Instrumental (daily)						
Singing 2 new songs & hymns a term						
PRACTICAL WORK						

Notes and Planning:

Mater Amabilis

Level 1A, Year 1 (Grade 2 U.S.) ~ Term 3 (weeks 31-36)

Subject	Week 31	Week 32	Week 33	Week 34	Week 35	Week 36
+RELIGIOUS ED. New Testament (N)* <u>A Life of Our Lord for Children</u>	Ch 4 continued, pp. 65-66	Ch 4 continued, pp. 67-69	Ch 4 continued, pp. 70-72	Ch 4 continued, pp. 73-75	Ch 4 continued, pp. 75-77	Ch 4 continued, pp. 78-79
Catechism (N)* <u>Faith and Life 2: Jesus Our Life</u>	L29: Jesus Returns to the Father	L30: The Coming of the Holy Spirit	L31: God's Family -- The Church	L32: Mary Our Mother	L33: Jesus Is Always Present	L34: Heaven Our Home
Saints (N)* <u>A Child's Illustrated Lives of the Saints</u> OR <u>Saints for Young Readers Every Day</u>	2 days, saint of the day	2 days, saint of the day	2 days, saint of the day	2 days, saint of the day	2 days, saint of the day	2 days, saint of the day
Liturgical Year - Easter (3 x weekly) <u>The Way of the Cross: A Story of Padre Pio</u>	Ch 1 - A Special Child; Ch 2 - Little Francisco, pp 9-16	Ch 3 - Boyhood Days; Ch 4 - A New Birth, pp 17-26	Ch 5 -Life in Monastery; Ch 6 - Padre Pio, pp 27-36	Ch 7 - The Stigmata; Ch 8 - Friar Who Prays, pp.53-68	Ch 9 - An Impossible Dream pp. 45-49	Ch 10 - In Jesus You Will Find Me; and Appendix pp 49-55
+MATHEMATICS (daily)						
+ENGLISH Reading (daily) Continue with the reading program of your choice						
Grammar / English Language (3 x weekly) * <u>Primary Language Lessons</u>	L-70 Copy & Dictation, Abbreviations L-71 Picture Lesson; L-72 Dictation	L-73, L-74 Composition	L-75 Dictation, Dates; L-76 Observation Lesson	L-77 Copy, Eat - Ate - Eaten; L-78 Memorization Poem	L-79 Dictation; L-80 Write, One and More than One	L-81 Reproduction; L-82 Copy, One and More than One
Writing: Handwriting, Copywork & Studied Dictation (daily)						
+LITERATURE Tales (2 x weekly) (N) Old Peter's Russian Tales	Tale of the Silver Saucer & the Transparent Apple	The Fool of the World and the Flying Ship	Prince Ivan, the Witch Baby....	The Stolen Turnips, The Magic Tablecloth...	The Three Men of Power	Salt
<i>Other Tales</i> (selections as time permits)						
Poetry * <u>The Harp and the Laurel Wreath</u> (HLW) or <u>Primary Language Lessons</u> (PLL)	George Washington (HLW 87)	Benjamin Franklin (HLW 88)	Ballad of William Sycamore (HLW 90)	One, Two, Three (PLL L 78)	Paul Revere's Ride (HLW 94-97)	Paul Revere's Ride (98-99)
Classic Children's Literature (Free Reads): <i>Choose at least one per term</i>						

Mater Amabilis Level 1A, Year 1 (Grade 2 U.S.) ~ Term 3 (weeks 31-36)						
Subject	Week 31	Week 32	Week 33	Week 34	Week 35	Week 36
+NATIONAL HISTORY (twice weekly) (N)* <u>This Country of Ours</u>	Ch 59 Brandy -wine/ Germantown/ Valley Forge	Ch. 60 - War on the Sea, first half	Ch. 60 - War on the Sea, finish chapter	Ch. 61 -Battle Monmouth-- Capt. Molly	Ch. 62 - The Story of a Great Crime	Ch. 63 -A Turning Point in the World's History
Supplemental National History Reading						
+ANCIENT HISTORY (twice weekly) Old Testament (N)* <u>New Catholic Picture Bible, Old Testament</u>	Ch. 37-38 - Prophets Jonah; Isaiah & Jeremiah	Ch. 39 - Tobiah and the Angel	Ch. 40 - The Bravery of Judith	Ch. 41 - Belshazzar's Banquet	Ch. 42 - Daniel in the Lions' Den	Ch. 43 - The Return to Jerusalem
+GEOGRAPHY AND EARTH STUDIES (3 x weekly plus mapwork) People and Places [Europe]	Nether- lands: The Wheel on the School, Chapter 8	<u>The Wheel on the School,</u> Chapter 9	<u>The Wheel on the School,</u> Chapter 10-11	<u>The Wheel on the School,</u> Chapter 12	<u>The Wheel on the School,</u> Chapter 13-14	<u>The Wheel on the School,</u> Chapter 15
Maps and Plans <u>*Maps and Mapping</u> <i>Suggested Reading:</i>	Latitude/ Longitude, pp. 26-27	Map Projections, pp. 28-29	Using Maps, pp. 30-31 <u>The Moon Book</u>	Catch up week.		Catch up/ Exams
Activities			Explore maps you've collected. Explore Moon Maps or star charts.	Final Project: Make a salt dough map including as many geographical features as possible		
Weather <u>*Weather and Climate</u>	31. Explain T-storms, W&C, p. 26	32. Discuss Hurricanes W&C, pp. 26- 27	33. Discuss Tornadoes W&C, p. 27			
+SCIENCE (Plants) Reading <u>The Tarantula Scientist</u>	Arachnids All Around pp 38-41	Expedition to Les Grottes pp.42-53	Hairy Mats and Hissing Fits pp.54-63	Tarantula Frontiers pp 64- 70	"Elle Este Belle, le Monstre" pp. 71-76	Catch up/ Exams *The Great Bug Expedition –
OR <u>Children of Summer</u>	"The Leaf Cutter Bee" and "The Sisphus Dung Beetle"	"The Sacred Beetle" and "The Noisy Cicada"	"The Capricorn Beetle" and "The Great Peacock Evening"	"About Henri Fabre"		*Conduct a field study ... Insect Attitude Survey - Do our feelings about bugs reflect reality?
Exploration <i>Home Science Adventures: Discovering Insects</i>	Experiments on an Ant Trail	Jumpers & Skaters	Arachnid Architecture -	The Spiral Trap	Inspect Your Insect -	
<u>Building Foundations of Scientific Understanding</u>		BFSU B-8 • How Animals Move III: Coordinating Movements; The Nervous System		<i>Ongoing: BFSU B-2 Distinguishing Living things, B-4a ID Living Things: Similarities and Differences, B-4b What is a species?</i>		
<u>Supplements</u>	31. Little Black Ant on Park Street by Janet Halfman					
<u>Nature Anatomy</u>	(Weather)"The Water Cycle" pp. 46-47	"Water Bugs" pp. 200-201	"Webs" p. 93			

Mater Amabilis

Level 1A, Year 1 (Grade 2 U.S.) ~ Term 3 (weeks 31-36)

Subject	Week 31	Week 32	Week 33	Week 34	Week 35	Week 36
NATURE STUDY 1) Walk 2) Nature Journal						
FOREIGN LANGUAGE						
MUSIC APPREC.						
PICTURE STUDY Impressionists	Claude Monet	Claude Monet	Claude Monet	Claude Monet	Claude Monet	Claude Monet
ART (twice weekly)						
MUSIC Instrumental						
Singing 2 new songs & hymns a term						
PRACTICAL WORK						

Notes and Plans:

Mater Amabilis

Level 1A, Year 1 (Grade 2 U.S.) ~ Term 3 (weeks 25-36)

Supplemental Reading Lists

<p>Classic Children’s Literature (Free Reads): <i>Choose at least one per term</i></p>	<ul style="list-style-type: none"> • The Lion, the Witch and the Wardrobe, C.S.Lewis • All-of-a-kind Family, Sydney Taylor • The Wonderful Wizard of Oz, Frank L.Baum • Five Little Peppers and How They Grew, Margaret Sidney • Little House in the Big Woods, and other books by Laura Ingalls Wilder • The Story of the Treasure Seekers and other books, E.Nesbit • The Jungle Book, Rudyard Kipling 	<ul style="list-style-type: none"> • Ballet Shoes, Noel Streatfeild • The Princess and Curdie and The Princess and the Goblin, George MacDonald • The Secret Garden and A Little Princess, Frances Hodgson Burnett • Emil and the Detectives, Erich Kastner • Misty of Chincoteague, Marguerite Henry • Peter Pan, J.M.Barrie • Kensuke’s Kingdom, Michael Morpurgo
<p>Additional National History Readings (Optional)</p> <p>Term 3 (Stories of the Struggle for Liberty)</p>	<p>General Reading (for all 3 terms):</p> <ul style="list-style-type: none"> • Short Stories of Famous Men in History by James Reynolds • Little People Who Became Great by Laura Large • Stories of Great Americans for Little Americans by Edward Eggleston <p><i>Recommended Reading:</i></p> <ul style="list-style-type: none"> • George Washington by Ingri and Edgar d’Aulaire <p>George Washington</p> <ul style="list-style-type: none"> • George Washington by Ingri & Edgar D’Aulaire • Meet George Washington by Joan Heilbroner 	<p>Term 3:</p> <ul style="list-style-type: none"> • If You Were There When They Signed the Constitution by Elizabeth Levy • Can’t You Make Them Behave, King George? by Jean Fritz • Shh! We’re Writing the Constitution by Jean Fritz • Will You Sign Here, John Hancock by Jean Fritz • Where Was Patrick Henry on the 29th of May? by Jean Fritz • Why Don’t You Get a Horse, Sam Adams? by Jean Fritz • The Winter at Valley Forge by James Knight • Toliver’s Secret by Esther Wood Brady • Phoebe the Spy by Judith Berry Griffin
<p>Maps and Plans, Optional Reading (Note: This is a provisional list.)</p>	<ul style="list-style-type: none"> • Charting the World, Richard Panchyk • Maps: Getting from Here to There, Harvey Weiss • The Once Upon a Time Map Book, B.G. Hennessy 	<p><i>Activities</i></p> <ul style="list-style-type: none"> • Janice VanCleave’s Geography for Every Kid: Easy Activities that Make Learning Geography Fun, Janice VanCleave
<p>Science Optional Reading:</p>	<p><i>Non-Fiction</i></p> <ul style="list-style-type: none"> • Roots, Shoots, Buckets and Boots, Sharon Lovejoy - gardening for children • Catholic Traditions in the Garden, Ann Ball • Mary Gardens - website with information about how to make a Mary Garden, and flowers associated with Mary • The Flower Hunter: William Bartram, America’s First Naturalist, Deborah Kogan Ray • Miss Lady Bird’s Wildflowers: How a First Lady Changed America, Kathi Appelt 	<ul style="list-style-type: none"> • Wildflowers and the Stories behind their Names, Phyllis E. Busch (out of print) • Burgess Book of Flowers for Children, Thornton Burgess (Older copies have beautiful illustrations. Also available online.) • First Book of Plants, Alice Dickinson (out of print, but available online) • A Seed is Sleepy, Dianna Hutts Aston • Crinkleroot’s Guide to Knowing the Trees, Jim Arnosky • A Tree Is a Plant, Clyde Robert Bulla