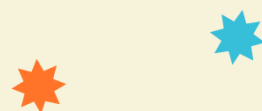
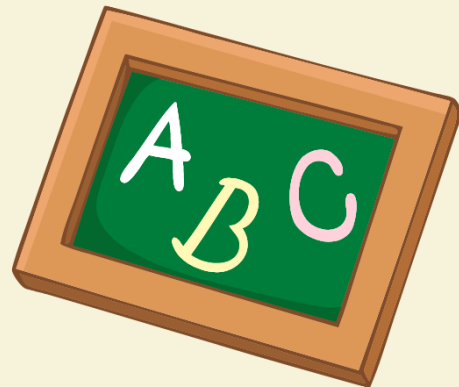
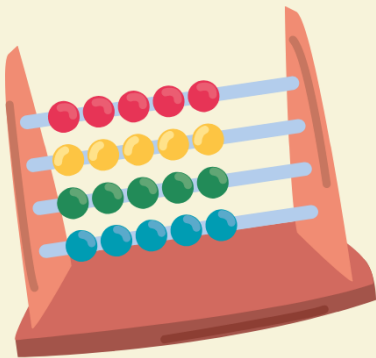




Mater Amabilis

# Prep Level Kindergarten



# *Mater Amabilis Kindergarten Syllabus*

## **EXTRACT FROM CHARLOTTE MASON'S PARENTS' UNION SCHOOL PREPARATORY CLASS PROGRAM, JULY 1965**

Children of five still need plenty of quiet growing-time and as much out-of-door life as possible. Daily lessons should be regular but informal and the time-table regarded only as a flexible guide to a well-assorted arrangement of free play occupations, activities and quiet story times.

The periods on the time-table must be spaced to allow time to move around, put things away and get them out, change position and so forth between periods, so that there shall be no pressure of hustle and no lack of opportunity for movement: concentrated attention should never be required of this class for more than ten minutes on reading, writing or number, or for more than fifteen minutes on stories.

With these considerations in mind the following plan is suggested: it offers a suitable variety of organized occupations for each morning; particular attention should be paid to the arrangement: reading, writing and number should not be taken consecutively

- Monday – Bible, Reading, Painting, Break, Number, Handwork, Geography, Writing
- Tuesday – Tales, Number, Handwork, Break, Reading, Singing Games, Writing, Nature Study
- Wednesday – Poetry, Reading, Nature Study, Break, Number, Handwork, History, Writing
- Thursday – Bible, Number, Handwork, Break, Reading, Singing Games, Writing, Tales
- Friday – Tales, Reading, Picture Study, Break, Number, Handwork, Nature Study, Writing

A break for free play must be included as shown above.

There should also be activities in the afternoon such as physical exercise, outdoor nature observation, gardening, outdoor geography, as well as more listening to stories. The arrangement of these must depend largely on weather and climate. Children should be allowed to help in the house and in the care of animals.

**Lessons** The understanding of five-year-old children varies greatly; those who are already used to being read to will be able to cover the greater part of the syllabus during a year, others will only make a beginning and may need to be told the stories at first; in either case a foundation will have been laid for the more formal lessons required of a child of six. No narration, as such, should be required at this age, though there will be many who will enjoy “telling back,” and there could be plenty of talking about stories heard. Important proper names could be pointed out and repeated aloud beforehand, so that the story may be as uninterrupted as possible. There should be no examinations or tests.

At this age children usually have a fine dramatic sense, and acting stories or setting tableaux to illustrate them is both enjoyable and valuable. Some have also considerable ability to learn by heart and this can be put to good use by learning verse of good quality; however, learning by heart should not be considered compulsory at this age.

## **SAMPLE SCHEDULE**

### **Monday to Thursday**

- Session 1 (*45 mins*):
  - Religion (*10 mins*)
  - Reading (*10 mins*)
  - Picture study, Music Appreciation or Poetry (*10 mins*)
  - History or Geography (*10 mins*)
  - Handwriting (*5 mins*)
- Session 2 (*25 mins*):
  - Math (*10 mins*)
  - Story time (*15 mins*)

### **Friday**

- Session 1 (*45 minutes*):
  - Reading (*10 mins*)
  - Art or craft activity (*30 mins*)
  - Handwriting (*5 mins*)
- Session 2 (*25 mins*):
  - Math (*10 mins*)
  - Story time (*15 mins*)

## Mater Amabilis Recommendations for Kindergarten

*1 to 1.5 hours daily*

- Religion – four times weekly, for 10 to 15 minutes
- Maths – daily, for 10 minutes
- History – twice weekly, for 10 to 15 minutes
- Geography – twice weekly, for 10 to 15 minutes
- Music appreciation – weekly, for around 10 minutes
- Picture study – weekly, for around 10 minutes
- Poetry – twice weekly, for 5 to 10 minutes
- Story time – daily, for 10 to 15 minutes

THESE ARE GUIDELINES – ADAPT THEM TO SUIT YOUR CHILD AND FAMILY.

See [Year at a glance Overview and Sample Weekly Schedule](#)

After reading syllabus, see Prep Kindergarten “Plan book” to help you plan and organize your school year. [MA Prep Kindergarten Plan Book](#)

## RELIGIOUS EDUCATION

### Suggested Resources for Living the Liturgical Year

#### *Adult Resources:*

- [Advent, Christmas and Epiphany in the Domestic Church](#) by Catherine and Peter Fournier
- [Lent and Easter in the Domestic Church](#) by Catherine and Peter Fournier
- [Marian Devotions in the Domestic Church](#) by Catherine and Peter Fournier
- [Celebrating the Church Year With Young Children](#) by Joan Halmo- hands-on approach to faith formation for 3 to 6 year olds
- [Around the Year With the Trapp Family](#) (Maria Augusta Trapp)
- Formerly Catholic Mosaic was recommended. However many of the books have become hard to find and many new catholic picture books have been written. If you have access to an affordable copy you may find it useful. But we no longer suggest it

as a core purchase for the prep level. *This resource gives suggestions for picture books to read during each month of the year, along with a selection of activities to go with each book.*

### ***Kindergarten Resources:***

- **New Catholic Children's Bible** by Fr. Thomas J. Donaghy, (two stories each week)

### **Ordinary Time Only** (20 weeks)

- **Speak, Lord, I Am Listening: A Rosary Book by Christine Haapala** (one mystery each week)
- **My First Book of Saints** by Kathleen M. Muldoon (one saint story each week)

OR **Saints Around the World** by Meg Hunter-Kilmer, illustrated by Lindsey Sanders (this is a great new option for those wanting saint study to correspond to geography studies below.

### **Advent, Lent and Easter**

- Books of your choice that reflect the liturgical year.

### ***Optional Reading***

- **Catholic Children's Treasure Box** (Maryknoll Sisters) This fun, classic series is a delightful assortment of stories, games and songs. A highlight is a serial story about St. Therese as a little girl. *\*Note: While overall this is a lovely series, the Wupsy stories (found at the end of each volume) are not recommended.*

## MATHEMATICS

There are many resources you can use to begin number work with your Prep Level child. A formal curriculum is not necessary, but if you choose to use one, do be sure to fit the curriculum to the child and not the other way round. At this age readiness varies widely; the most important thing is to go at your child's pace. Some will race ahead in this area, others will struggle. Trying to force a young child into doing what a curriculum provider says they "ought" to be doing at this age can result in a child who hates numbers for years to come.

### Suggested Activities and Topics

- Counting songs
- Number games (dominoes, number lotto)
- Board games with dice
- Make and copy sequences and patterns
- Time (clock with movable hands)
- Measuring (ruler, weight scale)
- Cooking (measurement)
- Money (learn different coins, count pennies)
- Math(s), reading and writing – daily, for 10 minutes each (less for handwriting)

*Optional Resource:* [The Oxford First Book of Maths](#) by Rose Griffiths

### Some Math Curriculum Options

Some of our Members have used and liked:

- [Mathematics Enhancement Project Reception Level](#)
- [Kindergarten Math with Confidence](#) by Kate Snow

*(Math resources continue on next page)*

## Math Resources

The Following Math Resources are listed on both Prep-Preschool and Prep-Kindergarten syllabi.

### Number and Counting Books:

- 1 Is One (Tasha Tudor)
- The Icky Bug Counting Book (Jerry Pallota)
- Anno's Counting Book (Mitsumasa Anno)
- 10 Apples Up On Top (Dr. Seuss)
- Numbers in Art (Lucy Micklethwait)
- One Odd Day and My Even Day (Doris Fisher)
- One Hundred Hungry Ants Paperback and [other books by Elinor J Pinczes](#)

### Some Formal Resources:

There are many resources you can use to begin number work with your Prep Level child. A formal curriculum is not necessary, but if you choose to use one, do be sure to fit the curriculum to the child and not the other way round. At this age readiness varies widely; the most important thing is to go at your child's pace. Some will race ahead in this area, others will struggle. Trying to force a young child into doing what a curriculum provider says they "ought" to be doing at this age can result in a child who hates numbers for years to come.

- Counting With Stickers 1-100 (Kumon)
- Numbers 1-30 Write & Wipe Flash Cards (Kumon)
- My Book Of Numbers 1-30 (Kumon)
- My Book Of Number Games 1-70 (Kumon)
- My Book of Easy Telling Time: Learning about Hours and Half-Hours (Kumon)(Available at bulk discount from Homeschool Buyer's Co-op)
- Family Math for Young Children: (Jean Kerr Stenmark and Grace Davila Coates)
- Let's Play Math: How Families Can Learn Math Together and Enjoy It (Denise Gaskins)
- Math You Can Play Combo: Number Games for Young Learners (Denise Gaskins)
- **The Oxford First Book of Maths** (Rose Griffiths)

## READING & WRITING

See *Language Arts* page

## STORY TIME

- Term 1: [The Complete Tales of Beatrix Potter](#) by Beatrix Potter
- Term 2: [Charlotte's Web](#) by E.B.White
- Term 3: [Winnie-the-Pooh](#) by A.A.Milne

*Optional Extra Reading (Chapter Books):*

- [Happy Little Family](#) by Rebecca Caudill
- [Happy Times in Noisy Village](#) by Astrid Lindgren
- [Little Old Mrs Pepperpot](#) by Alf Proysen
- [The Milly-Molly-Mandy Storybook](#) by Joyce Lankester Brisley
- [My Father's Dragon](#) by Ruth Stiles Gannett
- [My Naughty Little Sister](#) by Dorothy Edwards
- [A Bear Called Paddington](#) by Michael Bond
- [The Children's Book of Virtues](#) by William Bennett

*Picture Books*

See [Prep Level Preschool Syllabus](#) for suggestions.

## HISTORY

- [First Timeline](#) by Mary O. Daly
- [Turn of the Century: Eleven Centuries of Children and Change](#) by Ellen Jackson
- [If You Lived Here](#) by Giles Laroche
- UK Alternative: [How Children Lived](#) by Chris and Melanie Rice (Dorling Kindersley)



## GEOGRAPHY

- **The Oxford First Book of Children of the World** by Rebecca Treays OR
- **Children Just Like Me** by Annabel and Barnabas Kindersley.
- Parents should be aware that the 2016 edition contains references to same-sex families. Earlier editions, like the one linked here, do not contain these references.
- As part of religion studies, **Saints Around the World** by Meg Hunter-Kilmer is a great option to coordinate saint studies with this geography plan.

### Picture Books

There are many picture books set in different parts of the world suitable for children of this age. Depending on the quality of your local library you could read book each week. If you have trouble getting books from the library then you might prefer to buy just two or three for each continent. If you would like a non-fiction introduction to life in other countries the “Child’s Day” series are good (though not all the books are still in print). Listed below are some books we can recommend, divided by continent.

#### Around the World

- **How to Make an Apple Pie and See the World** by Marion Priceman
- **W Is for World: A Round-the-World ABC** by Kathryn Cave

#### Africa

*Pick 2-5 picture books from this list or from your library.*

- **Bongani’s Day: From Dawn to Dusk in a South African City** by Gisele Wulfsohn
- **Boushra’s Day: From Dawn to Dusk in an Egyptian City** by Khaled Eldash
- **Nii Kwei’s Day: From Dawn to Dusk in a Ghanaian City** by Francis Provencal
- **Chidi Only Likes Blue** by Ifeoma Onyefulu – central Africa
- **A is for Africa** by Ifeoma Onyefulu – Africa
- **Ebele’s Favourite: a Book of African Games** by Ifeoma Onyefulu – Nigeria (10 traditional children’s games are described)
- **Jambo Means Hello: Swahili Alphabet Book** by Muriel L. Feelings – southern Africa
- **Jamela** books by Niki Daly – South Africa
- **Mufaro’s Beautiful Daughters** by John Steptoe – Zimbabwe
- **The Day of Ahmed’s Secret** by Florence H. Parry – Egypt
- **Honey . . . Honey . . . Lion!** by Jan Brett – Africa

## Asia

*Pick 2-5 picture books from this list or from your library.*

- **Geeta's Day: From Dawn to Dusk in an Indian Village** by Prodeepta Das – India
- **Huy and Vinh's Day: From Dawn to Dusk in a Vietnamese Village** by Jim Holmes – Vietnam
- **Yikang's Day: From Dawn to Dusk in a Chinese Village** by Sungwan So – China
- **The Five Chinese Brothers** by Claire H. Bishop – China
- **The Story About Ping** by Marjorie Flack – China
- **I is for India** by Prodeepta Das – India
- **The Story of Little Babaji** by Helen Bannerman – India
- **Grandfather's Journey** by Allen Say – Japan

*Pick 2-5 picture books from this list or from your library.*

- **Polina's Day: From Dawn to Dusk in a Russian Village** by Andrey Ilyin – Russia
- **Iina Marja's Day: From Dawn to Dusk in a Lapp Village** by Jaako Alatalo – Lapland
- **Madeline** by Ludwig Bemelmans – France
- **Papa Piccolo** by Carol Talley – Italy
- **The Mitten** by Jan Brett – Ukraine
- **Berlioz the Bear** by Jan Brett – Germany
- **The Hat** by Jan Brett – Scandinavia

## South and Central America

*Pick 2-5 picture books from this list or from your library.*

- **Cassio's Day: From Dawn to Dusk in a Brazilian Village** by Maria de Fatima Campos
- **Enrique's Day: From Dawn to Dusk in a Peruvian Village** by Sara Andrea Fajardo
- **B is for Brazil** by Maria de Fatima Campos ([read on archive](#))
- **Victoria Goes to Brazil** by Maria de Fatima Campos ([read on archive](#))

## NATURE STUDY

US Options:

- [The Year at Maple Hill Farm](#) by Alice and Martin Provensen
- [Crinkleroot](#) books by Jim Arnosky
- [One Small Square series](#) by Donald M. Silver

UK Option:

- [Usborne Book of the Seasons](#)

## PICTURE STUDY

- [An Alphabet in Art](#) by Lucy Micklethwait
- [Numbers in Art](#) by Lucy Micklethwait
- [Animals in Art](#) by Lucy Micklethwait

## POETRY

- [My First Oxford Book of Poems](#) by John Foster
- [Prayers From the Ark: Selected Poems](#) by Carmen De Gasztold; translated by Rumer Godden

## MUSIC

[Making Music Praying Twice](#)

You might want to listen to music from around the world that corresponds to the countries you are learning about in geography.

To find books for the best price used visit [Book Finder](#).

[Year at a glance Overview and Sample Weekly Schedule](#)

Mater Amabilis Catholic Charlotte Mason Curriculum						
Prep Level, Kindergarten						
Subject	Week 1-6	Week 7-12	Week 13-18	Week 19-24	Week 25-30	Week 31-36
RELIGIOUS ED. <b>Bible</b> <u>New Catholic Children's Bible</u>	Creation	Patriarchs	Zechariah/ Mary/ John the Baptist	Parables	Miracles	Death/ Resurrection/ Ascension
<b>Saints</b> <u>My First Book of Saints</u> and/or <u>Saints Around the World</u>	One Saint Story/week	One Saint Story/week	One Saint Story/week	One Saint Story/week	One Saint Story/week	One Saint Story/week
<u>Speak, Lord, I Am Listening</u>	Joyful	Advent	Christmas	Luminous	Sorrowful	Glorious
<b>Liturgical Year</b> Picture books						
<b>Catholic Treasure Box</b> (opt)						
MATHEMATICS <b>Math Program /activities</b>	Some options: MEP Reception (from CIMT), Kate Snow Kindergarten Math, Oxford First Book of Maths, FAMILY MATH for Young Children: Comparing (Coates/Davila)					
ENGLISH <b>Phonics Program of choice</b>	Some options: Treadwell Primer, 100 Gentle Lessons in Sight and Sound, Alpha-phonics					
LITERATURE <b>Story Time</b>	The Complete Tales of Beatrix Potter	The Complete Tales of Beatrix Potter	Charlotte's Web	Charlotte's Web	Winnie the Pooh	Winnie the Pooh
<b>Poetry</b> <u>My First Oxford Book of Poems</u> / Prayers from the Ark	Daily poetry	Daily poetry	Daily poetry	Daily poetry	Daily poetry	Daily poetry
HISTORY First Timeline (Daly)						
<u>Turn of the Century, If You Lived Here</u>	Turn of the Century	Turn of the Century	Turn of the Century	Turn of the Century	If You Lived Here	If You Lived Here
Picture Books History						
GEOGRAPHY <u>Children Just Like Me</u>	Africa	Africa/Mid- East	Asia	Asia/ Australasia	Europe	The Americas
<b>Around the World Picture Books</b>	Africa	Africa/Mid- East	Asia	Asia	Europe	South/ Central America
Mama Lisa Songs	Africa	Afr./Mid-East	Asia	Asia/ Australasia	Europe	S/C America
NATURE STUDY (or other books of your choosing)	<u>One Small Square: Backyard</u>	The Year at Maple Hill Farm	<u>One Small Square: Backyard</u>	<u>One Small Square: Woods</u>	<u>Crinkleroot's Guide to...</u>	<u>One Small Square: Pond</u>
PICTURE STUDY <u>An Alphabet in Art</u>	<u>An Alphabet in Art</u>	<u>An Alphabet in Art</u>	<u>Numbers In Art</u>	<u>Numbers In Art</u>	<u>I Spy a Lion – Animals in Art</u>	<u>I Spy a Lion – Animals in Art</u>
MUSIC <u>Making Music Praying Twice</u>	Ordinary Time - Fall	Ordinary Time - Fall	Advent- Christmas- Epiphany	Ordinary Time - Winter	Lent	Easter - Pentecost

See full syllabus with links and details at <http://materamabilis.org/ma/prep/>

Prep Week of \_\_\_\_\_

Math  
Handwriting  
Reading/Phonics

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

## RELIGION

### Bible:

☐ \_\_\_\_\_

☐ \_\_\_\_\_

### Rosary/Liturgical Year:

☐ \_\_\_\_\_

### Saints:

☐ \_\_\_\_\_

\_\_\_\_\_

## GEOGRAPHY

Continent: \_\_\_\_\_

### Children Just Like Me:

☐ \_\_\_\_\_

### Picture Books:

☐ \_\_\_\_\_

☐ \_\_\_\_\_

☐ Map

## LITERATURE

### Story Time:

☐ \_\_\_\_\_

☐ \_\_\_\_\_

### Poetry:

☐ \_\_\_\_\_

☐ \_\_\_\_\_

## HISTORY

☐ First Timeline: \_\_\_\_\_

☐ Turn of the Century: \_\_\_\_\_

### Picture Books:

☐ \_\_\_\_\_

☐ \_\_\_\_\_

## WEEKLY STUDIES

### Nature Study

Topic: \_\_\_\_\_

Book: \_\_\_\_\_

### Art

☐ Picture Study: \_\_\_\_\_

☐ Art: \_\_\_\_\_

MA Prep (Kindergarten) Sample Schedule				
Monday	Tuesday	Wednesday	Thursday	Friday
Family time: ○ Prayers ○ Hymn/Song ○ Family reading	Family time: ○ Prayers ○ Hymn/Song ○ Family reading	Family time: ○ Prayers ○ Hymn/Song ○ Family reading	Family time: ○ Prayers ○ Hymn/Song ○ Family reading	Family time: ○ Prayers ○ Hymn/Song ○ Family reading
_____’s work:				
Bible:	Rosary:	Bible	Saints:	Reading lesson
Reading lesson	Reading lesson	Reading lesson	Reading lesson	Art or Craft
Picture study	Music	Poetry	Music	
History	Geography	History	Geography	
Copywork	Copywork	Copywork	Copywork	Copywork
Break, playtime, chores				
○ Math	○ Math (story)	○ Math	○ Math (game)	○ Math
Story time	Story time	Story time	Story time	Story time

## RELIGION

### Bible:

From the Catholic Children's Bible of your choice, read some or all of the passages about the creation of the world, and Adam and Eve.

### Rosary/New Testament-- Speak Lord, I am Listening:

This book both teaches about the rosary devotion and provides an introduction to the major events in Mary and Jesus' lives on earth accompanied by beautiful watercolor illustrations. This book is revisited in more detail in Level 2 Year 2.

For this six weeks, you will focus on the joyful mysteries. Each week, read about one of the mysteries from the Bible passage or a retelling. Then read through the various passages that are listed for each Hail Mary. You could read 2 a day, or all on one day. Children can recite some of the verses, or use parts for copywork. Or you can simply use them in your prayer time.

### Saints

My First Book of Saints and/or  
Saints Around the World

Read about 1 saint per week, or more, according to your child's interest. Children may want to draw or color a coloring page related to the saint. If reading *Saints Around the World*, focus on saints from Africa, to align with Geography. The passages in *My First book of Saints* are quite short. The passages in *Around the World* may be long for some kindergartners, so you may want to break the story up over several days. Alternately, you could read about a saint or saints whose feast days or memorials are celebrated each week.

### Saint/Liturgical Year Picture books

Pick from the books on the Catholic Mosaic Book list or the list provided in the appendix.

Suggested Schedule:

M: Bible

T/Th: Saints

W: New Testament via Rosary book

F: Treasure Box/Liturgical Year

## Mater Amabilis Prep – Kindergarten Weeks 1-6 Overview

### Religion Plan

#### Children's Bible: Creation

- ☐ \_\_\_\_\_
- ☐ \_\_\_\_\_
- ☐ \_\_\_\_\_
- ☐ \_\_\_\_\_
- ☐ \_\_\_\_\_
- ☐ \_\_\_\_\_

#### Rosary/New Testament-- Speak Lord, I am Listening: Joyful Mysteries

- ☐ The Annunciation
- ☐ The Visitation
- ☐ The Nativity
- ☐ Presentation of Jesus in the Temple
- ☐ The Finding of Jesus in the Temple
- ☐ Review

#### Saints:

*My First Book of Saints:*

1-2 Saints per week.

*Saints Around the World:* (Africa)

- ☐ Blessed Cyprian Michael Iwene (Nigeria, England)
- ☐ Bl. Peter To Rot
- ☐ Bl. Benedict Daswa
- ☐ Saint Josephine Bakhita
- ☐ Saint Kaleb the Ethiopian
- ☐ Bl. Marie-Clementine Anuarite Nengapeta

#### Liturgical Year:

*Check the calendar for upcoming saints and feasts*

- ☐ \_\_\_\_\_
- ☐ \_\_\_\_\_
- ☐ \_\_\_\_\_

## MATHEMATICS

There are many resources you can use to begin number work with your Prep Level child. A formal curriculum is not necessary, but if you choose to use one, do be sure to fit the curriculum to the child and not the other way round. At this age readiness varies widely; the most important thing is to go at your child's pace. Some will race ahead in this area, others will struggle. Trying to force a young child into doing what a curriculum provider says they "ought" to be doing at this age can result in a child who hates numbers for years to come.

### Possible curriculum options:

MEP Reception, Kate Snow's Kindergarten Math

### Resource Books:

Oxford First Book of Maths,  
FAMILY MATH for Young Children: Comparing  
(Coates/Davila)

### Living Math Books:

Time Life *I Love Math* Series,  
*Anno's Counting Book* and other similar  
Counting/math related picture books (library)

### Suggested Activities and Topics

- ☐ Counting songs
- ☐ Number games (dominoes, number lotto)
- ☐ Board games with dice
- ☐ Make and copy sequences and patterns
- ☐ Time (clock with movable hands)
- ☐ Measuring (ruler, weight scale)
- ☐ Cooking (measurement)
- ☐ Money (learn different coins, count pennies)
- ☐ Math(s), reading and writing – daily, for 10 minutes each (less for handwriting)

You might follow a pattern for a week:

Monday: Number games, Measuring  
Tuesday: MEP reception Lesson 1  
Wednesday: Counting Songs, Cooking (measurement)  
Thursday: MEP reception Lesson 2  
Friday: Family Math activity

Or:

M-Th Kindergarten math curriculum for 10-15 min, Friday games, or Family math activities ad lib.

## Mater Amabilis Prep – Kindergarten Weeks 1-6 Overview

### MATHS PLAN:

Curriculum: \_\_\_\_\_

Days/Week: \_\_\_\_\_

Week 1 Lessons: \_\_\_\_\_

Week 2 Lessons: \_\_\_\_\_

Week 3 Lessons: \_\_\_\_\_

Week 4 Lessons: \_\_\_\_\_

Week 5 Lessons: \_\_\_\_\_

Week 6 Lessons: \_\_\_\_\_

Resource: \_\_\_\_\_

Plan:

Topics/Activities to focus on:

- ☐ Counting songs
- ☐
- ☐

Living Math Books:

Math Schedule:



## LITERATURE

### Storytime--

#### The Complete Tales of Beatrix Potter

Read 1-2 stories per week.

### Poetry

Oxford First Book of Poetry

Read several poems at one sitting each week, or 1 per day. Enjoy repeating and learning favorites. Focus on the "Out and About" section.

### Optional Extra Reading (Chapter Books)

Suggested titles:

- Happy Little Family by Rebecca Caudill
- Happy Times in Noisy Village by Astrid Lindgren
- Little Old Mrs Pepperpot by Alf Proysen
- The Milly-Molly-Mandy Storybook by Joyce Lankester Brisley
- My Father's Dragon by Ruth Stiles Gannett
- My Naughty Little Sister by Dorothy Edwards
- A Bear Called Paddington by Michael Bond
- The Children's Book of Virtues by William Bennett

Some **Picture Book** suggestions:

- Alfie and Annie Rose, Dogger and others (Shirley Hughes)
- Angus Lost (Marjorie Flack)
- Blueberries for Sal (Robert McCloskey)
- Brambly Hedge books (Jill Barklem)
- Caps for Sale (Esphyr Slobodkina)
- Corduroy (Don Freeman)
- Dandelion (Don Freeman)
- Goodnight Moon (Margaret Wise Brown)
- Harry the Dirty Dog (Gene Zion)

Suggested Schedule:

Poetry – twice weekly, for 5 to 10 minutes

Story time – daily, for 10 to 15 minutes

Chapter Books, picture books – ad lib.

## Mater Amabilis Prep – Kindergarten Weeks 1-6 Overview

### Literature Plan:

#### Complete Tales of Beatrix Potter:

- ☐ The Tale of Peter Rabbit;
- ☐ The Tale of Squirrel Nutkin
- ☐ The Tailor of Gloucester;
- ☐ The Tale of Benjamin Bunny
- ☐ The Tale of Two Bad Mice;
- ☐ The Tale of Mrs. Tiggy-Winkle
- ☐ Tale of the Pie and the Patty-Pan;
- ☐ Tale of Mr. Jeremy Fisher
- ☐ The Story of A Fierce Bad Rabbit;
- ☐ The story Of Miss Moppet
- ☐ The Tale of Tom Kitten;
- ☐ The Tale of Jemima Puddle-Duck

### Poetry:

#### Oxford First Book of Poetry

(Out and About)

- ☐ Out in Dark & Daylight;
- ☐ Here is a Field
- ☐ The Door
- ☐ from A Boy's Song
- ☐ Pond
- ☐ Where Go the Books?
- ☐ Clouds;
- ☐ The Island
- ☐ Afternoon
- ☐ Hideout
- ☐ Dandelions

#### Additional Reading/Chapter Books (ad lib.):

- ☐ \_\_\_\_\_
- ☐ \_\_\_\_\_
- ☐ \_\_\_\_\_
- ☐ \_\_\_\_\_

## READING AND WRITING

### Reading Lessons

It is important to read and be familiar with Mason's thoughts on teaching reading as described in Volume I Home Education, Part V Lessons As Instruments Of Education: Part IV Reading, Part V The First Reading Lesson, Part VI Reading By Sight and Sound pp. pp. 199-222.

Reading lessons or program of your choice

Some good options:

Treadwell Primer

100 Gentle Lessons in Sight and Sound (A Gentle Feast)

Word Mastery by Florence Akin/ Don Potter

Delightful Reading (SCM)

Follow Mason's recommendations as described in Vol. 1 Home Education.

### Writing

Students begin to copy strokes and then letters, striving for "perfect execution"

Students already writing well can copy short Bible verses, favorite lines from poems, etc., and make bookmarks or notecards to send to relatives.

Suggested schedule:

Reading lessons – daily, ~10 min lessons

Handwriting – daily, for 5 minutes

## Mater Amabilis Prep – Kindergarten Weeks 1-6 Overview

### READING/WRITING PLAN:

Curriculum/Resource(s): \_\_\_\_\_

Days/Week: \_\_\_\_\_

Week 1 Lessons/Focus: \_\_\_\_\_

Week 2 Lessons: \_\_\_\_\_

Week 3 Lessons: \_\_\_\_\_

Week 4 Lessons: \_\_\_\_\_

Week 5 Lessons: \_\_\_\_\_

Week 6 Lessons: \_\_\_\_\_

Resource: \_\_\_\_\_

Plan:

Handwriting Skills to focus on:

☐

☐

☐

My child will copy (letters/words):

Schedule:

*"It is quite necessary he should know how to read... At the same time, let us recognize that learning to read is to many children hard work, and let us do what we can to make the task easy and inviting."*

*Charlotte Mason, Home Education p. 214*

## HISTORY

This year serves as an introduction to the study of history via the lives of people who lived in other times.

Read about people and places throughout history, in short, interesting chapters or picture books.

Narration (telling back) is not required at this age, though many children will want to talk about the books you read. Children with older siblings who narrate may offer narrations voluntarily, which is great. But do not require it.

### First Timeline by Mary O Daly:

This is an excellent introduction to history and the flow of time through 36 short biographies, from a paragraph to 2 pages each.

Optional extra: First Timeline mural (small), or larger cards.

This mural in either small foldout or larger size includes the same images as the book, for children to color.

### Turn of the Century:

This book tells the story of children on New Year's Day for every century of the second millennium.

### **Picture Books:**

There are many picture books relating to historical topics. Many are out of print, but still cheaply available or can be found at your library. You can try to align the stories to the topics/ people in First Timeline, or just read picture books at interest.

Your library is an excellent resource. Find additional ideas on the syllabus or in the support group.

Suggested Schedule: 1-2x/ week

## Mater Amabilis Prep – Kindergarten Weeks 1-6 Overview

### History Plan

#### First Timeline:

- ☐ Adam and Eve
- ☐ Grampa Chauvet
- ☐ Grampa Jericho
- ☐ Grampa Noah
- ☐ Si Ling
- ☐ Grandfather Harappa
- ☐ Father Abraham

#### Turn of the Century:

- ☐ John (1000 AD)
- ☐ Eleanor (1100 AD)
- ☐ Geoffrey (1200 AD)

#### **Picture Books:**

*Check your library for related picture books.*

*See syllabus and support group for more ideas.*

- ☐ \_\_\_\_\_
- ☐ \_\_\_\_\_
- ☐ \_\_\_\_\_
- ☐ \_\_\_\_\_
- ☐ \_\_\_\_\_
- ☐ \_\_\_\_\_

## GEOGRAPHY

Children love to learn about how other children live! This year, you'll learn about other cultures as well as where to find countries on the map, and a general familiarity with the globe.

During this first six weeks, introduce your child to the globe and/or world map. A book like *Me on the Map* is a good one to introduce this idea. (revisited in 1A 1 Maps/Landforms). Spend a few weeks on picture books about the whole world. *How to Make an Apple Pie and See the World* is a favorite for this!

Then, spend the rest of the 6 weeks on Africa, reading about a child each week as well as a picture book about a part of Africa. The focus on Africa continues into the next 6 weeks.

Always find the country on the map when reading about it. You may want to have a map where the children can mark places they read about.

### **Children around the World:**

*Children Just like Me* (2002 edition)

(or Oxford Book of Children of the World or other)

This book provides a tour of the world through the eyes of children who live in various countries and cultures.

### **Picture Books:**

There are many picture books set in different parts of the world suitable for children of this age.

Listed are ones we can recommend, though they vary in availability. See syllabus on site for links.

If you would like a non-fiction introduction to life in other countries the "[Child's Day](#)" series are good (though not all the books are still in print, many are available to rent on [archive.org](#)).

### **Saints around the World (see Religion)**

If reading *Saints Around the World*, focus on saints from Africa, to align with Geography studies.

**Additional option:** Listen to and/or learn traditional folk songs from African cultures and countries. (See music)

### **Suggested Schedule:** 2x/ week

One day, read a 2 page spread from *Children Just Like Me*

The next lesson time, read and enjoy a picture book.

## Mater Amabilis Prep – Kindergarten Weeks 1-6 Overview

### Geography Plan

#### **Children Just like Me:**

- ☐ Africa p. 34
- ☐ Mohammed, from Egypt
- ☐ Bakang, From Botswana
- ☐ Aseye, from Ghana
- ☐ Houda, From Morocco
- ☐ Esta, from Tanzania

#### **Picture Books:**

#### **Around the World:**

- ☐ *How to Make an Apple Pie and See the World* by Marion Priceman
- ☐ ***W Is for World: A Round-the-World ABC*** by Kathryn Cave

#### **Africa:**

(Continues into the next 6 weeks, you have plenty of time to read as many as you can find!)

*See syllabus and support group for more ideas.*

- ☐ A is for Africa
- ☐ The day of Ahmed's Secret
- ☐ Bongani's Day: From Dawn to Dusk in a South African City
- ☐ Nii Kwei's Day: From dawn to Dusk in a Ghanaian City
- ☐ Chidi Only Likes Blue
- ☐ Jambo Means Hello
- ☐ Mufaro's Beautiful Daughters
- ☐ Honey...Honey...Lion!
- ☐ A Song for Jamela
- ☐ Ebele's Favourite: A Bk of African Games
- ☐ A Triangle for Adaora: An African Book of Shapes by Ifeoma Onyefulu
- ☐ Jamela books by Niki Daly
- ☐ The Village of Round and Square Houses by Ann Grifalconi
- ☐ Where are you Going, Manyoni? By Catherine Stock
- ☐ [Mama Elizabeti](#) and [Elizabeti's School](#) by Stephanie Stuve-Bodeen, illustrated by Christy Hale

Mater Amabilis Prep – Kindergarten  
Weeks 1-6 Overview

**NATURE STUDY**

**Book Options (U.S.)**

The Year at Maple Hill Farm by Alice and Martin Provensen

Crinkleroot books by Jim Arnosky

One Small Square series by Donald M. Silver

**Book Option (U.K.)**

Usborne Book of the Seasons

**Optional additional titles:**

A Seed is Sleepy and others from that series

**Suggested Schedule:**

Once a week, take child(ren) on a nature walk. Before or after the walk, or another day, read or look at one of the resources above. Children can begin to draw in a nature journal if they show interest. You can let them tell you what they hear, see, smell, etc. and write down their observations.

**Additional Nature Books::**

- ☐ \_\_\_\_\_
- ☐ \_\_\_\_\_
- ☐ \_\_\_\_\_
- ☐ \_\_\_\_\_

**Nature Study Plan:**

**Week 1:**

- ☐ Reading:
- ☐ Nature Walk
- ☐ Nature Journal

**Week 2:**

- ☐ Reading:
- ☐ Nature Walk
- ☐ Nature Journal

**Week 3:**

- ☐ Reading:
- ☐ Nature Walk
- ☐ Nature Journal

**Week 4:**

- ☐ Reading:
- ☐ Nature Walk
- ☐ Nature Journal

**Week 5:**

- ☐ Reading:
- ☐ Nature Walk
- ☐ Nature Journal

**Week 6:**

- ☐ Reading:
- ☐ Nature Walk
- ☐ Nature Journal

## Mater Amabilis Prep – Kindergarten Weeks 1-6 Overview

### PICTURE STUDY

#### An Alphabet in Art

Once a week, read through part of An Alphabet in Art. Children can find the items that begin with the letter highlighted, as well as doing a brief picture study. Let them look at the picture for a few minutes, trying to notice all the details. Then, they can close their eyes and try to picture it. Then they can look again at the painting. After that, close the book, and have them try to tell you everything they remember about it. Discuss what you notice. Enjoy!

Optional extensions (only if child is interested):  
Make their own drawing or painting using things that start with that letter or imitate the art.

### MUSIC

Music should be a part of the home environment. Listen to and sing folk songs, nursery rhyme songs, and hymns regularly. You might want to teach the children hymns regularly sung by your church choir.

Develop the ear for quality music by playing as part of the home atmosphere. The Listen, Learn, and Grow series features short pieces that appeal to children, and can be played as a background to playtime. Children may want to get up and march around or dance!

#### Folk Songs:

Making Music Praying Twice

*Folk song musicians you may enjoy:*

Raffi

Pete Seeger

Elizabeth Mitchell

#### Listening:

[Listen, Learn, and Grow \(Naxos\)](#)

(or other Classical music as background music to playtime.)

## RELIGION

### **Bible:**

From the Catholic Children's Bible of your choice, read some or all of the passages about the Patriarchs.

### **Rosary/New Testament--**

Speak Lord, I am Listening:

You will need to adjust your reading of this book to account for Advent and Christmas. During those seasons, pause your study of the rosary and read from various picture books from the Catholic Mosaic booklist or suggestions in the Mater Amabilis support group.

### **Saints**

My First Book of Saints and/or  
Saints Around the World

Read about 1 saint per week, or more, according to your child's interest. Children may want to draw or color a coloring page related to the saint. If reading *Saints Around the World*, focus on saints from Africa, to align with Geography. The passages in *My First* book of Saints are quite short. The passages in *Around the World* may be long for some kindergartners, so you may want to break the story up over several days. Alternately, you could read about a saint or saints whose feast days or memorials are celebrated each week.

### **Saint/Liturgical Year Picture books**

Pick from the books on the Catholic Mosaic Book list or the list provided in the appendix.

Suggested Schedule:

M: Bible

T/Th: Saints

W: New Testament via Rosary book

F: Treasure Box/Liturgical Year

## Mater Amabilis Prep – Kindergarten Weeks 7-12 Overview

### Religion Plan

#### **Children's Bible: Patriarchs**

- ☐ \_\_\_\_\_
- ☐ \_\_\_\_\_
- ☐ \_\_\_\_\_
- ☐ \_\_\_\_\_
- ☐ \_\_\_\_\_
- ☐ \_\_\_\_\_

#### **Advent Reading:**

*choose from the Catholic Mosaic booklist*

- ☐ \_\_\_\_\_
- ☐ \_\_\_\_\_
- ☐ \_\_\_\_\_
- ☐ \_\_\_\_\_

#### **Saints:**

*My First Book of Saints:*

1-2 Saints per week.

*Saints Around the World: (Africa/Mid-East)*

- ☐ St. James Intercisus
- ☐ St. Barnabas
- ☐ St. Mariam Baouardy
- ☐ St. Moses the Strong
- ☐ St. Macrina the Younger
- ☐ Virgin Mary

#### **Liturgical Year:**

*Check the calendar for upcoming saints and feasts*

- ☐ \_\_\_\_\_
- ☐ \_\_\_\_\_
- ☐ \_\_\_\_\_

## MATHEMATICS

There are many resources you can use to begin number work with your Prep Level child. A formal curriculum is not necessary, but if you choose to use one, do be sure to fit the curriculum to the child and not the other way round. At this age readiness varies widely; the most important thing is to go at your child's pace. Some will race ahead in this area, others will struggle. Trying to force a young child into doing what a curriculum provider says they "ought" to be doing at this age can result in a child who hates numbers for years to come.

### Possible curriculum options:

MEP Reception, Kate Snow's Kindergarten Math

### Resource Books:

Oxford First Book of Maths,  
FAMILY MATH for Young Children: Comparing  
(Coates/Davila)

### Living Math Books:

Time Life *I Love Math* Series,  
*Anno's Counting Book* and other similar  
Counting/math related picture books (library)

### Suggested Activities and Topics

- ☐ Counting songs
- ☐ Number games (dominoes, number lotto)
- ☐ Board games with dice
- ☐ Make and copy sequences and patterns
- ☐ Time (clock with movable hands)
- ☐ Measuring (ruler, weight scale)
- ☐ Cooking (measurement)
- ☐ Money (learn different coins, count pennies)
- ☐ Math(s), reading and writing – daily, for 10 minutes each (less for handwriting)

You might follow a pattern for a week:

Monday: Number games, Measuring  
Tuesday: MEP reception Lesson 1  
Wednesday: Counting Songs, Cooking (measurement)  
Thursday: MEP reception Lesson 2  
Friday: Family Math activity

Or:

M-Th Kindergarten math curriculum for 10-15 min, Friday games, or Family math activities ad lib.

## Mater Amabilis Prep – Kindergarten Weeks 7-12 Overview

### MATHS PLAN:

**Curriculum:** \_\_\_\_\_

**Days/Week:** \_\_\_\_\_

**Week 1 Lessons:** \_\_\_\_\_

**Week 2 Lessons:** \_\_\_\_\_

**Week 3 Lessons:** \_\_\_\_\_

**Week 4 Lessons:** \_\_\_\_\_

**Week 5 Lessons:** \_\_\_\_\_

**Week 6 Lessons:** \_\_\_\_\_

**Resource:** \_\_\_\_\_

**Plan:**

**Topics/Activities** to focus on:

- ☐ Counting songs
- ☐
- ☐

**Living Math Books:**

**Math Schedule:**



## LITERATURE

### Storytime--

#### The Complete Tales of Beatrix Potter

Continue reading 1-2 stories per week.

### Poetry

Oxford First Book of Poetry

Read several poems at one sitting each week, or 1 per day. Enjoy repeating and learning favorites. Focus on the "Creatures" section during these weeks.

### Optional Extra Reading (Chapter Books)

Suggested titles:

- Happy Little Family by Rebecca Caudill
- Happy Times in Noisy Village by Astrid Lindgren
- Little Old Mrs Pepperpot by Alf Proysen
- The Milly-Molly-Mandy Storybook by Joyce Lankester Brisley
- My Father's Dragon by Ruth Stiles Gannett
- My Naughty Little Sister by Dorothy Edwards
- A Bear Called Paddington by Michael Bond
- The Children's Book of Virtues by William Bennett

Some **Picture Book** suggestions:

- Harry and the Lady Next Door (Gene Zion)
- Henry the Explorer (Mark Taylor)
- James Herriot Treasury (James Herriot)
- Katy and the Big Snow (Virginia Lee Burton)
- Little Bear (Else Minarik)
- Little Grey Rabbit books (Alison Uttley)
- Make Way for Ducklings (Robert McCloskey)
- Mike Mulligan and His Steam Shovel (Virginia Lee Burton)
- Millions of Cats (Wanda Gag)
- One Morning in Maine (Robert McCloskey)

Suggested Schedule:

Poetry – twice weekly, for 5 to 10 minutes

Story time – daily, for 10 to 15 minutes

Chapter Books, picture books – ad lib.

## Mater Amabilis Prep – Kindergarten Weeks 7-12 Overview

### Literature Plan:

#### Complete Tales of Beatrix Potter:

- ☐ The Tale of Samuel Whiskers
- ☐ The Tale of the Flopsy Bunnies
- ☐ The Tailor of Ginger and Pickles
- ☐ The Tale of Mrs. Tittlemouse
- ☐ The Tale of Timmy Tiptoes
- ☐ The Tale of Mrs. Tiggy-Winkle
- ☐ Tale of Mr. Tod
- ☐ Tale of Pigling Bland
- ☐ Appley Dappling's Nursery Rhymes
- ☐ The Tale of Johnny Town-Mouse
- ☐ Cecily Parsley's Nursery Rhymes
- ☐ The Tale of Little Pig Robinson

### Poetry:

#### Oxford First Book of Poetry

- ☐ The Secret
- ☐ Duck's Ditty
- ☐ The Ladybird
- ☐ The Dragonfly
- ☐ The Caterpillar
- ☐ Don't Cry, Caterpillar
- ☐ Snake
- ☐ Zebra
- ☐ How Doth the Little Crocodile
- ☐ Roger the Dog
- ☐ Cat in the Dark
- ☐ The Snail
- ☐ Badgers
- ☐ \_\_\_\_\_

#### Additional Reading/Chapter Books (ad lib.):

- ☐ \_\_\_\_\_
- ☐ \_\_\_\_\_
- ☐ \_\_\_\_\_
- ☐ \_\_\_\_\_

## READING AND WRITING

### Reading Lessons

It is important to read and be familiar with Mason's thoughts on teaching reading as described in Volume I Home Education, Part V Lessons As Instruments Of Education: Part IV Reading, Part V The First Reading Lesson, Part VI Reading By Sight and Sound pp. pp. 199-222.

Reading lessons or program of your choice

Some good options:

Treadwell Primer,  
100 Gentle Lessons in Sight and Sound (A Gentle Feast)  
Word Mastery by Florence Akin/ Don Potter  
Delightful Reading (SCM)  
Follow Mason's recommendations as described in Vol. 1 Home Education.

### Writing

Students begin to copy strokes and then letters, striving for "perfect execution"

Students already writing well can copy short Bible verses, favorite lines from poems, etc., and make bookmarks or notecards to send to relatives.

Suggested schedule:

Reading lessons – daily, ~10 min lessons

Handwriting – daily, for 5 minutes

## Mater Amabilis Prep – Kindergarten Weeks 7-12 Overview

### READING/WRITING PLAN:

**Curriculum/Resource(s):** \_\_\_\_\_

Days/Week: \_\_\_\_\_

Week 1 Lessons/Focus: \_\_\_\_\_

Week 2 Lessons: \_\_\_\_\_

Week 3 Lessons: \_\_\_\_\_

Week 4 Lessons: \_\_\_\_\_

Week 5 Lessons: \_\_\_\_\_

Week 6 Lessons: \_\_\_\_\_

**Resource:** \_\_\_\_\_

**Plan:**

**Handwriting Skills** to focus on:

☐  
☐  
☐

**My child will copy (letters/words):**

**Schedule:**

*"It is quite necessary he should know how to read... At the same time, let us recognize that learning to read is to many children hard work, and let us do what we can*

*to make the task easy and inviting."*

*Charlotte Mason, Home Education p. 214*

## HISTORY

This year serves as an introduction to the study of history via the lives of people who lived in other times.

Read about people and places throughout history, in short, interesting chapters or picture books.

Narration (telling back) is not required at this age, though many children will want to talk about the books you read. Children with older siblings who narrate may offer narrations voluntarily, which is great. But do not require it.

### First Timeline by Mary O Daly:

This is an excellent introduction to history and the flow of time through 36 short biographies, from a paragraph to 2 pages each.

Optional extra: First Timeline mural (small), or larger cards.

This mural in either small foldout or larger size includes the same images as the book, for children to color.

### Turn of the Century:

This book tells the story of children on New Year's Day for every century of the second millennium.

### **Picture Books:**

There are many picture books relating to historical topics. Many are out of print, but still cheaply available or can be found at your library. You can try to align the stories to the topics/ people in First Timeline, or just read picture books at interest.

Your library is an excellent resource. Find additional ideas on the syllabus or in the support group.

Suggested Schedule: 1-2x/ week

## Mater Amabilis Prep – Kindergarten Weeks 7-12 Overview

### History Plan

#### First Timeline:

- ☐ Nefirtiti
- ☐ Grandma Ruth
- ☐ Phoenician Alphabet
- ☐ King David
- ☐ Greek Alphabet
- ☐ Confucius
- ☐ Archimedes

#### Turn of the Century:

- ☐ Rhys (1300 AD)
- ☐ Alice (1400 AD)
- ☐ Samuel Brewster (1500 AD)

#### **Picture Books:**

*Check your library for related picture books.*

*See syllabus and support group for more ideas.*

- ☐ \_\_\_\_\_
- ☐ \_\_\_\_\_
- ☐ \_\_\_\_\_
- ☐ \_\_\_\_\_
- ☐ \_\_\_\_\_
- ☐ \_\_\_\_\_

## GEOGRAPHY

Children love to learn about how other children live! This year, you'll learn about other cultures as well as where to find countries on the map, and a general familiarity with the globe.

Continue studying Africa and the Middle East in these 6 weeks, reading about a child each week as well as a picture book about a part of Africa.

Always find the country on the map when reading about it. You may want to have a map where the children can mark places they read about.

### Children around the World:

Children Just like Me (2002 edition)  
(or Oxford Book of Children of the World or other)

This book provides a tour of the world through the eyes of children who live in various countries and cultures.

### Picture Books:

There are many picture books set in different parts of the world suitable for children of this age.

Listed are ones we can recommend, though they vary in availability. See syllabus on site for links.

If you would like a non-fiction introduction to life in other countries the "[Child's Day](#)" series are good (though not all the books are still in print, many are available to rent on archive.org).

### Saints around the World (see Religion)

If reading Saints Around the World, focus on saints from Africa and the Middle East, to align with Geography studies.

**Additional option:** Listen to and/or learn traditional folk songs from African and Middle Eastern cultures and countries. (See music)

### Suggested Schedule: 2x/ week

One day, read a 2 page spread from Children Just Like Me or Similar

The next lesson time, read and enjoy a picture book.

## Mater Amabilis Prep – Kindergarten Weeks 7-12 Overview

### Geography Plan

#### Children Just like Me:

- ☐ Tadesse, from Ethiopia
- ☐ Michael, from Israel
- ☐ Sabah, from Jordan

#### Picture Books:

#### Africa:

(Continued from the past 6 weeks, you have plenty of time to read as many as you can find!)

*See syllabus and support group for more ideas.*

- ☐ A is for Africa
- ☐ The day of Ahmed's Secret
- ☐ Bongani's Day: From Dawn to Dusk in a South African City
- ☐ Nii Kwei's Day: From dawn to Dusk in a Ghanaian City
- ☐ Chidi Only Likes Blue
- ☐ Jambo Means Hello
- ☐ Mufaro's Beautiful Daughters
- ☐ Honey...Honey...Lion!
- ☐ A Song for Jamela
- ☐ Ebele's Favourite: A Bk of African Games
- ☐ A Triangle for Adaora: An African Book of Shapes by Ifeoma Onyefulu
- ☐ Jamela books by Niki Daly
- ☐ The Village of Round and Square Houses by Ann Grifalconi
- ☐ Where are you Going, Manyoni? By Catherine Stock
- ☐ [Mama Elizabeti](#) and [Elizabeti's School](#) by Stephanie Stuve-Bodeen, illustrated by Christy Hale

Mater Amabilis Prep – Kindergarten  
Weeks 7-12 Overview

**NATURE STUDY**

**Book Options (U.S.)**

The Year at Maple Hill Farm by Alice and Martin Provensen

Crinkleroot books by Jim Arnosky

One Small Square series by Donald M. Silver

**Book Option (U.K.)**

Usborne Book of the Seasons

**Optional additional titles:**

A Seed is Sleepy and other titles from that series

Suggested Schedule:

Once a week, take child(ren) on a nature walk. Before or after the walk, or another day, read or look at one of the resources above. Children can begin to draw in a nature journal if they show interest. You can let them tell you what they hear, see, smell, etc. and write down their observations.

**Additional Nature Books::**

- ☐ \_\_\_\_\_
- ☐ \_\_\_\_\_
- ☐ \_\_\_\_\_
- ☐ \_\_\_\_\_

**Nature Study Plan:**

**Week 1:**

- ☐ Reading:
- ☐ Nature Walk
- ☐ Nature Journal

**Week 2:**

- ☐ Reading:
- ☐ Nature Walk
- ☐ Nature Journal

**Week 3:**

- ☐ Reading:
- ☐ Nature Walk
- ☐ Nature Journal

**Week 4:**

- ☐ Reading:
- ☐ Nature Walk
- ☐ Nature Journal

**Week 5:**

- ☐ Reading:
- ☐ Nature Walk
- ☐ Nature Journal

**Week 6:**

- ☐ Reading:
- ☐ Nature Walk
- ☐ Nature Journal
- ☐ \_\_\_\_\_

## Mater Amabilis Prep – Kindergarten Weeks 7-12 Overview

### PICTURE STUDY

#### An Alphabet in Art

Once a week, read through part of An Alphabet in Art. Children can find the items that begin with the letter highlighted, as well as doing a brief picture study. Let them look at the picture for a few minutes, trying to notice all the details. Then, they can close their eyes and try to picture it. Then they can look again at the painting. After that, close the book, and have them try to tell you everything they remember about it. Discuss what you notice. Enjoy!

Optional extensions (only if child is interested):  
Make their own drawing or painting using things that start with that letter or imitate the art.

### MUSIC

Music should be a part of the home environment. Listen to and sing folk songs, nursery rhyme songs, and hymns regularly. You might want to teach the children hymns regularly sung by your church choir.

Develop the ear for quality music by playing as part of the home atmosphere. The Listen, Learn, and Grow series features short pieces that appeal to children, and can be played as a background to playtime. Children may want to get up and march around or dance!

#### Folk Songs:

Making Music Praying Twice

*Folk song musicians you may enjoy:*

Raffi

Pete Seeger

Elizabeth Mitchell

#### Listening:

[Listen, Learn, and Grow \(Naxos\)](#)

(or other Classical music as background music to playtime.)

## RELIGION

### Bible:

From the Catholic Children's Bible of your choice, read some or all of the passages about Zechariah, Mary, John the Baptist, and the childhood of Jesus.

### Rosary/New Testament-- Speak Lord, I am Listening:

You will need to adjust your reading of this book to account for Advent and Christmas. During those seasons, pause your study of the rosary and read from various picture books from the Catholic Mosaic booklist or suggestions in the Mater Amabilis support group.

### Saints

My First Book of Saints and/or  
Saints Around the World

Read about 1 saint per week, or more, according to your child's interest. Children may want to draw or color a coloring page related to the saint. If reading *Saints Around the World*, focus on saints from Asia, to align with Geography. The passages in *My First book of Saints* are quite short. The passages in *Around the World* may be long for some kindergartners, so you may want to break the story up over several days. Alternately, you could read about a saint or saints whose feast days or memorials are celebrated each week.

### Saint/Liturgical Year Picture books

Pick from the books on the Catholic Mosaic Book list or the list provided in the appendix.

Suggested Schedule:

M: Bible

T/Th: Saints

W: New Testament via Rosary book

F: Treasure Box/Liturgical Year

## Mater Amabilis Prep – Kindergarten Weeks 13-18 Overview

### Religion Plan

**Children's Bible:** Zechariah, Mary, John the Baptist, Childhood of Jesus

- ☐ \_\_\_\_\_
- ☐ \_\_\_\_\_
- ☐ \_\_\_\_\_
- ☐ \_\_\_\_\_
- ☐ \_\_\_\_\_
- ☐ \_\_\_\_\_

### Christmas Reading:

*choose from the Catholic Mosaic booklist*

- ☐ \_\_\_\_\_
- ☐ \_\_\_\_\_
- ☐ \_\_\_\_\_
- ☐ \_\_\_\_\_

### Saints:

*My First Book of Saints:*

1-2 Saints per week.

*Saints Around the World: (Asia)*

- ☐ Bl. Laurentia Herasymiv
- ☐ St. Teresa of Calcutta
- ☐ St. Kuriakose Elias Chavara
- ☐ Bl. Paul Thoj Xyooj
- ☐ Bl. Peter Kasui Kibe
- ☐ St. Nina of Georgia

### Liturgical Year:

*Check the calendar for upcoming saints and feasts*

- ☐ \_\_\_\_\_
- ☐ \_\_\_\_\_
- ☐ \_\_\_\_\_

## MATHEMATICS

There are many resources you can use to begin number work with your Prep Level child. A formal curriculum is not necessary, but if you choose to use one, do be sure to fit the curriculum to the child and not the other way around. At this age readiness varies widely; the most important thing is to go at your child's pace. Some will race ahead in this area, others will struggle. Trying to force a young child into doing what a curriculum provider says they "ought" to be doing at this age can result in a child who hates numbers for years to come.

### Possible curriculum options:

MEP Reception, Kate Snow's Kindergarten Math

### Resource Books:

Oxford First Book of Maths,  
FAMILY MATH for Young Children: Comparing  
(Coates/Davila)

### Living Math Books:

Time Life *I Love Math* Series,  
*Anno's Counting Book* and other similar  
Counting/math related picture books (library)

### Suggested Activities and Topics

- ☐ Counting songs
- ☐ Number games (dominoes, number lotto)
- ☐ Board games with dice
- ☐ Make and copy sequences and patterns
- ☐ Time (clock with movable hands)
- ☐ Measuring (ruler, weight scale)
- ☐ Cooking (measurement)
- ☐ Money (learn different coins, count pennies)
- ☐ Math(s), reading and writing – daily, for 10 minutes each (less for handwriting)

You might follow a pattern for a week:

Monday: Number games, Measuring  
Tuesday: MEP reception Lesson 1  
Wednesday: Counting Songs, Cooking (measurement)  
Thursday: MEP reception Lesson 2  
Friday: Family Math activity

Or:

M-Th Kindergarten math curriculum for 10-15 min, Friday games, or Family math activities ad lib.

## Mater Amabilis Prep – Kindergarten Weeks 13-18 Overview

### MATHS PLAN:

Curriculum: \_\_\_\_\_

Days/Week: \_\_\_\_\_

Week 1 Lessons: \_\_\_\_\_

Week 2 Lessons: \_\_\_\_\_

Week 3 Lessons: \_\_\_\_\_

Week 4 Lessons: \_\_\_\_\_

Week 5 Lessons: \_\_\_\_\_

Week 6 Lessons: \_\_\_\_\_

Resource: \_\_\_\_\_

Plan:

Topics/Activities to focus on:

- ☐ Counting songs
- ☐
- ☐

Living Math Books:

Math Schedule:



## LITERATURE

### Storytime--

#### Charlotte's Web

Read 1-2 chapters per week.

### Poetry

Oxford First Book of Poetry

Read several poems at one sitting each week, or 1 per day. Enjoy repeating and learning favorites. Focus on the "From Dusk till Dawn" section in these weeks.

### Optional Extra Reading (Chapter Books)

Suggested titles:

- Happy Little Family by Rebecca Caudill
- Happy Times in Noisy Village by Astrid Lindgren
- Little Old Mrs Pepperpot by Alf Proysen
- The Milly-Molly-Mandy Storybook by Joyce Lankester Brisley
- My Father's Dragon by Ruth Stiles Gannett
- My Naughty Little Sister by Dorothy Edwards
- A Bear Called Paddington by Michael Bond
- The Children's Book of Virtues by William Bennett

Some **Picture Book** suggestions:

- Harry and the Lady Next Door (Gene Zion)
- Henry the Explorer (Mark Taylor)
- James Herriot Treasury (James Herriot)
- Katy and the Big Snow (Virginia Lee Burton)
- Little Bear (Else Minarik)
- Little Grey Rabbit books (Alison Uttley)
- Make Way for Ducklings (Robert McCloskey)
- Mike Mulligan and His Steam Shovel (Virginia Lee Burton)
- Millions of Cats (Wanda Gag)
- One Morning in Maine (Robert McCloskey)

Suggested Schedule:

Poetry – twice weekly, for 5 to 10 minutes

Story time – daily, for 10 to 15 minutes

Chapter Books, picture books – ad lib.

## Mater Amabilis Prep – Kindergarten Weeks 13-18 Overview

Literature Plan:

### Charlotte's Web:

- ☐ Chapter 1
- ☐ Chapter 2
- ☐ Chapter 3
- ☐ Chapter 4
- ☐ Chapter 5
- ☐ Chapter 6
- ☐ Chapter 7
- ☐ Chapter 8
- ☐ Chapter 9
- ☐ Chapter 10
- ☐ Chapter 11

### Poetry:

Oxford First Book of Poetry

(From Dusk to Dawn)

- ☐ Allie
- ☐ Lizzie
- ☐ Song for a Ganjo Dance
- ☐ Time to go Home
- ☐ Bedtime
- ☐ Something is There
- ☐ Full Moon
- ☐ In the Dark
- ☐ Sweet and Low
- ☐ Lullaby
- ☐ Wynken, Blynken, and Nod
- ☐ Magic Story of Falling Asleep
- ☐ \_\_\_\_\_

**Additional Reading/Chapter Books** (ad lib.):

- ☐ \_\_\_\_\_
- ☐ \_\_\_\_\_
- ☐ \_\_\_\_\_
- ☐ \_\_\_\_\_

## READING AND WRITING

### Reading Lessons

It is important to read and be familiar with Mason's thoughts on teaching reading as described in Volume I Home Education, Part V Lessons As Instruments Of Education: Part IV Reading, Part V The First Reading Lesson, Part VI Reading By Sight and Sound pp. pp. 199-222.

Reading lessons or program of your choice

Some good options:

Treadwell Primer,  
100 Gentle Lessons in Sight and Sound (A Gentle Feast)  
Word Mastery by Florence Akin/ Don Potter  
Delightful Reading (SCM)  
Follow Mason's recommendations as described in Vol. 1 Home Education.

### Writing

Students begin to copy strokes and then letters, striving for "perfect execution"

Students already writing well can copy short Bible verses, favorite lines from poems, etc., and make bookmarks or notecards to send to relatives.

Suggested schedule:

Reading lessons – daily, ~10 min lessons

Handwriting – daily, for 5 minutes

## Mater Amabilis Prep – Kindergarten Weeks 13-18 Overview

### READING/WRITING PLAN:

**Curriculum/Resource(s):** \_\_\_\_\_

**Days/Week:** \_\_\_\_\_

**Week 1 Lessons/Focus:** \_\_\_\_\_

**Week 2 Lessons:** \_\_\_\_\_

**Week 3 Lessons:** \_\_\_\_\_

**Week 4 Lessons:** \_\_\_\_\_

**Week 5 Lessons:** \_\_\_\_\_

**Week 6 Lessons:** \_\_\_\_\_

**Resource:** \_\_\_\_\_

**Plan:**

**Handwriting Skills** to focus on:

☐  
☐  
☐

**My child will copy (letters/words):**

**Schedule:**

*"It is quite necessary he should know how to read... At the same time, let us recognize that learning to read is to many children hard work, and let us do what we can*

*to make the task easy and inviting."*

*Charlotte Mason, Home Education p. 214*

## HISTORY

This year serves as an introduction to the study of history via the lives of people who lived in other times.

Read about people and places throughout history, in short interesting chapters or picture books.

Narration (telling back) is not required at this age, though many children will want to talk about the books you read. Children with older siblings who narrate may offer narrations voluntarily, which is great. But do not require it.

### First Timeline by Mary O Daly:

This is an excellent introduction to history and the flow of time through 36 short biographies, from a paragraph to 2 pages each.

Optional extra: First Timeline mural (small), or larger cards.

This mural in either small foldout or larger size includes the same images as the book, for children to color.

### Turn of the Century:

This book tells the story of children on New Year's Day for every century of the second millennium.

### **Picture Books:**

There are many picture books relating to historical topics. Many are out of print, but still cheaply available or can be found at your library. You can try to align the stories to the topics/ people in First Timeline, or just read picture books at interest.

Your library is an excellent resource. Find additional ideas on the syllabus or in the support group.

Suggested Schedule: 1-2x/ week

## Mater Amabilis Prep – Kindergarten Weeks 13-18 Overview

### History Plan

#### **First Timeline:**

- ☐ Jesus Christ
- ☐ St. Stephen
- ☐ Roman Alphabet
- ☐ St. Valentine
- ☐ St. Patrick
- ☐ Pope Gregory the Great
- ☐ Charles Martel

#### **Turn of the Century:**

- ☐ Annabelle Hugh (1600 AD)
- ☐ Roger Dabbs (1700 AD)
- ☐ Rebecca Foster (1800 AD)

#### **Picture Books:**

*Check your library for related picture books.*

*See syllabus and support group for more ideas.*

- ☐ \_\_\_\_\_
- ☐ \_\_\_\_\_
- ☐ \_\_\_\_\_
- ☐ \_\_\_\_\_
- ☐ \_\_\_\_\_
- ☐ \_\_\_\_\_

## GEOGRAPHY

Children love to learn about how other children live! This year, you'll learn about other cultures as well as where to find countries on the map, and a general familiarity with the globe.

The second term starts with a focus on Asia, reading about a child each week as well as a picture book about a part of Asia. The focus on Asia continues into the next 6 weeks.

Always find the country on the map when reading about it. You may want to have a map where the children can mark places they read about.

### Children around the World:

Children Just like Me (2002 edition)  
(or Oxford Book of Children of the World or other)

This book provides a tour of the world through the eyes of children who live in various countries and cultures.

### Picture Books:

There are many picture books set in different parts of the world suitable for children of this age.

Listed are ones we can recommend, though they vary in availability. See syllabus on site for links.

If you would like a non-fiction introduction to life in other countries the "[Child's Day](#)" series are good (though not all the books are still in print, many are available to rent on [archive.org](#)).

### Saints around the World (see Religion)

If reading Saints Around the World, focus on saints from Asia, to align with Geography studies.

**Additional option:** Listen to and/or learn traditional folk songs from Asian cultures and countries. (See music)

### Suggested Schedule: 2x/ week

One day, read a 2 page spread from Children Just Like Me

The next lesson time, read and enjoy a picture book.

## Mater Amabilis Prep – Kindergarten Weeks 13-18 Overview

### Geography Plan

#### Children Just like Me:

- ☐ Asia p. 46
- ☐ Guo Shuang, from China
- ☐ Erdene, from Mongolia
- ☐ Daisuke, from Japan
- ☐ Yong-Koo and Ji-Koo, from South Korea
- ☐ Meena, from India
- ☐ Sarala, from India

#### Picture Books:

##### Asia:

(Continues into the next 6 weeks, you have plenty of time to read as many as you can find!)

*See syllabus and support group for more ideas.*

- ☐ Geeta's Day: From Dawn to Dusk in an Indian Village
- ☐ Huy and Vinh's Day: From Dawn to Dusk in a Vietnamese Village
- ☐ Yikang's Day: From Dawn to Dusk in a Chinese Village
- ☐ The Five Chinese Brothers
- ☐ The Story About Ping
- ☐ I is for India
- ☐ The Story of Little Babaji
- ☐ Grandfather's Journey
- ☐ Cloud Tea Monkeys
- ☐ The Dinner That Cooked Itself
- ☐ Kami and the Yaks
- ☐ All the Way to Lhasa: A Tale from Tibet
- ☐ The Lotus Seed
- ☐ The Leaky Umbrella
- ☐ Cherry Tree
- ☐ Monsoon
- ☐ Night of the Moon

# Mater Amabilis Prep – Kindergarten

## Weeks 13-18 Overview

### NATURE STUDY

#### Book Options (U.S.)

The Year at Maple Hill Farm by Alice and Martin Provensen

Crinkleroot books by Jim Arnosky

One Small Square series by Donald M. Silver

#### Book Option (U.K.)

Usborne Book of the Seasons

#### Optional additional titles:

A Seed is Sleepy and other books from that series

Suggested Schedule:

Once a week, take child(ren) on a nature walk. Before or after the walk, or another day, read or look at one of the resources above. Children can begin to draw in a nature journal if they show interest. You can let them tell you what they hear, see, smell, etc. and write down their observations.

#### Additional Nature Books:

- ☐ \_\_\_\_\_
- ☐ \_\_\_\_\_
- ☐ \_\_\_\_\_
- ☐ \_\_\_\_\_

### Nature Study Plan:

#### Week 1:

- ☐ Reading:
- ☐ Nature Walk
- ☐ Nature Journal

#### Week 2:

- ☐ Reading:
- ☐ Nature Walk
- ☐ Nature Journal

#### Week 3:

- ☐ Reading:
- ☐ Nature Walk
- ☐ Nature Journal

#### Week 4:

- ☐ Reading:
- ☐ Nature Walk
- ☐ Nature Journal

#### Week 5:

- ☐ Reading:
- ☐ Nature Walk
- ☐ Nature Journal

#### Week 6:

- ☐ Reading:
- ☐ Nature Walk
- ☐ Nature Journal
- ☐ \_\_\_\_\_

Mater Amabilis Prep – Kindergarten  
Weeks 13-18 Overview

## PICTURE STUDY

### Numbers in Art

Once a week, read through part of Numbers in Art. Children can find the items that add up to the number, as well as do a brief picture study. Let them look at the picture for a few minutes, trying to notice all the details. Then, they can close their eyes and try to picture it. Then they can look again at the painting. After that, close the book, and have them try to tell you everything they remember about it. Discuss what you notice. Enjoy!

Optional extensions (only if child is interested):  
Make their own drawing or painting with that number of objects, or imitate the art.

## MUSIC

Music should be a part of the home environment. Listen to and sing folk songs, nursery rhyme songs, and hymns regularly. You might want to teach the children hymns regularly sung by your church choir.

Develop the ear for quality music by playing as part of the home atmosphere. The Listen, Learn, and Grow series features short pieces that appeal to children, and can be played as a background to playtime. Children may want to get up and march around or dance!

### Folk Songs:

Making Music Praying Twice

*Folk song musicians you may enjoy:*

Raffi

Pete Seeger

Elizabeth Mitchell

### Listening:

[Listen, Learn, and Grow \(Naxos\)](#)

(or other Classical music as background music to playtime.)

## RELIGION

### Bible:

From the Catholic Children's Bible of your choice, read some or all of the passages about Jesus' early ministry and parables.

### Rosary/New Testament-- Speak Lord, I am Listening:

This book both teaches about the rosary devotion and provides an introduction to the major events in Mary and Jesus' lives on earth accompanied by beautiful watercolor illustrations. This book is revisited in more detail in Level 2 Year 2.

For this six weeks, you will focus on the luminous mysteries. Each week, read about one of the mysteries from the Bible passage or a retelling.

Then read through the various passages that are listed for each Hail Mary. You could read 2 a day, or all on one day. Children can recite some of the verses, or use parts for copywork. Or you can simply use them in your prayer time.

### Saints

My First Book of Saints and/or  
Saints Around the World

Read about 1 saint per week, or more, according to your child's interest. Children may want to draw or color a coloring page related to the saint. If reading Saints Around the World, focus on saints from Asia, to align with Geography. The passages in My First book of Saints are quite short. The passages in Around the World may be long for some kindergartners, so you may want to break the story up over several days. Alternately, you could read about a saint or saints whose feast days or memorials are celebrated each week.

### Saint/Liturgical Year Picture books

Pick from the books on the Catholic Mosaic Book list or the list provided in the appendix.

Suggested Schedule:

M: Bible

T/Th: Saints

W: New Testament via Rosary book

F: Treasure Box/Liturgical Year

## Mater Amabilis Prep – Kindergarten Weeks 19-24 Overview

### Religion Plan

#### Children's Bible: Jesus' Early Ministry and Parables

- ☐ \_\_\_\_\_
- ☐ \_\_\_\_\_
- ☐ \_\_\_\_\_
- ☐ \_\_\_\_\_
- ☐ \_\_\_\_\_
- ☐ \_\_\_\_\_

#### Rosary/New Testament--

Speak Lord, I am Listening: Luminous Mysteries

- ☐ The Baptism of Jesus
- ☐ The Wedding of Cana
- ☐ The Proclamation of the Kingdom
- ☐ The Transfiguration
- ☐ The Institution of the Eucharist
- ☐ Review

#### Saints:

*My First Book of Saints:*

1-2 Saints per week.

*Saints Around the World:* (Asia)

- ☐ St. Peter Wu Guosheng
- ☐ St. Olga of Kiev
- ☐ Bl. Denis of the Nativity
- ☐ St. Joseph Vaz
- ☐ Bl. Cecilia Butsi Wongwai
- ☐ St. Mary MacKillop

#### Liturgical Year:

*Check the calendar for upcoming saints and feasts*

- ☐ \_\_\_\_\_
- ☐ \_\_\_\_\_
- ☐ \_\_\_\_\_

## MATHEMATICS

There are many resources you can use to begin number work with your Prep Level child. A formal curriculum is not necessary, but if you choose to use one, do be sure to fit the curriculum to the child and not the other way round. At this age readiness varies widely; the most important thing is to go at your child's pace. Some will race ahead in this area, others will struggle. Trying to force a young child into doing what a curriculum provider says they "ought" to be doing at this age can result in a child who hates numbers for years to come.

### Possible curriculum options:

MEP Reception, Kate Snow's Kindergarten Math

### Resource Books:

Oxford First Book of Maths,  
FAMILY MATH for Young Children: Comparing  
(Coates/Davila)

### Living Math Books:

Time Life *I Love Math* Series,  
*Anno's Counting Book* and other similar  
Counting/math related picture books (library)

### Suggested Activities and Topics

- ☐ Counting songs
- ☐ Number games (dominoes, number lotto)
- ☐ Board games with dice
- ☐ Make and copy sequences and patterns
- ☐ Time (clock with movable hands)
- ☐ Measuring (ruler, weight scale)
- ☐ Cooking (measurement)
- ☐ Money (learn different coins, count pennies)
- ☐ Math(s), reading and writing – daily, for 10 minutes each (less for handwriting)

You might follow a pattern for a week:

Monday: Number games, Measuring  
Tuesday: MEP reception Lesson 1  
Wednesday: Counting Songs, Cooking (measurement)  
Thursday: MEP reception Lesson 2  
Friday: Family Math activity

Or:

M-Th Kindergarten math curriculum for 10-15 min, Friday games, or Family math activities ad lib.

## Mater Amabilis Prep – Kindergarten Weeks 19-24 Overview

### MATHS PLAN:

Curriculum: \_\_\_\_\_

Days/Week: \_\_\_\_\_

Week 1 Lessons: \_\_\_\_\_

Week 2 Lessons: \_\_\_\_\_

Week 3 Lessons: \_\_\_\_\_

Week 4 Lessons: \_\_\_\_\_

Week 5 Lessons: \_\_\_\_\_

Week 6 Lessons: \_\_\_\_\_

Resource: \_\_\_\_\_

Plan:

Topics/Activities to focus on:

- ☐ Counting songs
- ☐
- ☐

Living Math Books:

Math Schedule:



## LITERATURE

### Storytime--

Charlotte's Web by E.B. White

Continue reading 1-2 chapters per week

### Poetry

Oxford First Book of Poetry

Read several poems at one sitting each week, or 1 per day. Enjoy repeating and learning favorites. Focus on the "Beside the Sea" section throughout these weeks.

### Optional Extra Reading (Chapter Books)

Suggested titles:

- Happy Little Family by Rebecca Caudill
- Happy Times in Noisy Village by Astrid Lindgren
- Little Old Mrs Pepperpot by Alf Proysen
- The Milly-Molly-Mandy Storybook by Joyce Lankester Brisley
- My Father's Dragon by Ruth Stiles Gannett
- My Naughty Little Sister by Dorothy Edwards
- A Bear Called Paddington by Michael Bond
- The Children's Book of Virtues by William Bennett

Some **Picture Book** suggestions:

- Petunia (Roger Duvoisin)
- Stone Soup (Marcia Brown)
- Swimmy (Leo Lionni)
- The Little House (Virginia Lee Burton)
- The Runaway Bunny (Margaret Wise Brown)
- The Story of Ferdinand (Munro Leaf)
- The Velveteen Rabbit (Margery Williams)
- Thomas the Tank Engine books (Rev. W. Awdrey)
- Wheel on the Chimney (Margaret Wise Brown)

Suggested Schedule:

Poetry – twice weekly, for 5 to 10 minutes

Story time – daily, for 10 to 15 minutes

Chapter Books, picture books – ad lib.

## Mater Amabilis Prep – Kindergarten Weeks 19-24 Overview

Literature Plan:

### Charlotte's Web:

- ☐ Chapter 12
- ☐ Chapter 13
- ☐ Chapter 14
- ☐ Chapter 15
- ☐ Chapter 16
- ☐ Chapter 17
- ☐ Chapter 18
- ☐ Chapter 19
- ☐ Chapter 20
- ☐ Chapter 21
- ☐ Chapter 22

### Poetry:

Oxford First Book of Poetry

(Beside the Sea)

- ☐ Early in the Morning
- ☐ Seashell
- ☐ Sounds of the Sea
- ☐ The Sea
- ☐ Long, Lone
- ☐ The Caribbean Calling
- ☐ Mine
- ☐ Song of the Seashore
- ☐ Little Fish
- ☐ Grim and Gloomy
- ☐ The Tide Rises, the Tide Falls
- ☐ Roadways

**Additional Reading/Chapter Books** (ad lib.):

- ☐ \_\_\_\_\_
- ☐ \_\_\_\_\_
- ☐ \_\_\_\_\_
- ☐ \_\_\_\_\_

## READING AND WRITING

### Reading Lessons

It is important to read and be familiar with Mason's thoughts on teaching reading as described in Volume I Home Education, Part V Lessons As Instruments Of Education: Part IV Reading, Part V The First Reading Lesson, Part VI Reading By Sight and Sound pp. pp. 199-222.

Reading lessons or program of your choice

Some good options:

Treadwell Primer,  
100 Gentle Lessons in Sight and Sound (A Gentle Feast)  
Word Mastery by Florence Akin/ Don Potter  
Delightful Reading (SCM)  
Follow Mason's recommendations as described in Vol. 1 Home Education.

### Writing

Students begin to copy strokes and then letters, striving for "perfect execution"

Students already writing well can copy short Bible verses, favorite lines from poems, etc., and make bookmarks or notecards to send to relatives.

Suggested schedule:

Reading lessons – daily, ~10 min lessons

Handwriting – daily, for 5 minutes

## Mater Amabilis Prep – Kindergarten Weeks 19-24 Overview

### READING/WRITING PLAN:

**Curriculum/Resource(s):** \_\_\_\_\_

Days/Week: \_\_\_\_\_

Week 1 Lessons/Focus: \_\_\_\_\_

Week 2 Lessons: \_\_\_\_\_

Week 3 Lessons: \_\_\_\_\_

Week 4 Lessons: \_\_\_\_\_

Week 5 Lessons: \_\_\_\_\_

Week 6 Lessons: \_\_\_\_\_

**Resource:** \_\_\_\_\_

**Plan:**

**Handwriting Skills** to focus on:

☐  
☐  
☐

**My child will copy (letters/words):**

**Schedule:**

*"It is quite necessary he should know how to read... At the same time, let us recognize that learning to read is to many children hard work, and let us do what we can to make the task easy and inviting."*  
*Charlotte Mason, Home Education p. 214*

## HISTORY

This year serves as an introduction to the study of history via the lives of people who lived in other times.

Read about people and places throughout history, in short, interesting chapters or picture books.

Narration (telling back) is not required at this age, though many children will want to talk about the books you read. Children with older siblings who narrate may offer narrations voluntarily, which is great. But do not require narrations at this age.

First Timeline by Mary O Daly:

This is an excellent introduction to history and the flow of time through 36 short biographies, from a paragraph to 2 pages each.

Optional extra: First Timeline mural (small), or larger cards.

This mural in either small foldout or larger size includes the same images as the book, for children to color.

Turn of the Century:

This book tells the story of children on New Year's Day for every century of the second millennium.

### Picture Books:

There are many picture books relating to historical topics. Many are out of print, but still cheaply available or can be found at your library. You can try to align the stories to the topics/ people in First Timeline, or just read picture books at interest.

Your library is an excellent resource. Find additional ideas on the syllabus or in the support group.

Suggested Schedule: 1-2x/ week

## Mater Amabilis Prep – Kindergarten Weeks 19-24 Overview

### History Plan

#### First Timeline:

- ☐ Pangur Ban
- ☐ Kobo Daishi
- ☐ Alfred, King of England
- ☐ Cyril and Methodius
- ☐ Good King Wenceslas
- ☐ Leif Ericson

#### Turn of the Century:

- ☐ Rebecca Foster (1800 AD)
- ☐ Emily Prescott (1900 AD)
- ☐ John Stevenson (2000 AD)

### Picture Books:

*Check your library for related picture books.*

*See syllabus and support group for more ideas.*

- ☐ \_\_\_\_\_
- ☐ \_\_\_\_\_
- ☐ \_\_\_\_\_
- ☐ \_\_\_\_\_
- ☐ \_\_\_\_\_
- ☐ \_\_\_\_\_

## GEOGRAPHY

Children love to learn about how other children live! This year, you'll learn about other cultures as well as where to find countries on the map, and a general familiarity with the globe.

The second term continues with a focus on Asia, reading about a child each week as well as a picture book about a part of Asia. The focus on Asia continues into the next 6 weeks.

Always find the country on the map when reading about it. You may want to have a map where the children can mark places they read about.

### Children around the World:

Children Just like Me (2002 edition)

(or Oxford Book of Children of the World or other)

This book provides a tour of the world through the eyes of children who live in various countries and cultures.

### Picture Books:

There are many picture books set in different parts of the world suitable for children of this age.

Listed are ones we can recommend, though they vary in availability. See syllabus on site for links.

If you would like a non-fiction introduction to life in other countries the "[Child's Day](#)" series are good (though not all the books are still in print, many are available to rent on [archive.org](#)).

### Saints around the World (see Religion)

If reading Saints Around the World, focus on saints from Asia, to align with Geography studies.

**Additional option:** Listen to and/or learn traditional folk songs from Asian cultures and countries. (See music)

### Suggested Schedule: 2x/ week

One day, read a 2 page spread from Children Just Like Me

The next lesson time, read and enjoy a picture book.

## Mater Amabilis Prep – Kindergarten Weeks 19-24 Overview

### Geography Plan

#### Children Just like Me:

- ☐ Thi Lien, from Vietnam
- ☐ Suchart, from Thailand
- ☐ Edgar, from the Philippines
- ☐ Subaedah, from Indonesia
- ☐ Ngawaiata, from New Zealand
- ☐ Rosita, from Australia

#### Picture Books:

##### Asia:

(Continued from the previous 6 weeks)

*See syllabus and support group for more ideas.*

- ☐ Geeta's Day: From Dawn to Dusk in an Indian Village
- ☐ Huy and Vinh's Day: From Dawn to Dusk in a Vietnamese Village
- ☐ Yikang's Day: From Dawn to Dusk in a Chinese Village
- ☐ The Five Chinese Brothers
- ☐ The Story About Ping
- ☐ I is for India
- ☐ The Story of Little Babaji
- ☐ Grandfather's Journey
- ☐ Cloud Tea Monkeys
- ☐ The Dinner That Cooked Itself
- ☐ Kami and the Yaks
- ☐ All the Way to Lhasa: A Tale from Tibet
- ☐ The Lotus Seed
- ☐ The Leaky Umbrella
- ☐ Cherry Tree
- ☐ Monsoon
- ☐ Night of the Moon

##### Australasia:

- ☐ Ernie Dances to the Didgeridoo
- ☐ The Singing Snake
- ☐ Diary of a Wombat
- ☐ Over in Australia
- ☐ Are We There Yet?

# Mater Amabilis Prep – Kindergarten

## Weeks 19-24 Overview

### NATURE STUDY

#### Book Options (U.S.)

The Year at Maple Hill Farm by Alice and Martin Provensen

Crinkleroot books by Jim Arnosky

One Small Square series by Donald M. Silver

#### Book Option (U.K.)

Usborne Book of the Seasons

#### Optional additional titles:

A Seed is Sleepy and other titles from that series

#### Suggested Schedule:

Once a week, take child(ren) on a nature walk. Before or after the walk, or another day, read or look at one of the resources above. Children can begin to draw in a nature journal if they show interest. You can let them tell you what they hear, see, smell, etc. and write down their observations.

#### Additional Nature Books::

- ☐ \_\_\_\_\_
- ☐ \_\_\_\_\_
- ☐ \_\_\_\_\_
- ☐ \_\_\_\_\_

### Nature Study Plan:

#### Week 1:

- ☐ Reading:
- ☐ Nature Walk
- ☐ Nature Journal

#### Week 2:

- ☐ Reading:
- ☐ Nature Walk
- ☐ Nature Journal

#### Week 3:

- ☐ Reading:
- ☐ Nature Walk
- ☐ Nature Journal

#### Week 4:

- ☐ Reading:
- ☐ Nature Walk
- ☐ Nature Journal

#### Week 5:

- ☐ Reading:
- ☐ Nature Walk
- ☐ Nature Journal

#### Week6:

- ☐ Reading:
- ☐ Nature Walk
- ☐ Nature Journal
- ☐ \_\_\_\_\_

Mater Amabilis Prep – Kindergarten  
Weeks 19-24 Overview

## PICTURE STUDY

### Numbers in Art

Once a week, read through part of Numbers in Art. Children can find the items that add up to the number, as well as do a brief picture study. Let them look at the picture for a few minutes, trying to notice all the details. Then, they can close their eyes and try to picture it. Then they can look again at the painting. After that, close the book, and have them try to tell you everything they remember about it. Discuss what you notice. Enjoy!

Optional extensions (only if child is interested):  
Make their own drawing or painting with that number of objects, or imitate the art.

## MUSIC

Music should be a part of the home environment. Listen to and sing folk songs, nursery rhyme songs, and hymns regularly. You might want to teach the children hymns regularly sung by your church choir.

Develop the ear for quality music by playing as part of the home atmosphere. The Listen, Learn, and Grow series features short pieces that appeal to children, and can be played as a background to playtime. Children may want to get up and march around or dance!

### Folk Songs:

Making Music Praying Twice

*Folk song musicians you may enjoy:*

Raffi

Pete Seeger

Elizabeth Mitchell

### Listening:

[Listen, Learn, and Grow \(Naxos\)](#)

(or other Classical music as background music to playtime.)

## RELIGION

### **Bible:**

From the Catholic Children's Bible of your choice, read some or all of the passages about Jesus' later ministry and miracles.

### **Rosary/New Testament--**

Speak Lord, I am Listening:

This book both teaches about the rosary devotion and provides an introduction to the major events in Mary and Jesus' lives on earth accompanied by beautiful watercolor illustrations. This book is revisited in more detail in Level 2 Year 2 New Testament.

For this six weeks, you will focus on the sorrowful mysteries. Each week, read about one of the mysteries from the Bible passage or a retelling.

Then read through the various passages that are listed for each Hail Mary. You could read 2 a day, or all on one day. Children can recite some of the verses, or use parts for copywork. Or you can simply use them in your prayer time.

### **Saints**

My First Book of Saints and/or  
Saints Around the World

Read about 1 saint per week, or more, according to your child's interest. Children may want to draw or color a coloring page related to the saint. If reading Saints Around the World, focus on saints from Europe, to align with Geography. The passages in My First book of Saints are quite short. The passages in Around the World may be long for some kindergartners, so you may want to break the story up over several days. Alternately, you could read about a saint or saints whose feast days or memorials are celebrated each week.

### **Saint/Liturgical Year Picture books**

Pick from the books on the Catholic Mosaic Book list or the list provided in the appendix.

Suggested Schedule:

M: Bible

T/Th: Saints

W: New Testament via Rosary book

F: Treasure Box/Liturgical Year

## Mater Amabilis Prep – Kindergarten Weeks 25-30 Overview

### Religion Plan

**Children's Bible:** Jesus' Later Ministry and Miracles

- ☐ \_\_\_\_\_
- ☐ \_\_\_\_\_
- ☐ \_\_\_\_\_
- ☐ \_\_\_\_\_
- ☐ \_\_\_\_\_
- ☐ \_\_\_\_\_

**Rosary/New Testament--**

Speak Lord, I am Listening: Sorrowful Mysteries

- ☐ The Agony in the Garden
- ☐ The Scourging at the Pillar
- ☐ The Crowning of Thorns
- ☐ The Carrying of the Cross
- ☐ The Crucifixion
- ☐ Review

*My First Book of Saints:*

1-2 Saints per week.

*Saints Around the World:* (Europe)

- ☐ St. Adelaide of Burgundy
- ☐ Bl. Carlo Acutis
- ☐ Bl. Herman of Reichenau
- ☐ Bl. Margaret of Castello
- ☐ Bl. Pier Giorgio Frassati
- ☐ St. Teresa Benedicta of the Cross

**Liturgical Year:**

*Check the calendar for upcoming saints and feasts*

- ☐ \_\_\_\_\_
- ☐ \_\_\_\_\_
- ☐ \_\_\_\_\_

## MATHEMATICS

There are many resources you can use to begin number work with your Prep Level child. A formal curriculum is not necessary, but if you choose to use one, do be sure to fit the curriculum to the child and not the other way round. At this age readiness varies widely; the most important thing is to go at your child's pace. Some will race ahead in this area, others will struggle. Trying to force a young child into doing what a curriculum provider says they "ought" to be doing at this age can result in a child who hates numbers for years to come.

### Possible curriculum options:

MEP Reception, Kate Snow's Kindergarten Math

### Resource Books:

Oxford First Book of Maths,  
FAMILY MATH for Young Children: Comparing  
(Coates/Davila)

### Living Math Books:

Time Life *I Love Math* Series,  
*Anno's Counting Book* and other similar  
Counting/math related picture books (library)

### Suggested Activities and Topics

- ☐ Counting songs
- ☐ Number games (dominoes, number lotto)
- ☐ Board games with dice
- ☐ Make and copy sequences and patterns
- ☐ Time (clock with movable hands)
- ☐ Measuring (ruler, weight scale)
- ☐ Cooking (measurement)
- ☐ Money (learn different coins, count pennies)
- ☐ Math(s), reading and writing – daily, for 10 minutes each (less for handwriting)

You might follow a pattern for a week:

Monday: Number games, Measuring  
Tuesday: MEP reception Lesson 1  
Wednesday: Counting Songs, Cooking (measurement)  
Thursday: MEP reception Lesson 2  
Friday: Family Math activity

Or:

M-Th Kindergarten math curriculum for 10-15 min, Friday games, or Family math activities ad lib.

## Mater Amabilis Prep – Kindergarten Weeks 25-30 Overview

### MATHS PLAN:

Curriculum: \_\_\_\_\_

Days/Week: \_\_\_\_\_

Week 1 Lessons: \_\_\_\_\_

Week 2 Lessons: \_\_\_\_\_

Week 3 Lessons: \_\_\_\_\_

Week 4 Lessons: \_\_\_\_\_

Week 5 Lessons: \_\_\_\_\_

Week 6 Lessons: \_\_\_\_\_

Resource: \_\_\_\_\_

Plan:

Topics/Activities to focus on:

- ☐
- ☐
- ☐

Living Math Books:

Math Schedule:



## LITERATURE

### Storytime--

Winnie-the-Pooh by A.A. Milne

Read 1-2 stories per week. You will continue with The House at Pooh Corner in the next 6 week block.

### Poetry

Oxford First Book of Poetry

Read several poems at one sitting each week, or 1 per day. Enjoy repeating and learning favorites. Focus on the "Fantastical and Nonsensical" section during these weeks.

### Optional Extra Reading (Chapter Books)

Suggested titles:

- Happy Little Family by Rebecca Caudill
- Happy Times in Noisy Village by Astrid Lindgren
- Little Old Mrs Pepperpot by Alf Proysen
- The Milly-Molly-Mandy Storybook by Joyce Lankester Brisley
- My Father's Dragon by Ruth Stiles Gannett
- My Naughty Little Sister by Dorothy Edwards
- A Bear Called Paddington by Michael Bond
- The Children's Book of Virtues by William Bennett

Some **Picture Book** suggestions:

- Alfie and Annie Rose, Dogger and others (Shirley Hughes)
- Angus Lost (Marjorie Flack)
- Blueberries for Sal (Robert McCloskey)
- Brambly Hedge books (Jill Barklem)
- Caps for Sale (Esphyr Slobodkina)
- Corduroy (Don Freeman)
- Dandelion (Don Freeman)
- Goodnight Moon (Margaret Wise Brown)
- Harry the Dirty Dog (Gene Zion)

Suggested Schedule:

Poetry – twice weekly, for 5 to 10 minutes

Story time – daily, for 10 to 15 minutes

Chapter Books, picture books – ad lib.

## Mater Amabilis Prep – Kindergarten Weeks 25-30 Overview

### Literature Plan:

#### Winnie-the-Pooh:

- ☐ Chapter 1
- ☐ Chapter 2
- ☐ Chapter 3
- ☐ Chapter 4
- ☐ Chapter 5
- ☐ Chapter 6
- ☐ Chapter 7
- ☐ Chapter 8
- ☐ Chapter 9
- ☐ Chapter 10

#### **Poetry:**

Oxford First Book of Poetry

(Fantastical and Nonsensical)

- ☐ If I Could Have a Pair of Wings
- ☐ Tartary
- ☐ Cow
- ☐ The Owl and the Pussy-Cat
- ☐ Silly Old Baboon
- ☐ The Flattered Flying-Fish
- ☐ Mesopotamia
- ☐ Adventures of Isabel
- ☐ Unicorn
- ☐ The Dragon Hunt

#### **Additional Reading/Chapter Books** (ad lib.):

- ☐ \_\_\_\_\_
- ☐ \_\_\_\_\_
- ☐ \_\_\_\_\_
- ☐ \_\_\_\_\_

## READING AND WRITING

### Reading Lessons

It is important to read and be familiar with Mason's thoughts on teaching reading as described in Volume I Home Education, Part V Lessons As Instruments Of Education: Part IV Reading, Part V The First Reading Lesson, Part VI Reading By Sight and Sound pp. pp. 199-222.

Reading lessons or program of your choice

Some good options:

Treadwell Primer,  
100 Gentle Lessons in Sight and Sound (A Gentle Feast)  
Word Mastery by Florence Akin/ Don Potter  
Delightful Reading (SCM)  
Follow Mason's recommendations as described in Vol. 1 Home Education.

### Writing

Students begin to copy strokes and then letters, striving for "perfect execution"

Students already writing well can copy short Bible verses, favorite lines from poems, etc., and make bookmarks or notecards to send to relatives.

Suggested schedule:

Reading lessons – daily, ~10 min lessons

Handwriting – daily, for 5 minutes

## Mater Amabilis Prep – Kindergarten Weeks 25-30 Overview

### READING/WRITING PLAN:

Curriculum/Resource(s): \_\_\_\_\_

Days/Week: \_\_\_\_\_

Week 1 Lessons/Focus: \_\_\_\_\_

Week 2 Lessons: \_\_\_\_\_

Week 3 Lessons: \_\_\_\_\_

Week 4 Lessons: \_\_\_\_\_

Week 5 Lessons: \_\_\_\_\_

Week 6 Lessons: \_\_\_\_\_

Resource: \_\_\_\_\_

Plan:

Handwriting Skills to focus on:

☐  
☐  
☐

My child will copy (letters/words):

Schedule:

*"It is quite necessary he should know how to read... At the same time, let us recognize that learning to read is to many children hard work, and let us do what we can*

*to make the task easy and inviting."*

*Charlotte Mason, Home Education p. 214*

## HISTORY

This year serves as an introduction to the study of history via the lives of people who lived in other times.

Read about people and places throughout history, in short interesting chapters or picture books.

Narration (telling back) is not required at this age, though many children will want to talk about the books you read. Children with older siblings who narrate may offer narrations voluntarily, which is great. But do not require it.

### First Timeline by Mary O Daly:

This is an excellent introduction to history and the flow of time through 36 short biographies, from a paragraph to 2 pages each.

Optional extra: First Timeline mural (small), or larger cards.

This mural in either small foldout or larger size includes the same images as the book, for children to color.

### If You Lived Here: Houses of the World

This is an around-the-world exploration of where people have lived in different times and places. Enjoy the wonderful artwork, finding the locations on the map, and exploring the variety of places people have called home.

### **Picture Books:**

There are many picture books relating to historical topics. Many are out of print, but still cheaply available or can be found at your library. You can try to align the stories to the topics/ people in First Timeline, or just read picture books at interest.

Your library is an excellent resource. Find additional ideas on the syllabus or in the support group.

Suggested Schedule: 1-2x/ week

## Mater Amabilis Prep – Kindergarten Weeks 25-30 Overview

### History Plan

#### First Timeline:

- ☐ Cathedrals
- ☐ St. Francis of Assisi
- ☐ Chaucer
- ☐ Christopher Columbus
- ☐ William Shakespeare
- ☐ Mayflower Pilgrims
- ☐ Bach, Handel, Scarlatti

#### If You Lived Here: Houses of the World

*Read 1 or 2 selections per week*

- ☐ Dogtrot log house
- ☐ Chalet
- ☐ Pueblo
- ☐ Connected barn
- ☐ Cave dwelling
- ☐ Palafitos
- ☐ Venetian palace
- ☐ Chateau

### **Picture Books:**

*Check your library for related picture books.*

*See syllabus and support group for more ideas.*

- ☐ \_\_\_\_\_
- ☐ \_\_\_\_\_
- ☐ \_\_\_\_\_
- ☐ \_\_\_\_\_
- ☐ \_\_\_\_\_
- ☐ \_\_\_\_\_

## GEOGRAPHY

Children love to learn about how other children live! This year, you'll learn about other cultures as well as where to find countries on the map, and a general familiarity with the globe.

Spend these 6 weeks on Europe, reading about a child each week as well as a picture book about a part of Africa.

Always find the country on the map when reading about it. You may want to have a map where the children can mark places they read about.

### Children around the World:

Children Just like Me (2002 edition)

(or Oxford Book of Children of the World or other)

This book provides a tour of the world through the eyes of children who live in various countries and cultures.

### Picture Books:

There are many picture books set in different parts of the world suitable for children of this age.

Listed are ones we can recommend, though they vary in availability. See syllabus on site for links.

If you would like a non-fiction introduction to life in other countries the "[Child's Day](#)" series are good (though not all the books are still in print, many are available to rent on [archive.org](#)).

### Saints around the World (see Religion)

If reading Saints Around the World, focus on saints from Europe, to align with Geography studies.

**Additional option:** Listen to and/or learn traditional folk songs from European cultures and countries. (See music)

### Suggested Schedule: 2x/ week

One day, read a 2 page spread from Children Just Like Me or Similar

The next lesson time, read and enjoy a picture book.

## Mater Amabilis Prep – Kindergarten Weeks 25-30 Overview

### Geography Plan

#### Children Just like Me:

- ☐ Europe p. 24
- ☐ Ari, from Finland
- ☐ Monika, from Hungary
- ☐ Bogna, from Poland
- ☐ Olia, from Russia
- ☐ Rachel, from France
- ☐ Yannis, from Greece

#### Picture Books:

##### Europe:

*See syllabus and support group for more ideas.*

- ☐ Polina's Day: From Dawn to Dusk in a Russian Village
- ☐ Iina Marja's Day: From dawn to Dusk in a Lapp Village
- ☐ Madeline
- ☐ Papa Piccolo
- ☐ The Mitten
- ☐ Berlioz the Bear
- ☐ The Hat
- ☐ Hana in the Time of the Tulips
- ☐ Hans Brinker by Bruce Coville
- ☐ The Orphan: A Cinderella Story from Greece
- ☐ Little Rooster's Diamond Button
- ☐ How Mama Brought the Spring
- ☐ The Ink Garden of Brother Theophane
- ☐ The Famous Nini: A Mostly True Story of How a Plain White Cat Became a Star
- ☐ Adele and Simon
- ☐ Chasing Degas
- ☐ Snipp, Snapp, Snurr and the Big Surprise
- ☐ The Golem's Latkes
- ☐ Anatole
- ☐ A Giraffe Goes to Paris
- ☐ The Boy Who Held Back the Sea
- ☐ Summer Birds
- ☐ The Remarkable Christmas of the Cobbler's Sons
- ☐ Little Dog Lost

# Mater Amabilis Prep – Kindergarten

## Weeks 25-30 Overview

### NATURE STUDY

#### Book Options (U.S.)

The Year at Maple Hill Farm by Alice and Martin Provensen

Crinkleroot books by Jim Arnosky

One Small Square series by Donald M. Silver

#### Book Option (U.K.)

Usborne Book of the Seasons

#### Optional additional titles:

A Seed is Sleepy and other titles from that series

Suggested Schedule:

Once a week, take child(ren) on a nature walk. Before or after the walk, or another day, read or look at one of the resources above. Children can begin to draw in a nature journal if they show interest. You can let them tell you what they hear, see, smell, etc. and write down their observations.

#### Additional Nature Books:

- ☐ \_\_\_\_\_
- ☐ \_\_\_\_\_
- ☐ \_\_\_\_\_
- ☐ \_\_\_\_\_

### Nature Study Plan:

#### Week 1:

- ☐ Reading:
- ☐ Nature Walk
- ☐ Nature Journal

#### Week 2:

- ☐ Reading:
- ☐ Nature Walk
- ☐ Nature Journal

#### Week 3:

- ☐ Reading:
- ☐ Nature Walk
- ☐ Nature Journal

#### Week 4:

- ☐ Reading:
- ☐ Nature Walk
- ☐ Nature Journal

#### Week 5:

- ☐ Reading:
- ☐ Nature Walk
- ☐ Nature Journal

#### Week 6:

- ☐ Reading:
- ☐ Nature Walk
- ☐ Nature Journal
- ☐ \_\_\_\_\_

Mater Amabilis Prep – Kindergarten  
Weeks 25-30 Overview

## PICTURE STUDY

### I Spy a Lion – Animals in Art

Once a week, read through part of *An Alphabet in Art*. Children can find the animals in the pictures, as well as doing a brief picture study. Let them look at the picture for a few minutes, trying to notice all the details. Then, they can close their eyes and try to picture it. Then they can look again at the painting. After that, close the book, and have them try to tell you everything they remember about it. Discuss what you notice. Enjoy!

Optional extensions (only if child is interested):  
Make their own drawing or painting with that animal, or imitate the art.

## MUSIC

Music should be a part of the home environment. Listen to and sing folk songs, nursery rhyme songs, and hymns regularly. You might want to teach the children hymns regularly sung by your church choir.

Develop the ear for quality music by playing as part of the home atmosphere. The Listen, Learn, and Grow series features short pieces that appeal to children, and can be played as a background to playtime. Children may want to get up and march around or dance!

### Folk Songs:

Making Music Praying Twice

*Folk song musicians you may enjoy:*

Raffi

Pete Seeger

Elizabeth Mitchell

### Listening:

[Listen, Learn, and Grow \(Naxos\)](#)

(or other Classical music as background music to playtime.)

## RELIGION

### **Bible:**

From the Catholic Children's Bible of your choice, read some or all of the passages about Jesus' Passion, Resurrection, and Ascension.

### **Rosary/New Testament--**

Speak Lord, I am Listening:

This book both teaches about the rosary devotion and provides an introduction to the major events in Mary and Jesus' lives on earth accompanied by beautiful watercolor illustrations. This book is revisited in more detail in Level 2 Year 2 New Testament.

For this six weeks, you will focus on the glorious mysteries. Each week, read about one of the mysteries from the Bible passage or a retelling.

Then read through the various passages that are listed for each Hail Mary. You could read 2 a day, or all on one day. Children can recite some of the verses, or use parts for copywork. Or you can simply use them in your prayer time.

### **Saints**

My First Book of Saints and/or  
Saints Around the World

Read about 1 saint per week, or more, according to your child's interest. Children may want to draw or color a coloring page related to the saint. If reading *Saints Around the World*, focus on saints from Central and South America, to align with Geography. The passages in *My First book of Saints* are quite short. The passages in *Around the World* may be long for some kindergartners, so you may want to break the story up over several days. Alternately, you could read about a saint or saints whose feast days or memorials are celebrated each week.

### **Saint/Liturgical Year Picture books**

Pick from the books on the Catholic Mosaic Book list or the list provided in the appendix.

Suggested Schedule:

M: Bible

T/Th: Saints

W: New Testament via Rosary book

F: Treasure Box/Liturgical Year

## Mater Amabilis Prep – Kindergarten Weeks 31-36 Overview

### Religion Plan

**Children's Bible:** Passion, Resurrection, and Ascension

- ☐ \_\_\_\_\_
- ☐ \_\_\_\_\_
- ☐ \_\_\_\_\_
- ☐ \_\_\_\_\_
- ☐ \_\_\_\_\_
- ☐ \_\_\_\_\_

### **Rosary/New Testament--**

Speak Lord, I am Listening: Glorious Mysteries

- ☐ The Resurrection
- ☐ The Ascension
- ☐ The Descent of the Holy Spirit
- ☐ The Assumption of the Blessed Virgin Mary
- ☐ The Coronation of the Blessed Virgin Mary
- ☐ Review

### **Saints:**

*My First Book of Saints:*

1-2 Saints per week.

*Saints Around the World:* (South/Central America)

- ☐ St. Teresa of the Andes
- ☐ St. Oscar Romero
- ☐ St. Martin de Porres
- ☐ Bl. Concepcion Cabrera de Armida
- ☐ St. Juan Diego
- ☐ Bl. Carlos Manuel Rodriguez Santiago

### **Liturgical Year:**

*Check the calendar for upcoming saints and feasts*

- ☐ \_\_\_\_\_
- ☐ \_\_\_\_\_
- ☐ \_\_\_\_\_

## MATHEMATICS

There are many resources you can use to begin number work with your Prep Level child. A formal curriculum is not necessary, but if you choose to use one, do be sure to fit the curriculum to the child and not the other way round. At this age readiness varies widely; the most important thing is to go at your child's pace. Some will race ahead in this area, others will struggle. Trying to force a young child into doing what a curriculum provider says they "ought" to be doing at this age can result in a child who hates numbers for years to come.

### Possible curriculum options:

MEP Reception, Kate Snow's Kindergarten Math

### Resource Books:

Oxford First Book of Maths,  
FAMILY MATH for Young Children: Comparing  
(Coates/Davila)

### Living Math Books:

Time Life *I Love Math* Series,  
*Anno's Counting Book* and other similar  
Counting/math related picture books (library)

### Suggested Activities and Topics

- ☐ Counting songs
- ☐ Number games (dominoes, number lotto)
- ☐ Board games with dice
- ☐ Make and copy sequences and patterns
- ☐ Time (clock with movable hands)
- ☐ Measuring (ruler, weight scale)
- ☐ Cooking (measurement)
- ☐ Money (learn different coins, count pennies)
- ☐ Math(s), reading and writing – daily, for 10 minutes each (less for handwriting)

You might follow a pattern for a week:

Monday: Number games, Measuring  
Tuesday: MEP reception Lesson 1  
Wednesday: Counting Songs, Cooking (measurement)  
Thursday: MEP reception Lesson 2  
Friday: Family Math activity

Or:

M-Th Kindergarten math curriculum for 10-15 min, Friday games, or Family math activities ad lib.

## Mater Amabilis Prep – Kindergarten Weeks 31-36 Overview

### MATHS PLAN:

Curriculum: \_\_\_\_\_

Days/Week: \_\_\_\_\_

Week 1 Lessons: \_\_\_\_\_

Week 2 Lessons: \_\_\_\_\_

Week 3 Lessons: \_\_\_\_\_

Week 4 Lessons: \_\_\_\_\_

Week 5 Lessons: \_\_\_\_\_

Week 6 Lessons: \_\_\_\_\_

Resource: \_\_\_\_\_

Plan:

Topics/Activities to focus on:

- ☐ Counting songs
- ☐
- ☐

### Living Math Books:

### Math Schedule:



## LITERATURE

### Storytime--

The Houst at Pooh Corner by A.A. Milne

This is often published in a single volume following Winnie-the-Pooh and continues with stories of those characters.

Read 1-2 stories per week.

### Poetry

Oxford First Book of Poetry

Read several poems at one sitting each week, or 1 per day. Enjoy repeating and learning favorites. Focus on the "Weather and Seasons" section during these weeks.

### Optional Extra Reading (Chapter Books)

Suggested titles:

- Happy Little Family by Rebecca Caudill
- Happy Times in Noisy Village by Astrid Lindgren
- Little Old Mrs Peppercot by Alf Proysen
- The Milly-Molly-Mandy Storybook by Joyce Lankester Brisley
- My Father's Dragon by Ruth Stiles Gannett
- My Naughty Little Sister by Dorothy Edwards
- A Bear Called Paddington by Michael Bond
- The Children's Book of Virtues by William Bennett

Some **Picture Book** suggestions:

- Alfie and Annie Rose, Dogger and others (Shirley Hughes)
- Angus Lost (Marjorie Flack)
- Blueberries for Sal (Robert McCloskey)
- Brambly Hedge books (Jill Barklem)
- Caps for Sale (Esphyr Slobodkina)
- Corduroy (Don Freeman)
- Dandelion (Don Freeman)
- Goodnight Moon (Margaret Wise Brown)
- Harry the Dirty Dog (Gene Zion)

Suggested Schedule:

Poetry – twice weekly, for 5 to 10 minutes

Story time – daily, for 10 to 15 minutes

Chapter Books, picture books – ad lib.

## Mater Amabilis Prep – Kindergarten Weeks 31-36 Overview

### Literature Plan:

#### The House at Pooh Corner:

- ☐ Chapter 1
- ☐ Chapter 2
- ☐ Chapter 3
- ☐ Chapter 4
- ☐ Chapter 5
- ☐ Chapter 6
- ☐ Chapter 7
- ☐ Chapter 8
- ☐ Chapter 9
- ☐ Chapter 10

### Poetry:

Oxford First Book of Poetry  
(Weather and Seasons)

- ☐ Weather
- ☐ Winter
- ☐ January
- ☐ White Fields
- ☐ Robin
- ☐ A Change in the Year
- ☐ Bluebells
- ☐ Rainbows
- ☐ August Afternoon
- ☐ Fly Away, Swallow
- ☐ The Winter Warrior
- ☐ December Leaves
- ☐ High in the Heaven
- ☐ Holly Red and Mistletoe
- ☐ The Waiting Game
- ☐ A Footprint on the Air
- ☐ The World and its Countries

### Additional Reading/Chapter Books (ad lib.):

- ☐ \_\_\_\_\_
- ☐ \_\_\_\_\_

## READING AND WRITING

### Reading Lessons

It is important to read and be familiar with Mason's thoughts on teaching reading as described in Volume I Home Education, Part V Lessons As Instruments Of Education: Part IV Reading, Part V The First Reading Lesson, Part VI Reading By Sight and Sound pp. pp. 199-222.

Reading lessons or program of your choice

Some good options:

Treadwell Primer,  
100 Gentle Lessons in Sight and Sound (A Gentle Feast)  
Word Mastery by Florence Akin/ Don Potter  
Delightful Reading (SCM)  
Follow Mason's recommendations as described in Vol. 1 Home Education.

### Writing

Students begin to copy strokes and then letters, striving for "perfect execution"

Students already writing well can copy short Bible verses, favorite lines from poems, etc., and make bookmarks or notecards to send to relatives.

Suggested schedule:

Reading lessons – daily, ~10 min lessons

Handwriting – daily, for 5 minutes

## Mater Amabilis Prep – Kindergarten Weeks 31-36 Overview

### READING/WRITING PLAN:

**Curriculum/Resource(s):** \_\_\_\_\_

**Days/Week:** \_\_\_\_\_

**Week 1 Lessons/Focus:** \_\_\_\_\_

**Week 2 Lessons:** \_\_\_\_\_

**Week 3 Lessons:** \_\_\_\_\_

**Week 4 Lessons:** \_\_\_\_\_

**Week 5 Lessons:** \_\_\_\_\_

**Week 6 Lessons:** \_\_\_\_\_

**Resource:** \_\_\_\_\_

**Plan:**

**Handwriting Skills** to focus on:

- ☐
- ☐
- ☐

**My child will copy (letters/words):**

**Schedule:**

*"It is quite necessary he should know how to read... At the same time, let us recognize that learning to read is to many children hard work, and let us do what we can to make the task easy and inviting."*

*Charlotte Mason, Home Education p. 214*

## HISTORY

This year serves as an introduction to the study of history via the lives of people who lived in other times.

Read about people and places throughout history, in short interesting chapters or picture books.

Narration (telling back) is not required at this age, though many children will want to talk about the books you read. Children with older siblings who narrate may offer narrations voluntarily, which is great. But do

First Timeline by Mary O Daly:

This is an excellent introduction to history and the flow of time through 36 short biographies, from a paragraph to 2 pages each.

Optional extra: First Timeline mural (small), or larger cards.

This mural in either small foldout or larger size includes the same images as the book, for children to color.

### If You Lived Here: Houses of the World

This is an around-the-world exploration of where people have lived in different times and places. Enjoy the wonderful artwork, finding the locations on the map, and exploring the variety of places people have called home.

### **Picture Books:**

There are many picture books relating to historical topics. Many are out of print, but still cheaply available or can be found at your library. You can try to align the stories to the topics/ people in First Timeline, or just read picture books at interest.

Your library is an excellent resource. Find additional ideas on the syllabus or in the support group.

Suggested Schedule: 1-2x/ week

## Mater Amabilis Prep – Kindergarten Weeks 31-36 Overview

### History Plan

#### First Timeline:

- ☐ George Washington
- ☐ Sequoia
- ☐ Abraham Lincoln
- ☐ George Washington Carver
- ☐ Mother Teresa of Calcutta
- ☐ I am in history/A new millennium

#### If You Lived Here: Houses of the World

*Read 1 or 2 selections per week*

- ☐ Fujian tulou
- ☐ Half-timbered townhouses
- ☐ Whitewashed village
- ☐ Decorated houses of Ndebele
- ☐ Yurt
- ☐ Airstream trailer
- ☐ Floating house
- ☐ Tree house

### **Picture Books:**

*Check your library for related picture books.*

*See syllabus and support group for more ideas.*

- ☐ \_\_\_\_\_
- ☐ \_\_\_\_\_
- ☐ \_\_\_\_\_
- ☐ \_\_\_\_\_
- ☐ \_\_\_\_\_
- ☐ \_\_\_\_\_

## GEOGRAPHY

Children love to learn about how other children live! This year, you'll learn about other cultures as well as where to find countries on the map, and a general familiarity with the globe.

These final 6 weeks are spent on Central and South America, reading about a child each week as well as a picture book about a part of the Americas.

Always find the country on the map when reading about it. You may want to have a map where the children can mark places they read about.

### **Children around the World:**

Children Just like Me (2002 edition)

(or Oxford Book of Children of the World or other)

This book provides a tour of the world through the eyes of children who live in various countries and cultures.

### **Picture Books:**

There are many picture books set in different parts of the world suitable for children of this age.

Listed are ones we can recommend, though they vary in availability. See syllabus on site for links.

If you would like a non-fiction introduction to life in other countries the "[Child's Day](#)" series are good (though not all the books are still in print, many are available to rent on archive.org).

### **Saints around the World (see Religion)**

If reading Saints Around the World, focus on saints from Central and South America, to align with Geography studies.

**Additional option:** Listen to and/or learn traditional folk songs from Central and South American cultures and countries. (See music)

### **Suggested Schedule:** 2x/ week

One day, read a 2 page spread from Children Just Like Me

The next lesson time, read and enjoy a picture book.

## Mater Amabilis Prep – Kindergarten Weeks 31-36 Overview

### Geography Plan

#### **Children Just like Me:**

- ☐ The Americas, p. 8
- ☐ Oscar, from Bolivia
- ☐ Carlitos, from Argentina
- ☐ Celina, from Brazil
- ☐ Omar, from Mexico

#### **Picture Books:**

#### **The Americas:**

*See syllabus and support group for more ideas.*

#### **Central and South America:**

- ☐ Cassio's Day: From Dawn to Dusk in a Brazilian Village
- ☐ Enrique's Day: From Dawn to Dusk in a Peruvian Village
- ☐ B is for Brazil
- ☐ Victoria Goes to Brazil
- ☐ Erandi's Braids
- ☐ Blue Frog: The Legend of Chocolate
- ☐ Musicians of the Sun
- ☐ Arroz con leche/Rice Pudding: A Cooking Poem
- ☐ Tap-Tap
- ☐ A Gift of Gracias
- ☐ Cendrillon: A Caribbean Cinderella
- ☐ Martina the Beautiful Cockroach
- ☐ Love and Roast Chicken: A Trickster Tale from the Andes Mountains
- ☐ The Pied Piper of Peru
- ☐ Waiting for the Biblioburro

#### **North America:**

- ☐ Togo
- ☐ Under a Prairie Sky
- ☐ River of Life
- ☐ The Very Last First Time

# Mater Amabilis Prep – Kindergarten Weeks 31-36 Overview

## NATURE STUDY

### Book Options (U.S.)

The Year at Maple Hill Farm by Alice and Martin Provensen

Crinkleroot books by Jim Arnosky

One Small Square series by Donald M. Silver

### Book Option (U.K.)

Usborne Book of the Seasons

### Optional additional titles:

A Seed is Sleepy and other titles from that series

Suggested Schedule:

Once a week, take child(ren) on a nature walk. Before or after the walk, or another day, read or look at one of the resources above. Children can begin to draw in a nature journal if they show interest. You can let them tell you what they hear, see, smell, etc. and write down their observations.

### Additional Nature Books::

- ☐ \_\_\_\_\_
- ☐ \_\_\_\_\_
- ☐ \_\_\_\_\_
- ☐ \_\_\_\_\_

## Nature Study Plan:

### Week 1:

- ☐ Reading:
- ☐ Nature Walk
- ☐ Nature Journal

### Week 2:

- ☐ Reading:
- ☐ Nature Walk
- ☐ Nature Journal

### Week 3:

- ☐ Reading:
- ☐ Nature Walk
- ☐ Nature Journal

### Week 4:

- ☐ Reading:
- ☐ Nature Walk
- ☐ Nature Journal

### Week 5:

- ☐ Reading:
- ☐ Nature Walk
- ☐ Nature Journal

### Week 6:

- ☐ Reading:
- ☐ Nature Walk
- ☐ Nature Journal
- ☐ \_\_\_\_\_

## PICTURE STUDY

### I Spy a Lion – Animals in Art

Once a week, read through part of An Alphabet in Art. Children can find the animals in the pictures, as well as doing a brief picture study. Let them look at the picture for a few minutes, trying to notice all the details. Then, they can close their eyes and try to picture it. Then they can look again at the painting. After that, close the book, and have them try to tell you everything they remember about it. Discuss what you notice. Enjoy!

Optional extensions (only if child is interested):  
Make their own drawing or painting with that animal, or imitate the art.

## MUSIC

Music should be a part of the home environment. Listen to and sing folk songs, nursery rhyme songs, and hymns regularly. You might want to teach the children hymns regularly sung by your church choir.

Develop the ear for quality music by playing as part of the home atmosphere. The Listen, Learn, and Grow series features short pieces that appeal to children, and can be played as a background to playtime. Children may want to get up and march around or dance!

### Folk Songs:

Making Music Praying Twice

*Folk song musicians you may enjoy:*

Raffi

Pete Seeger

Elizabeth Mitchell

### Listening:

[Listen, Learn, and Grow \(Naxos\)](#)

(or other Classical music as background music to playtime.)